

Bangamata Sheikh Fojilatunnesa Mujib Science and Technology University



Department of Social Work Faculty of Social Science

**Course Curriculum for BSS Honors in Social Work
(Session: 2022-2023)**

**Department of Social Work, BSFMSTU**

Department of Social work, BSFMSTU offers a Bachelor Degree in Social Work under semester system covering a four-year full-time program with theoretical courses of instruction, field practicum, practice research, and examinations. The program consists of 08 semesters, each of 26 weeks' duration, and of 142 credits. The final examination of Bachelor of social sciences in Social Work shall be held at the end of 16 weeks of each semester. The assessment system is based on university rules. Some key features are presented below. However, in case of any difference the University rule shall stand.

Skill-based Classification and Assessment of the Courses

Social work practice requires different skills. The skill-based classification of the courses are as follows:

Skill-based Classification	Assessment Hours	Weeks
40 Courses 06 Courses 03 Courses Personal Skill <ul style="list-style-type: none"> Extracurricular activities Interaction with teachers 	a. For 4 credits courses Total Weeks for semester Time taken for classes Preparatory Leave Exam Consuming Semester Assessment Result Publication	26 16 1.5 3.5 1 4
Marks distribution Each theoretical course offered is assigned with either 50 or 100 marks. The proportion of the total marks of a course is distributed as follows: Continuous Assessment (CT, Assignment, Attendance)- 30% Semester-final Examination <u>70%</u> Total= 100%	b. 4 credits courses Total Weeks for semester Time taken for classes Preparatory Leave Exam Consuming Semester Assessment Result Publication	25 15 1.5 3 1 4

Class-Attendance Requirements to Appear at the Semester-Final Examination: A student shall be allowed to appear at the Semester final examination as a regular student if her/his class attendance is at least 70% on an average and a student shall not be allowed to appear at the examination if her/his class attendance is below 60% of the total classes held in a Semester. The Chairman of the Department may recommend the students having percentage of attendance between 60% to less than 70%. However, in such case a student shall have to pay fees as determined by the University authority for not fulfilling above condition(s).

Semester Final Examination

At the end of each semester, there will be Semester Final examination for each theoretical course and viva voce. All scripts are evaluated by two examiners (1st and 2nd) and the average is taken as final. In case of marks given by two examiners vary by 20% or more, a 3rd examiner examines the script. In such cases, the average of the nearest two marks are taken as final. If the difference is equal, the average of highest two is taken as final.

Letter Grade and Grade Point

Total marks obtained in each teaching course, oral (viva-voce) examination and practical courses are converted into LG (Letter Grade) and GP (Grade Point) as follows:

Numerical Grade	Letter Grade		Grade Point	Interpretation
80% and above	A+	(A plus)	4.00	Outstanding
75% to less than 80%	A	(A regular)	3.75	Excellent
70% to less than 75%	A–	(A minus)	3.50	Very Good
65% to less than 70%	B+	(B plus)	3.25	Good
60% to less than 65%	B	(B regular)	3.00	Satisfactory
55% to less than 60%	B–	(B minus)	2.75	Below Satisfactory
50% to less than 55%	C+	(C plus)	2.50	Average
45% to less than 50%	C	(C regular)	2.25	Pass
40% to less than 45%	D	----	2.00	Poor
Less than 40%	F	----	0.00	Fail

Re-examination: Re-examination of any script shall not be allowed

**Course Curriculum for BSS Honors in Social Work****(Session: 2022-2023)****3.2 Summary of the Courses in Different Semesters with Full Marks, Types of Course and Number of Credit**

Semester	Full Marks	Number of Credit			
		Theoretical	Practical	Viva voce	Total
1st Year 1st Semester (January-June)	500	15	-		15
1st Year 2nd Semester (July-December)	550	15	-	2	17
2nd Year 1st Semester (January-June)	600	18	-	-	18
2nd Year 2nd Semester (July-December)	550	15	-	2	17
3rd Year 1st Semester (January-June)	700	18	3	-	21
3rd Year 2nd Semester (July-December)	650	18	-	2	20
4th Year 1st Semester (January-June)	600	15	3	-	18
4th Year 2nd Semester (July-December)	500	12	-	4	16
Total 8 Semesters	4650	126	06	10	142

3.3 1st Year 1st Semester Courses in with Full Marks, Types of Course and Number of Credit

Course Code	Course Title	Full Marks	No. of Credit			
			Theoretical	Practical/Lab	Viva voce	Total
BSW 1101	History and Philosophy of Social Welfare	100	3	-	-	3
BSW 1102	Introduction to Social Work	100	3	-	-	3
BSW 1103	Principles of Economics	100	3	-	-	3
BSW 1104	Sociological Knowledge in Social Work Practice	100	3			3
BSW 1105	English Language and Academic Writing	50	2	-	-	2
Total		500	14	1	-	15

3.4 1st Year 2nd Semester Courses in with Full Marks, Types of Course and Number of Credit

Course Code	Course Title	Full Marks	No. of Credit			
			Theoretical	Practical	Viva voce	Total
BSW 1201	Human Growth: Physiological Aspects	100	3	-	-	3
BSW 1202	Bangladesh: Society and Culture	100	3	-	-	3
BSW 1203	History of Liberation War of Bangladesh	100	3	-	-	3
BSW 1204	Political Science for Social Workers	100	3	-	-	3
BSW 1205	Disability and Social Work Intervention	100	3	-	-	3
BSW 1206	Viva-Voce	50	-	-	2	2
Total		550	15	-	2	17

3.5 2nd Year 1st Semester Courses in with Full Marks, Types of Course and Number of Credit

Course Code	Course Title	Full Marks	No. of Credit			
			Theoretical	Practical/Lab	Viva voce	Total
BSW 2101	Social Action, Social Reform, and Social Change	100	3	-	-	3
BSW 2102	Social Work With Individuals	100	3	-	-	3
BSW 2103	Human Behavior: Social and Psychological Aspects	100	3	-	-	3
BSW 2104	Social Problems Analysis	100	3	-	-	3
BSW 2105	Voluntary Social Services and NGOs in Bangladesh	100	3	-	-	3
BSW 2106	Introduction to Computer Application	50	2	-	-	3
Total		600	17	1	-	18

3.6 2nd Year 2nd Semester Courses in with Full Marks, Types of Course and Number of Credit

Course Code	Course Title	Full Marks	No. of Credit			
			Theoretical	Practical	Viva voce	Total
BSW 2201	Social Work with Groups	100	3	-		3
BSW 2202	Social Work with Communities	100	3	-		3
BSW 2203	Social Development and Social Work	100	3	-		3
BSW 2204	Rural and Urban Development in Bangladesh	100	3	-		3



BSW 2205	Social Policy and Planning	100	3	-		3
BSW 2206	Viva-Voce	50	-	-	2	2
Total		550	15	-	2	17

3.7 3rd Year 1st Semester Courses in with Full Marks, Types of Course and Number of Credit

Course Code	Course Title	Full Marks	No. of Credit			
			Theoretical	Practical	Viva voce	Total
BSW 3101	Human Rights, Social Justice and Social Work	100	3	-	-	3
BSW 3102	Demographic Issues and Social Work Intervention	100	3	-	-	3
BSW 3103	Social Welfare Services in Bangladesh	100	3	-	-	3
BSW 3104	Theoretical Perspectives of Social Work	100	3	-	-	3
BSW 3105	Criminology and Correctional Services	100	3	-	-	3
BSW 3106	Introduction to Social Research	100	3	-	-	3
BSW 3107	Field Visit, Report Writing & Presentation	100	-	3	-	3
Total		700	18	-	-	21

3.8 3rd Year 2nd Semester Courses in with Full Marks, Types of Course and Number of Credit

Course Code	Course Title	Full Marks	No. of Credit			
			Theoretical	Practical	Viva voce	Total
BSW 3201	Social Legislations in Bangladesh	100	3	-	-	3
BSW 3202	Public Health: Social and Behavioral Aspects	100	3	-	-	3
BSW 3203	Climate Change and Disaster Management	100	3	-	-	3
BSW 3204	Social Research: Quantitative and Qualitative Approaches	100	3	-	-	3
BSW 3205	Application of Statistics in Social Research	100	3	-	-	3
BSW 3206	Gender Issues and Women Empowerment	100	3	-	-	3
BSW 3207	Viva-Voce	50	-	-	2	2
Total		650	18	-	2	20

3.9 4th Year 1st Semester Courses in with Full Marks, Types of Course and Number of Credit

Course Code	Course Title	Full Marks	No. of Credit			
			Theoretical	Practical	Viva voce	Total
BSW 4101	Organizational Behavior	100	3	-	-	3
BSW 4102	Strategies in Social Work Practice	100	3	-	-	3
BSW 4103	Project Planning and Management	100	3	-	-	3
BSW 4104	International Social Work	100	3	-	-	3
BSW 4105	Counseling in Social Work	100	3	-	-	3
BSW 4106	Practice Research	100	-	3	-	3
Total		700	15	3	-	18

3.10 4th Year 2nd Semester Courses in with Full Marks, Types of Course and Number of Credit

Course Code	Course Title	Full Marks	No. of Credit			
			Theoretical	Practical	Viva voce	Total
BSW 4201	Social Welfare Administration	100	3	-	-	3
BSW 4202	Field Practicum in Social Work	100	3	-	-	3
BSW 4203	Internship / Field Work Practicum	100		4	-	4
BSW 4204	Seminar Presentation	100	3	-	-	3
BSW 4205	Viva-Voce on Theory Courses	50	-	-	2	2
BSW 4206	Viva-Voce on Internship/Field Practicum	50	-	-	2	2
Total		500	12	-	4	16

**Detail Curriculum and Course Contents****First Year First Semester**

Course Code	Course Title	Course Type	No. of Credits	Evaluation (Marks Distribution)			
				Semester Final Exam.	Continuous Assessment		Total
					Two Mid Semester	Attendance	
BSW 1101	History and Philosophy of Social Welfare	Theoretical	3	70	20	10	100

Course Description

History and Philosophy of Social Welfare is a compulsory course for students of BSS (Hons.) program. The course carries 3 credits and 60 hours of teaching. Among the total 45 hours, 36 hours class teaching and another 09 hours individual guidance and contact of the students with the respective course teacher.

Course Objective/

After completion of this course, students will be able to understand the historical background and philosophical basis of emergence of social welfare and social work, and this knowledge will act for them as a foundation to complete their BSS (Hons.) in Social Work and apply this knowledge in their academic field and daily life. The specific course objectives are to make the students-

- 1) understand the concept of social welfare and social work.
- 2) understand the contribution of major religions to the development of social work.
- 3) perceive social thought and ideology especially Greek and roman thought and its relevance to social work.
- 4) comprehend Growth and development of social welfare in the UK and USA and Understand social welfare activities in Indian sub-continent.

Justification of Course in the Program Entity

Social welfare, now social work has appeared in the professional arena as a distinct discipline. Recently the concept of social welfare has come to be used in technical and scientific sense though it had an existence in the earlier times as social service. But after industrial revolution social welfare transformed into social work and then it became a scientific knowledge base profession. The course 'History and Philosophy of Social Welfare' ultimately builds a historical and ideological knowledge relating to social welfare for the students of BSS (Hons.) in social work. This course also helps them to understand the growth and development of social welfare in UK, USA as well as Indian sub-continent. This history and philosophy base knowledge makes the social work students capable to solve the psychosocial problems of the problematic person.

Text Books / Documents

1. Walter A. Friedlander, Introduction to Social Welfare (Fifth Edition), Prentice-Hall of India Private Limited, 1197.
2. M. A. Ghafur and M. A. Mannan Mollah, Social Welfare, (First Edition), Pubali Prokashani, Dhaka, 1968.
3. Emory S. Bogardus, The Development of Social Thought, Allied Pacific Private Ltd., Bombay, 1964.
4. Md. Atiqur Rahman, History and Philosophy of Social Welfare, 1st Edition, Mrs. Noorjahan, Dhaka, 2001.

Detail Course Content and Teaching-learning & Assessment Strategy

Course Content	Learning outcomes	Teaching-learning strategy	Assessment Strategy
1. Social Welfare: Definition, characteristics, goals and objectives; Scope, importance	• Know social welfare and its goals and importance.	• Power point presentation • Student participation	• Mod Semester • Semester Final • Verbal test
2. Social Work: Definition, characteristics, goals and objectives; Scope, importance	• Know social work and its goals and importance	• Power point presentation • Student participation	• Mod Semester • Semester Final • Verbal test
3. Religious basis of modern social work: Contribution of Islam, Hinduism, Buddhism and Christianity	• Understand contribution of major religions to the development of social work.	• Power point presentation • Student participation	• Mod Semester • Semester Final • Verbal test
4. Social philosophy: Meaning, scope and utility	• Know definition, scope and utility of social philosophy.	• Power point presentation • Student participation	• Mod Semester • Semester Final • Verbal test
5. Social thought and Ideology Concept: Greek and Roman thought	• Understand Plato's and Aristotle's thought about political philosophy and its relevance to social work.	• Power point presentation • Student participation	• Mod Semester • Semester Final • Verbal test
6. Industrial Revolution: Meaning and definition, Impact	• Know the impact of industrial revolution on Family, society and environment • Impact on social work education.	• Power point presentation • Student participation	• Mod Semester • Semester Final • Verbal test
7. Growth and development of social	• Know the emerging history of	• Power point presentation	• Mod Semester



welfare in the UK: Early charities in England, Legislative pattern of welfare efforts, The poor law of 1601, Poor law reform 1834, Charity organization society, The poor law commission of 1905, The Beveridge report, Social security system in England	social work in UK and Current social security system in England	•Student participation •Practice	• Semester Final • Verbal test
8. Evolution of Social Welfare in USA: Private social agencies, COS, The settlement house, The great economic depression, The permanent social security program	•Know the emerging history of social work profession in USA and Current social security system in USA.	•Power point presentation •Verbal test •Practice	• Mod Semester • Semester Final • Verbal test
9. Social welfare activities in the sub-continent: Ancient, medieval and british period, Bangladesh perspective	Know the history of social welfare in Indian sub-continent and Current situation in Bangladesh.	•Power point presentation •Student participation	• Mod Semester • Semester Final • Verbal test
10. Social work code of ethics: Social work values, code of ethics, interrelationship	•Know the relationship between social work values and social work code of ethics.	•Power point presentation •Verbal test	• Mod Semester • Semester Final • Verbal test

Suggested Readings

1. Bogardus, S.E. (1960). The Development of Social Thought, Allied Pacific, Bombay.
2. Bisno, H. (1952). The Philosophy of Social Work, Washington Public Affairs Press, Washington.
3. Bruno, F.J. (1984). Trends in Social Work, Columbia University Press, New York.
4. Chitamber J.B. (1973). Introductory Rural Sociology. Wiley Eastern, New Delhi.
5. Dixon, John and Macapov, David (1992). Social Welfare in Socialist Countries. Routledge, London.
6. Fink, Arthur & Others (1968). The Field of Social Work, Hold Rinchart & Winston.
7. Friedlander, W.A. and Robert, Z.A., (1982) Introduction to Social Welfare, 5th ed. Delhi, Prentice Hall of India.
8. Khos, S.C. (1966). The Roots of Social Work, Association Press, New York.
9. Morales, A. and Sheafor, B. (1986). Social Work – A Profession of Many Faces. 4th ed. Allyn and Bacon. Inc. Boston.
10. Watts, Thomas D. et al. (ed) (1995). International Handbook on Social Work Education, Greenwood Publications, London.

Course Code	Course Title	Course Type	No. of Credits	Evaluation (Marks Distribution)			Total
				Semester Final Exam.	Continuous Assessment		
					Two Mid Semester	Performance	
BSW 1102	Introduction to Social Work	Theoretical	03	70	20	10	100

Course Description

Introduction to Social Work' is a compulsory course for students of BSS (Hons.) program. The course carries 04 credits and 48 hours of teaching. Among the total 48 hours, 38 hours class teaching and another 10 hours individual guidance and contact of the students with the respective course teacher.

Course Objective

This course is an introduction to the field of Social Work, which is usually described as an empowering profession. This course surveys major social work perspectives, methods and paradigms. We will take a journey in this course from the origins of social work as a discipline to the formation of profession in dealing with the current social problems. This course will provide an opportunity for students to understand the fundamental concepts of Social Work and analyze the methods and paradigms of social work. The specific course objectives are:

- 1) to introduce students with the basic concept of social work and allied concepts of social work
- 2) to provide students an opportunity to understand the values and professional ethics of Social Work
- 3) to encourage students to Realize the relationship between social work and other social sciences
- 4) to introduce students with methods of social work
- 5) to develop skills to explain paradigm of social work
- 6) to give the students an opportunity to analyze the fields of social work practice

Justification of Course in the Program Entity

Social work is a profession as well as academic discipline. With its own knowledge, values and skills social work has uniquely blended perspectives from other disciplines including biological and social sciences. One of the fundamental requirements of social work profession is foundational understanding about human behavior, human needs, social problems and professional ethics. Very beginning of these understandings, students want to know the who, the what, and the why of social work. So, it



requires the content which preparing students in such a way that students can develop a mindset or an approach to thinking about social work. This course provides an overview about the concept of social work and its allied notions. Throughout this course, students will be able to acquire necessary knowledge about the relationship between social work and other disciplines, understand the fields of social work practice, and analyze the methods of social work practice.

Detail Course Content and Teaching-learning & Assessment Strategy

Course Content	Learning outcomes	Teaching-learning strategy	Assessment Strategy
1. Introductions: Course overview and expectations, How to read a textbook. What is social work and social welfare? What is critical thinking? Relation of Social Work with Other Social Sciences (Sociology, Anthropology, Economics, Psychology, Physiology, and Law.)	<ul style="list-style-type: none"> Introducing with the social work & social welfare as a discipline and able to learn read the materials. Familiar with the relationship of social work with other social sciences. Distinguish social work from other disciplines. 	<ul style="list-style-type: none"> Presentation Lecture Participation Debating 	<ul style="list-style-type: none"> Open Book Discussion Verbal test
2. Social Work-Related Concepts: Social service, Social security, Social problem, Social change, Social reform, Social control, and Social Development.	<ul style="list-style-type: none"> Familiar with the concepts of social work and able to analyze the differentiation among the allied concepts 	<ul style="list-style-type: none"> Student participation Fish bowl 	<ul style="list-style-type: none"> Mid Semester Semester Final Verbal test
3. Social Work as a Profession: The emergence of Social Work as a profession, Defining Social Work as a profession, objectives of professional social work, distinct features of social work profession, Social Work as a comprehensive helping profession, Functions of professional social work, the quest for professional status.	<ul style="list-style-type: none"> Know objectives, functions, features and code of ethics of social work profession and its application in professional settings. 	<ul style="list-style-type: none"> Student participation Fish bowl Presentation Lecture Discussion 	<ul style="list-style-type: none"> Mid Semester Semester Final Verbal test Mid Semester Semester Final
4. Values and Ethics in Social Work: Social work professional code of ethics, Value Context of Social Work, Ethical Principles for Social Work, Ethical Dilemmas.	<ul style="list-style-type: none"> Grasp the principles, values, ethics of professional social work. 	<ul style="list-style-type: none"> Student participation Poster work Turn and Talk 	<ul style="list-style-type: none"> Mid Semester Semester Final Verbal test
5. Field of social work Practice: Social Work practice in 8. Social Work with Families, Children & Youth, education, Hospital/medical, Psychiatric, Criminal justice system (police, court and correctional system), Disabled and geriatric, Child welfare/care etc., Change processing of social work practice.	<ul style="list-style-type: none"> Know different types of field settings of social work practice and able to identify the role of social work in different fields. Know the change process of social work practice Able to apply this process in practice settings 	<ul style="list-style-type: none"> Student participation Turn and Talk 	<ul style="list-style-type: none"> Mid Semester Semester Final Verbal test
6. Methods of social work: Basic and auxiliary methods, and their inter-relationships.	<ul style="list-style-type: none"> Know methods of social work Able to apply these methods in practical settings 	<ul style="list-style-type: none"> Student participation Discussion 	<ul style="list-style-type: none"> Mid Semester Semester Final Verbal test
7. Social Work Paradigm: clinical, radical and ecological paradigm, Modern and Wholistic paradigm.	<ul style="list-style-type: none"> Familiar with the social work paradigms and understand the paradigm shift of social work practice. 	<ul style="list-style-type: none"> Student participation Turn and Talk 	<ul style="list-style-type: none"> Mid Semester Semester Final Verbal test

Suggested Readings

- Barker, Robert L. 2013. The Social Work Dictionary. 6th edition. Washington DC: NASW Press.
- Dubois, B., & Miley, K. K. (2011). Social work: An empowering profession. Boston: Pearson. 7th Edition. ISBN-13: 978-0205769483.
- Kirst-Ashman, K. (2017). Introduction to Social Work and Social Welfare: Critical Thinking Perspectives (5th ed.). Belmont, CA: Brooks/Cole. ISBN: 9781305388390. There is a text for use in the library if you choose to not purchase or rent one.
- Morales, A.T., Sheafor, B.W., & Scott, M.E. (2012). Social work: A profession of many faces, 12E. Boston, MA: Allyn and Bacon.
- Zastrow, Charles. (1999). *Introduction to Social Work and Social Welfare*, 7th edition, Wadsworth Publishing Company, Boston.
- Houssainm, M. Noorul&Alauddin, Mohammad. (1970). *Introduction to Social Work Methods*, Anwari Publications, Dhaka
- Ghafur, M.A & Mollah, Mannan.A.K.M.A. (1968). *Social Welfare*, PubaliPrakashani, Dhaka
- National Association of Social Workers (January 1, 1997; Revised 2008). NASW code of ethics. Silver Spring, Maryland: NASW Press. See: www.socialworkers.org



9. International Federation of Social Workers and International Association of Schools of Social Work (2004). Ethics in social work, statement of principles. See: www.ifsw.org
10. Children's Bureau. 2016. The Child and Family Practice Model. California: Los Angeles County (Pomona and Wateridge Offices).
11. Schaefer, Richard T. 2008. Sociology. Tenth edition, Mc Graw Hill, New York.
12. Akiva, T. & Petrokubi, J. 2016. Growing with youth: A lifewide and lifelong perspective on youth -adult partnership in youth programs. Children and youth services review, 69, 248-258. DOI: 10.1016/j.childyouth. 2016.08.019.

Course Code	Course Title	Course Type	No. of Credits	Evaluation (Marks Distribution)			Total
				Semester Final Exam.	Continuous Assessment		
					Two Mid Semester	Performance	
BSW 1103	Principles of Economics	Theory	3	70	20	10	100

Course Description

Fundamentals of Economics is a compulsory course for students of BSS (Hons) program. The course carries 4 credits and 60 hours of teaching. Among the total 45 hours, 36 hours class teaching and another 09 hours individual guidance and contact of the students with the respective course teacher.

Course Objectives

- 1) This course provides an opportunity for the students to understand modern economic state functions and maintaining economic activities in daily life.
- 2) It helps to diagnosis, analyzes and to solve the problems originated by economic activity.
- 3) Another objective of this course are to introduce the students about basic economic concepts.
- 4) This course will capable the students in economic activity and application of it in personal lives and in professional problem-solving process.

Justification of Course in the Program Entity

Economics is the study of how societies use scarce resources to produce valuable commodities and distributing them among different people. Economics is the study of money, banking, capital, wealth, commerce and overall economy- trends in prices output, unemployment and foreign trade. Economics is a young social science but still it has become one of the important social sciences. Economics is of great practical value in our daily life and it is the study to find out a way for the solution of many social and economic problems. Economic knowledge serves in managing personal lives in understanding society and in improving the country as well as the world. The study of Economics is of great use in economic planning. It helps people to think in the right lines so that they can draw correct conclusions. So there is a significant interrelation between Economics and Social Work. Social Workers are to draw knowledge from Economics to attain professional purpose.

Text Books / Documents

1. Dewett, K. K.(1946). Modern Economic Theory, 1st ed. New Delhi.
2. Samuelson, Paul, A & Nordhaus, William, D (1992) Economics, 14th ed. McGraw-Hill Inc. USA.

Detail Course Content and Teaching-learning & Assessment Strategy

Course Content	Learning outcomes: Students will be able to	Teaching-learning strategy	Assessment Strategy
1. Economics: Definition and Scope, Methods of Economics, Importance and relevance of studying Economics by the Social Workers.	Understand the concept o Economics, Scope, Importance and relevance of studying Economics by the Social Workers.	•Class lecture delivery •Student participation	• Mid Semester • Semester Final • Verbal test
2. Some Basic Concepts: Utility analysis, Demand and Supply, Consumer's Surplus, Elasticity of Demand. Concepts of elasticity, different types of elasticities, their applications; Concepts of total and marginal utility; Concepts of production, cost and profit, characteristics of different types of markets.Factors of Production and Division of Labor, Micro and Macro Economics.	Understand Utility, Demand, Supply, Consumer's Surplus, Factors of Production and Division of Labor, Micro and Macro Economics.	•Class lecture delivery •Student participation	• Mid Semester • Semester Final • Verbal test
3. Different Types of Economic System: Capitalistic, Socialistic, Islamic and Mixed Economics.	Explain Capitalistic, Socialistic, Islamic and Mixed economy	•Class lecture delivery •Student participation	• Mid Semester • Semester Final • Verbal test



4. Market Structure: Concept and Characteristics of Market, Types of Market: Monopoly and Oligopoly, Competition and Price Determination in Different Markets.	Understand Market, Monopoly and Oligopoly, Competition and Price Determination in Different Markets.	<ul style="list-style-type: none"> •Class lecture delivery •Student participation 	<ul style="list-style-type: none"> • Mid Semester • Semester Final • Verbal test
5. Money and Banking: Concept, Types, Functions, Value of Money and Its Measurement; Banking: Concept, Types, Functions, Control of Credit by Central Bank.	Critically analyze Money and Banking and Control of Credit by Central Bank.	<ul style="list-style-type: none"> •Class lecture delivery •Student participation 	<ul style="list-style-type: none"> • Mid Semester • Semester Final • Verbal test
6. National Income and Public Finance: Meaning and Measurement of National Income, GNP and GDP; Savings and Investment, Public Finance, Taxation, Inflation and Role of Fiscal Policy in Economic and Social Development	Critically analyze National Income, GNP and GDP; Savings and Investment, Public Finance, Taxation, Inflation and Role of Fiscal Policy in Economic and Social Development	<ul style="list-style-type: none"> •Class lecture delivery •Student participation 	<ul style="list-style-type: none"> • Mid Semester • Semester Final • Verbal test
7. Labor Economics: Characteristics of Labor Market, Labor Relocation, Employment and Unemployment, Wages and Theories of Wages, Labour Related law and Economics Development.	Understand Labor Market, Labor Relocation, Employment and Unemployment, Wages and Theories of Wages	<ul style="list-style-type: none"> •Class lecture delivery •Student participation 	<ul style="list-style-type: none"> • Mid Semester • Semester Final • Verbal test
8. Welfare Economics: Concepts of Welfare Economics and Its Application.	Understand Welfare Economics	<ul style="list-style-type: none"> •Class lecture delivery •Student participation 	<ul style="list-style-type: none"> • Mid Semester • Semester Final • Verbal test
9. Features of Bangladesh Economy: Agriculture, Industry, Trade, Foreign Aid and Assistance, Foreign Direct Investment(FDI), Market Economy	Analyze Agriculture, Industry, Foreign Aid and Assistance, Foreign Direct Investment(FDI), Market Economy	<ul style="list-style-type: none"> •Class lecture delivery •Student participation 	<ul style="list-style-type: none"> • Mid Semester • Semester Final • Verbal test
10. Development and related issues: Growth and development; concept of poverty and poverty measures;HDI; key human-socio-economic development indicators of Bangladesh, Sustainable Development Goals (SDG).	Analyze Socio-Economics conditions in considering poverty, indicator of socio-economic development and related to sustainable Development.	<ul style="list-style-type: none"> •Class lecture • Students Participation •Presentation •Picture show-up 	<ul style="list-style-type: none"> • Mid Semester • Semester Final • Verbal test

Suggested Readings

1. Baumol, W.G.(1963) Economic theory and operation analysis, Prentice- Hall, New Deihi.
2. Bohm, Peter (1992) Social Efficiency: A Concise Introduction to Welfare Economics, 2nd ed. Macmillan Press Ltd. London.
3. Hasan, Syed Fakhurul (1963) Introduction to Welfare Economics, Asia Publishing House, Bombay.
4. Pigou, A. C. (1960) The Economics of Welfare, Macmillan, London.
5. Samuelson, B. A. (1955) Economics: An Introductory Analysis, McGraw-Hill, New York.

Course No.	Course Title	Course Type	No. of Credits	Evaluation (Marks Distribution)			Total
				Semester Final Exam.	Continuous Assessment		
					Two Mid Semester	Attendance	
BSW 1104	Sociological Knowledge in Social Work Practice	Theoretical	3	70	20	10	100

Course description

'Sociological Knowledge in Social Work Practice' is a compulsory course for students of BSS (Hons.) program. The course carries 04 credits and 45 hours of teaching. Among the total 45 hours, 36 hours class teaching and another 9 hours individual guidance and contact of the students with the respective course teacher.

Course Objective

This course will help students to understand fundamental concepts and theories covering many areas of contemporary sociology and analyze the influence of social and cultural factors upon social life in such areas as culture, socialization, groups, stratification, race, and the environment. The specific objectives of this course are as follows:



- 1) To introduce the student with the concept of sociology and how it is distinct from and related to other disciplines
- 2) To provide students an opportunity to Understand sociological concepts to personal, social, and organizational issues
- 3) To encourage students to Able to analyze the factors affecting social life
- 4) To provide students an opportunity to Understand social stratification, Social Control and Social Mobility
- 5) To encourage students to analyze the human race

Justification of Course in the Program Entity

Social work is known as the applied social science, meaning it draws its knowledge base from all the social sciences, including sociology. This knowledge laid the foundation for the profession of social work. Sociology offers some important social concepts and theories, which provide explanations and critiques of human behavior, social actions and interactions as well as the institutions and the structures of society. The fact that social work is concerned with social change and problem solving is precisely why this course of sociology is important to social work.

Detail Course Content and Teaching-learning & Assessment Strategy

Course Content	Learning outcomes	Teaching-learning strategy	Assessment Strategy
1. Sociology: Definition, Nature and Scope; Its Relationship with Social Work; Importance of sociological knowledge in social work practice.	•Familiar with the concepts of sociology and able to analyze the differentiation between social work and sociology	•Student participation •Fish bowl	• Mid Semester • Semester Final • Verbal test
2. Primary Concepts: Society, Community, Association, Institution, Group, Rituals & Belief, Custom, Norms & Values, Role & Status, Socialization, Social Disorganization, Culture & Civilization, Social Structure; Social Process.	•Familiar with different concepts and able to identify the socialization process	•Student participation •Fish bowl •Presentation	• Mid Semester • Semester Final • Verbal test
3. Factors Affecting Social Life: Geography, Heredity, Culture: Cultural hegemony, Culture Shock, Cultural Lag, Group or Social Factors.	•Students are able to analyze the different factors affecting social life	•Student participation •Poster work •Turn and Talk	• Mid Semester • Semester Final • Verbal test
4. Social Stratification and Mobility: Concept, Elements and Types (Slavery, Estate, Caste, Class & Status) of Social Stratification, Concept and Types of Social Mobility, Importance of Study of Social Stratification for Social Workers.	•Able to analyze concept and types of social stratification and mobility	•Student participation •Turn and Talk •Poster work	• Mid Semester • Semester Final • Verbal test
5. Social Control: Concept, Techniques, Types and Agencies of Social Control Urban and Rural Area.	•Know techniques, types and agencies of social control	•Student participation •Poster work	• Mid Semester • Semester Final • Verbal test
6. Social Anthropology: Definition, Nature, Scope and Sub-fields of Anthropology; Methods of Anthropological Research; Structure and Organizations of Primitive Society.	•Familiar with the concept of anthropology and social anthropology	•Student participation •Turn and Talk	• Mid Semester • Semester Final • Verbal test
7. Race of Mankind: Concept, Origin and Classification; Racial Characteristics of Bangladeshi People.	•Know the concept and classification of race of mankind	•Student participation •Poster work	• Mid Semester • Semester Final • Verbal test

Text Books / Documents

- 1) Benedict, R. & Welfish, G. (1946). *The Races of Mankind*, Public Affairs Committee INC. New York
- 2) Shankar C.N. Rao. (2010)). *Sociology: Principles of Sociology with an Introduction to Social Thought*, S.Chand & Company Ltd.
- 3) [Giddens](#), Anthony and [Sutton](#), Philip W. (2017). *Sociology*. Blackwell Publishing Limited.

Course No.	Course Title	Course Type	No. of Credits	Evaluation (Marks Distribution)			Total
				Semester Final Exam.	Continuous Assessment		
					Two Mid Semester	Attendance	
BSW 1105	English Language and Academic Writing	Theory	3	70	20	10	100

**Course description**

Functional English is a compulsory course for students of B.S.W program. The course carries 3 credits and 45 hours of teaching. Among the total 45 hours, 36 hours class teaching and another 9 hours individual guidance and contact of the students with the respective course teacher.

Course Objective

After completion of this course, the students will become excellent in English. They will be able to build perfect sentence and ways to verbalize in English. The specific course objectives are to enable the -

- 1) students to find parts of speech from sentence underlined.
- 2) students to use the articles whether there is need or not.
- 3) students able to make sentence agreeing subject and verb.
- 4) Students able to make different sentence (conversion and transformation of sentence) with and without changing meaning & make sentences correct and speak English and adroit in contracting big composition in simple one as well.

Justification of Course in the Program Entity

Functional English is fundamental course by which a student enables to frame a base in English. It is well known that English is an international language and by this one can enable to open international window. In this stage if they get the scope of practicing English, they become more adroit in English and become easier to write and speak. It is hoped that by introducing this course students will be greatly benefitted by its fruit. so, this course deserves rightly entitled to this program and lengthen the horizon of the knowledge of English.

Text Books / Documents

1. Mohiuddin, A.H.M. and Kasem: A.F.M. Abul (1975), A text book of Advanced Functional English, Dhaka: Ideal Library.
2. Thomson, A.J. and Martinet, A.V. (1986), A Practical English Grammar, Oxford Oxford University Press.
3. Wren, P.C. and Martin, H. (1995) High School English Grammar and Composition, New Delhi: S. Chand & Company.

Detail Course Content and Teaching-learning & Assessment Strategy

Course Content	Learning outcomes	Teaching-learning strategy	Assessment Strategy
1. (i) Parts of Speech	• Identify which parts of speech will be.	• Power point presentation • Student participation	• Mid Semester • Semester Final • Verbal test
2. (i) Parts of Speech	• know one word may be different parts of speech may	• Power point presentation • Student participation	• Mid Semester • Semester Final • Verbal test
3. Subject and Verb Agreement	• Suit verb according to subject	• Power point presentation • Student participation	• Mid Semester • Semester Final • Verbal test
4. Prepositions	• Put right preposition according to sentence and where it is necessary.	• Power point presentation • Student participation	• Mid Semester • Semester Final • Verbal test
5. Idiomatic Phrases	• learn to use idiomatic phrases in sentence.	• Power point presentation • Student participation	• Mid Semester • Semester Final • Verbal test
6. Tenses and Sequence of Tenses	• Understand tenses and Sequence of Tenses.	• Power point presentation • Student participation	• Mid Semester • Semester Final • Verbal test
7. Active and Passive Voice	• Learn how to convert active into passive voice and vice versa and with exceptions.	• Power point presentation • Student participation • Practice	• Mid Semester • Semester Final • Verbal test
8. Change of Speech (Direct and Indirect Forms)	• learn how to convert direct into indirect speech and vice versa and with exceptions	• Power point presentation • Verbal test • Practice	• Mid Semester • Semester Final • Verbal test
9. Construction of Sentences	• learn how to construct a good sentence.	• Power point presentation • Student participation	• Mid Semester • Semester Final • Verbal test
10. Transformation of Sentences	• learn how to convert one sentence into another and vice versa without changing meaning	• Power point presentation • Verbal test	• Mid Semester • Semester Final • Verbal test
11. Correction of Common Errors.	• learn to make the sentence correct if there is errors.	• Power point presentation • Student participation • Practice	• Mid Semester • Semester Final • Verbal test



			• Presentation
12. Amplification	• Learn how to amplify a single sentence into broad.	• Power point presentation • Student participation	• Mid Semester • Semester Final
13. Paragraph Writing	• learn how to write a paragraph	• Power point presentation • Student participation	• Mid Semester • Semester Final
14. Letter writing	• Learn how to write formal and informal letter .	• Power point presentation • Student participation	• Mid Semester • Semester Final
15. Short Essay	• Learn how to write short easy without hints or hints	• Power point presentation • Student participation	• Mid Semester • Semester Final
16. Précis Writing	• Learn how to make composition shorter with title.	• Power point presentation • Student participation	• Mid Semester • Semester Final
17. Speaking English	• learn how to speak English and know the greeting words where necessary.	• Power point presentation • Student participation	• Mid Semester • Semester Final

Suggested Readings

1. Begum, M.R. and Banu, S. (2005), Developing English Language Skills. Dhaka: Media Weave.
2. Grave, B.D. (1993), Advanced English Practice. Hong Kong: ELBS with Oxford University Press.
3. Haque, Ahsanul and Shamsuddoha, M. (1996), Basic English Composition, Dhaka: Nawroz Kitabistan.
4. Hornby, A.S. (1985), Guide to Patterns and Usage in English. Hong Kong: English Language Book Society and Oxford University Press.
5. Hornby, A.S. (1994) Oxford Advanced Language Dictionary of Current English. Oxford: Oxford University Press.
6. Leach, Geoffrey and Svartvik, Jan (1994) A Communicative Grammar of English New York: Addison Wesley Longman Limited.
7. Swan, M. (1989), Basic English Usage, London: Oxford University press.

1st Year 2nd Semester

Course No.	Course Title	Course Type	No. of Credits	Evaluation (Marks Distribution)			Total
				Semester Final Exam.	Continuous Assessment		
					Two Mid Semester	Performance	
BSW 1201	Human Growth: Physiological Aspects	Theory	3	70	20	10	100

Course Description

Human Growth: Physiological Aspects is a compulsory course for students of BSS (Hons) program. The course carries 4 credits and 60 hours of teaching. Among the total 60 hours, 36 hours class teaching and another 24 hours individual guidance and contact of the students with the respective course teacher.

Course Objectives

- 1) This course provides an opportunity for the students to diagnosis and analyzes the problem originated by physiological dysfunction, behavioral dysfunction and personality disorder.
- 2) The objective of this course is to introduce the students about human body, cell, system, function and human behavior.
- 3) This course will capable the students in medical and clinical social work practice and professional problem-solving process.

Justification of Course in the Program Entity

The main objective of Social Work is to secure for each human living the economic necessities, a decent standard of health and living conditions, equal opportunities with his fellow citizen and the highest possible degree of self respect and freedom of thought and action without interfering with the same right of others. For attaining this purpose Social Work has drawn its knowledge and insight from Political Science, Psychology, Physiology, Sociology, Economics, Medicine, Psychiatry and Anthropology and by synthesis it has developed into a science of its own for better social Work practice. Physiology is the study of the functioning of living organisms. Social workers are to gather physiological knowledge to analyze the physiological aspects of human behavior and body functioning that originate social problem. Physiological dysfunctions affect normal physical activity of individual and influence human behavior. In professional practice of Social Work physiological knowledge helps a social worker in problem solving process.

Text Books / Documents

1. Guyton, Arthur, C. & Hall, John, E. (1989) Textbook of Medical Physiology, 12th ed. New York.
2. Hurlock, Elizabeth, B. (1997) Child Development, 6th ed. Tata McGraw-Hill Publishing Company Limited, New Delhi.

Detail Course Content and Teaching-learning & Assessment Strategy



Course Content	Learning outcomes: Students will be able to	Teaching-learning strategy	Assessment Strategy
1. Human Physiology and Behavior: Meaning and nature, Studying physiology in Social Work education, body, cell and the physiological aspects of human behavior and body functioning.	Understand the concept of Human Physiology and behavior, body, cell and the physiological aspects of human behavior and body functioning.	•Class lecture delivery •Student participation	• Mid Semester • Semester Final • Verbal test
2. Basic Structure of Human Body System: Nervous system, Glandular system, Respiratory system, Reproductive system; and Interdependent nature of body functioning between the systems.	Understand the concept Nervous system, Glandular system, Respiratory system, Reproductive system; and Interdependent nature of body functioning between the systems	•Class lecture delivery •Student participation	• Mid Semester • Semester Final • Verbal test
3. Process of Human Growth and Development: Growth and development, Principles of development, Areas of development: Physical, Intellectual, Social and Emotional. Phases of human growth and development: Prenatal, Infancy, Childhood, Puberty, Adolescence, Adulthood and Old age.	Explain Growth and development, Principles of development, Areas of development: Physical, Intellectual, Social and Emotional. Phases of human growth and development: Prenatal, Infancy, Childhood, Puberty, Adolescence, Adulthood and Old age.	•Class lecture delivery •Student participation	• Mid Semester • Semester Final • Verbal test
4. Heredity and Social Environment: Meaning and characteristics of heredity; Influence of heredity and social environment on human growth and development.	Critically analyze meaning and characteristics of heredity; Influence of heredity and social environment on human growth and development.	•Class lecture delivery •Student participation	• Mid Semester • Semester Final • Verbal test
5. Adaptation and Adjustment: Meaning, determinants, process and Problems of adjustment; Stress: Sources, Reactions and Impact of Stress on human behavior.	Understand the meaning, determinants, process and Problems of adjustment. Critically analyze Stress: Sources, Reactions and Impact of Stress on human behavior.	•Class lecture delivery •Student participation	• Mid Semester • Semester Final • Verbal test
6. Use and importance of the knowledge on human growth and behavior in social work practice.	Critically analyze the use and importance of the knowledge on human growth and behavior in social work practice	•Class lecture delivery •Student participation	• Mid Semester • Semester Final • Verbal test

Suggested Readings

1. Ali, Md. Rawshan. (1971). The Science of the Behavior, Dhaka, Mollick Brothers.
2. Bernard. H. W. (1973). Child Development and Learning, Boston, Allyn and Bacon.
3. Coleman, James C. (1960). Personality Dynamics and Effective Behavior, Chicago, Scott. Foresman & Co.
4. Morgan, C. T. & Stellare (1965). Physiological Psychology, New York, Macgraw Hill.
5. Schneider, A. A. (1965). Personality Dynamics & Mental Health, New York, Holt, Rinchart& Winston.

Course No.	Course Title	Course Type	No. of Credits	Evaluation (Marks Distribution)			Total
				Semester Final Exam.	Continuous Assessment		
					Two Mid Semester	Attendance	
BSW 2102	Bangladesh: Society and Culture	Theory	3	70	20	10	100

Course description

This course will orient the students with an understanding of the primary phenomena, concepts, issues and practices associated with sociology. The course begins with an overview of the nature of society, a survey on the structure and dynamics of social life, and the methods of sociological analysis. General and specific examples will be used to illustrate how thinking sociologically adds to our knowledge and understanding of the world around us.

Course objective

- 1) Student will be able to explain how societies grow and change;
- 2) Will be able to understand how reciprocal effects of economic, political, familial, and scientific institutions on each other and on individual life;
- 3) Will learn what are the causes of social changes and social conflict and planned and unplanned social change.



- 4) The student will be able to realize that understanding of culture, power and social organization are all very crucial, if we are to understand the complex issues of development problems, identify just and viable solutions, and propose ways and means to carry out those solutions in a participatory, fair and humane manner.

Justification of Course in the Program Entity

There is general consensus that the ability of social work students to be “culturally competent” or practice competently with diverse client groups is a process that includes three components: (1) development of an awareness of one’s own cultural values, biases, power, and position, and how these factors affect a social worker’s relationships with clients; (2) understanding the client’s world view (including the ability to elicit the client’s cultural beliefs); and (3) development of culturally appropriate interventions

Text Books / Documents

1. Giddens, A. (2012). **Sociology**, Polity Press, Cambridge. Chap. 9 pp. 292-336
2. Rao, S. (2008). **Sociology**, Chad & Company, New Delhi Chapter 15, pp 189-204.
3. Mia, A & Khan. S (2015) **Introduction to Sociology. Chapter 7**, pp279-300, BanglaBazar, Dhaka

Detail Course Content and Teaching-learning & Assessment Strategy

Course Content	Learning Outcomes	Teaching-learning Strategy	Assessment Strategy
1. Basic Concepts: Society, community, association, institution, role and status, culture and civilization, socialization process, power-structure in rural and urban communities.	• Student will familiar with elementary concepts relating to various Bangladesh society and its culture	• Class Lecture • Group Discussion • Question & answer • Field practice	• Mid-semester • Semester final • Open book exam • Presentation
2. Social Institutions in Bangladesh: Family, Marriage, religion, functionalist and conflict perspectives of institutions.	• Know the basic social institution that reflects the cultural world view of South Asian people particularly Bangladeshi culture	• Class Lecture • Group Discussion • Question & answer • Field practice	• Mid-semester • Semester final • Open book exam • Presentation
3. Class, Caste and Social Stratification: meaning and characteristics, functionalist and conflict perspectives of stratification, social mobility.	• Student will have a critical understanding how Bangladeshi society can be seen from social class, caste and social stratification point of view and the interplay of this concepts on the larger society	• Class Lecture • Group Discussion • Question & answer • Field practice	• Mid-semester • Semester final • Open book exam • Presentation
4. Theories of social change: Evolutionary theory, functionalist theory, conflict theory.	• Student will get critical ideas about different theories of social change and their relevance in Bangladeshi society	• Class Lecture • Group Discussion • Question & answer • Field practice	• Mid-semester • Semester final • Open book exam • Presentation
5. Understanding social life: through literature, films, dramas, cinemas etc.	• Will be able to comprehend the portrait of Bengali life that reflects on the contemporary literature such as poem, film, drama and cinemas	• Class Lecture • Group Discussion • Question & answer • Field practice	• Mid-semester • Semester final • Open book exam • Presentation
6. Festivals of Bangladesh: Nobobarsha, Durga Puja, Magi Purnima, Eid, Muharram, Christmas, some festivals of indigenous groups.	• Student will be able to know the unique festivals that are being observed in Bangladesh and their relevance in forming distinct national identity	• Class Lecture • Group Discussion • Question & answer • Field practice	• Mid-semester • Semester final • Open book exam • Presentation
7. Folk Culture: Special features and their influences on the life and behavior of common people	• Student will be familiar themselves with traditional folk culture of Bangladesh and its relevance to the rural folk of rural Bangladesh	• Class Lecture • Group Discussion • Question & answer • Field practice	• Mid-semester • Semester final • Open book exam • Presentation
8. Changing faces of Bangladesh: Impact of new technology and Akash culture.	• Will be able to get a comprehensive idea about Bangladeshi society and how it is changing due to the weave of globalization and technological advancement and their impacts on	• Class Lecture • Group Discussion • Question & answer • Field practice	• Mid-semester • Semester final • Open book exam • Presentation



	community's life		
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Suggested Readings

- 1) Rahman M. Fazlur. The Bangali Muslims and English Education.
- 2) Karim, Nazmul A. K. (1961). Changing Society in India, Pakistan and Bangladesh, Ideal Publication, Dhaka.
- 3) Khan, F.R. (1973). Principles of Sociology, Shirin Pub. Dhaka.
- 4) Hunter, W.W. The Indian Musalmans.
- 5) Tellar. E.B. (1924). Primitive Culture (1st Part)

Course No.	Course Title	Course Type	No. of Credits	Evaluation (Marks Distribution)			Total
				Semester Final Exam.	Continuous Assessment		
					Two Mid Semester	Attendance	
BSW 1203	History of Liberation War of Bangladesh	Theory	3	70	20	10	100

Course Description

History of Liberation War of Bangladesh is a compulsory course for the students of BSS (Hons.) program. The course carries 3 credits and 45 hours of teaching. Among the total 45 hours, 36 hours class teaching and another 9 hours individual guidance and contact of the students with the respective course teacher.

Course Objective

After completion of this course students will be able to understand the causes of liberation war, rising of Bengali nationalism and identity, feelings of victory of Bangladesh. The specific course objectives are:

- 1) Understand the concept of liberation war and freedom fighter.
- 2) Understand the consequences of rising liberation war.
- 3) Understand the role of different people in liberation war.
- 4) Understand the role of Bangabandhu in liberation war.
- 5) Able to understand the sacrifice of martyrs.

Detail Course Content and Teaching-learning & Assessment Strategy

Course Content	Learning outcomes	Teaching-learning strategy	Assessment Strategy
1. Liberation War: Definition of liberation war and freedom fighters, comparison discussion of liberation war of Bangladesh with other countries.	• Know liberation war of Bangladesh and role of freedom fighters.	• Student participation	• Mod Semester • Semester Final • Verbal test
2. Background of Liberation War: Language movement, 1954's Election, Six Points Demand, Mass-uprising '69, Non-co-operational movement, 1970's Election.	• Know the causes of developing movement and nationalism.	• Power point presentation • Student participation	• Mod Semester • Semester Final • Verbal test
3. Disparity: Economic, Cultural, Social and Political	• Know different disparities and deprivation of Bangladesh by Pakistan	• Power point presentation • Student participation	•
4. The Liberation War and Resistance: Speech of 7 th March, Declaration of Independence, Operation Search Light, Genocide, repression of women, refugees, Spontaneous early resistance, Formation of Mukti Bahini, Training and Camps.	• Know the declaration and continuing breathtaking moments of liberation war.	• Power point presentation • Student participation	• Mod Semester • Semester Final • Verbal test
5. Role of Political Party, Organization, media and Country: Bangladesh, India, Russia, Pakistan and USA, OIC, UN, Muslim Countries, Super Powers and newspapers.	• Know the world powers and their role to liberation war and world politics.	• Power point presentation • Student participation	• Mod Semester • Semester Final • Verbal test
6. The Anti-liberation War Activities: Occupation Army, Peace committee, Al-Badar, Al-Shams, Rajakars and Pro Pakistan political Parties.	• Know the betrayers of war and their activities against motherland.	• Power point presentation • Student participation	• Mod Semester • Semester Final • Verbal test
7. Trial of Bangabandhu and reaction of the world community, formation of joint command, and the Victory	• Know history of trial of Bangabandhu in Pakistan's jail.	• Power point presentation • Student participation	• Mod Semester • Semester Final • Verbal test



8. The Bangabandhu Regime: Homecoming, formation of constitution, reconstruction of the war-ravaged country, the murder of Bangabandhu and his family, and the ideological turned-around.	•Initiatives and programs, ruling crisis and Ideological turned-around.	Student participation	•
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Text Books / Documents

1. অসমাপ্ত আত্মজীবনীঃশেখমুজিবুররহমান
2. মূলধারা ৭১ঃমঈদুলহাসান
3. স্বাধীনবাংলাদেশেরঅভ্যুদয়েরইতিহাসঃঅধ্যাপকদেলোয়ারহোসেন
4. মুক্তিযুদ্ধকোষ(৫খন্ড) ঃমুস্তাসিরমামুন
5. বাংলাদেশেরস্বাধীনতায়ুদ্ধঃদলিলপত্র ,হাসানহাফিজুররহমান
6. কারাগারেররোজনমজঃশেখমুজিবুররহমান
7. Bangladesh : A legacy of blood : Anthony Mascarenhas
8. The rape of Bangladesh :AthonyMascarenhas

Course No.	Course Title	Course Type	No. of Credits	Evaluation (Marks Distribution)			
				Semester Final Exam.	Continuous Assessment	Total	
					Two Mid Semester	Attendance	
BSW 1204	Political Science for Social Workers	Theoretical	3	70	20	10	100

Course Description

Political Science for Social Workers is a compulsory course for students of BSS program. The course carries 4 credits and 45 hours of teaching. Among the total 45 hours, 36 hours of class teaching and another 9 hours individual guidance and contact of the students with the respective course teacher.

Course Objective

After completion of this course, students will be able to understand the basics of state and politics, and political science related concepts like- power, law, liberty, political party, different forms of government, constitution, welfare state as well as language movement, liberation war history of Bangladesh. And apply this knowledge in their academic field and daily life. The specific course objectives are:

- 1) Understand the relationship between political science and social work.
- 2) Comprehend different concepts related to political science.
- 3) Know the different forms of government specially democracy and present status of democracy in Bangladesh and understand the role of political party in democracy.
- 4) Know the social welfare related articles in the constitution of Bangladesh.

Justification of Course in the Program Entity

The objective of social welfare is to address the social, economic, health and recreational needs of all men of the society or state. For this reason, the social workers have to know the nature of state as well as politics so that they can use this knowledge in their professional practice. The course Political Science for Social Workers helps the students of Social work to gather knowledge relating to state and politics that enrich their capacity in solving the psycho-social problem of a client.

Text Books / Documents

1. R.C. Agarwal, Political Theory (Principles of Political Science), First Edition (1976), Reprinted (2010), S. Chand & Company Ltd.
2. A.C. Kapur, Principles of Political Science, Twentieth Edition (1996), Reprint 2003, S. Chand and Company Ltd.
3. The Constitution of the People's Republic of Bangladesh.

Detail Course Content and Teaching-learning & Assessment Strategy

Course Content	Learning outcomes	Teaching-learning strategy	Assessment Strategy
1. Political Science: Definition, scope, methods and relationship with social work.	<ul style="list-style-type: none"> •Know definition and characteristics of political science •Know scope of political science •Studying methods of political science •Understand its relationship with social work 	<ul style="list-style-type: none"> •Power point presentation •Student participation 	<ul style="list-style-type: none"> • Mod Semester • Semester Final • Verbal test
2. Basic Concepts: State, power, law, liberty, rights, equality, nationalism, internationalism, local government.	<ul style="list-style-type: none"> •Understand state, power, law liberty, rights, equality, nationalism and internationalism 	<ul style="list-style-type: none"> •Power point presentation 	<ul style="list-style-type: none"> • Mod Semester • Semester Final



		• Student participation	• Verbal test
3. Forms of Government: Democracy and non-democracy, Democracy in Bangladesh.	<ul style="list-style-type: none"> • Know meaning of democracy, • Understand of advantages and disadvantages of democracy • Explore the present status of democracy in Bangladesh 	<ul style="list-style-type: none"> • Power point presentation • Student participation 	<ul style="list-style-type: none"> • Mod Semester • Semester Final • Verbal test
4. Political Party: Political parties and government, pressure groups and leadership, central and local politics, public opinion, political socialization, civil society.	<ul style="list-style-type: none"> • Know concept and definition of political party and pressure group • Understand the importance of political party in democracy • Perceive the differences between political party and pressure groups • Know leadership, central and local politics, public opinion, political socialization, civil society. 	<ul style="list-style-type: none"> • Power point presentation • Student participation 	<ul style="list-style-type: none"> • Mod Semester • Semester Final • Verbal test
5. The Constitution of Bangladesh: Basic structure, articles related to social welfare, amendments of fundamental and welfare related rights.	<ul style="list-style-type: none"> • Know the basic structures of Bangladesh Constitution • Know the fundamental rights and social welfare related articles 	<ul style="list-style-type: none"> • Power point presentation • Student participation 	<ul style="list-style-type: none"> • Mod Semester • Semester Final • Verbal test
6. Political Development in Bangladesh: State language movement, Liberation war of 1971, military and politics, electoral process in Bangladesh.	<ul style="list-style-type: none"> • Know the history of language movement • Understand history and significance of liberation war • Know military and politics of Bangladesh • Know electoral process in Bangladesh 	<ul style="list-style-type: none"> • Power point presentation • Student participation 	<ul style="list-style-type: none"> • Mod Semester • Semester Final • Verbal test
7. Welfare State: Concept of welfare state, its evolution, Philosophical basis- individualism and socialism, characteristics, objectives and functions of welfare state, welfare state and Bangladesh.	<ul style="list-style-type: none"> • Know the meaning of welfare state and its emergence history • Objectives and Function of welfare state • Is Bangladesh a welfare state or not 	<ul style="list-style-type: none"> • Power point presentation • Student participation 	<ul style="list-style-type: none"> • Mod Semester • Semester Final • Verbal test

Suggested Readings

- 1) Rout, B.C. (1980). Political Theory: Concepts and Ideologies, S. Chand and Co. New Delhi.
- 2) Khan, Bazlur Rahman (1987). Politics in Bengal 1972-1936, Asiatic Society of Bangladesh, Dhaka.
- 3) Jones, Catherine (edited) (1998). New Perspective of the Welfare State in Europe, Routledge, London.
- 4) Sankher, Dr. M.M. (1985). The Welfare State, Deep and Deep Publication, New Delhi.
- 5) Williams, Lady C.B.E. (1967). The Coming of the Welfare State, George Allen and Unwin Ltd. London.
- 6) Alamgir, Mohiuddin Khan (1980). Development Strategy for Bangladesh, University of Dhaka, Dhaka.
- 7) Khalid, Mohammad (1966). Welfare State (A Case Study of Pakistan), Royal Book Co, Karachi.
- 8) Bruce Mairoce (1961). The Coming of the Welfare State, B.T Batsford Ltd. Condon,
- 9) Abedin Najmul (1973). Local Administration and Politics in Modernizing Societies: Bangladesh and Pakistan, Oxford University Press, Dhaka.
- 10) Chowdhury, Najma (1980). The Legislative Process in Bangladesh: Politics and Functionary of the East Bengal Legislature 1947-58, University of Dhaka, Dhaka.
- 11) Suda J.P (1972). A History of Political Thought, Meerut: K Nath and Co
- 12) Gettell Rymond G. (1980). Political Science, Ginn and Co. Boston.
- 13) Maniruzzaman Talukder (1994). Politics and Security of Bangladesh, UPL, Dhaka.
- 14) V.W. Blalen (1964). Introduction to Political Economy, University of Toronto Press, Toronto.
- 15) Robson, William A. (1976). Welfare State and Welfare Society Illusion and Reality, George Allen and Irwin Ltd. London

Course No.	Course Title	Course Type	No. of Credits	Evaluation (Marks Distribution)			
				Semester Final Exam.	Continuous Assessment	Attendance	Total
					Two Mid Semester		
BSW 1205	Disability and Social Work Intervention	Theoretical	3	70	20	10	100

Course Description

Disability and Social Work Intervention for Social Workers is a compulsory course for students of BSS program. This course introduces students to social work practice in the field of disability. This course adopts a strong focus on the lived experiences of



disability and reflects on the important presence of family and community in the lives of people with disability. The course carries 3 credits and 45 hours of teaching. Among the total 45 hours, 36 hours of class teaching and another 9 hours individual guidance and contact of the students with the respective course teacher.

Course Objective

The course begins by introducing students to the field of disability studies and theoretical, social and political understandings of disability that draws upon the lived experience of people with a disability and their families and explores local and international perspectives on disability. The specific course objectives are:

- To be exposed to various perspectives in understanding disability, persons with disability and their families within their varied contexts and environments.
- To apprehend, critique and analyze the complexities of the social realities of the field of disability, persons with disability and their families, and the range of related issues in their systemic and structural contexts.
- To learn to be self-aware, to innovate and to evolve an anti-oppressive, empowerment-based micro and macro partnership practice for working with, through and for people with disabilities and various stakeholders.

Justification of Course in the Program Entity

Disability is a universal phenomenon affecting all ages, social and cultural groups across the span of human history. In contemporary Bangladesh, there are significant conceptual debates about the nature of disability, and the remedies to the disadvantage and social exclusion experienced by many people with disability. Social workers work in the disability field in a variety of roles across a range of contexts: as policy practitioners, managers of government and community services, family workers, case managers and direct care providers. To undertake work in this field, practitioners need to have a thorough knowledge of the major policy, theoretical and practice issues and need skills in individual, family, group and community work. This elective aims to provide students with an overview of the field, an understanding of major policy debates, theoretical perspectives and social factors, which shape the experience of disablement in diverse ways.

Detail Course Content and Teaching-learning & Assessment Strategy

Course Content	Learning outcomes	Teaching-learning strategy	Assessment Strategy
1. Introduction to the Field of Disability: Concept, Types, Causes and risk factors of disability, the impacts of disability and disablement on individuals, families and communities.	<ul style="list-style-type: none"> • Know key definition and relevant prospects to disability. • Demonstrate a thorough knowledge of the impact of disability on individuals and families. 	<ul style="list-style-type: none"> • Power point presentation • Student participation 	<ul style="list-style-type: none"> • Mod Semester • Semester Final • Verbal test
2. Model and theory related to disability: Prevention Model, Intervention Model, Rehabilitation Model, Charity Model, Medical Model. Medical Model of disability, Social model of disability, Right Based Model of Disability.	Learn about different model of disability and application model of disability at the prospective on social work education.	<ul style="list-style-type: none"> • Power point presentation • Student participation • Group discussion • picture presentation. 	<ul style="list-style-type: none"> • Mod Semester • Semester Final • Verbal test
5. Developmental Disability & Autism: Concept, types, nature, causes, services & support (treatment).	<ul style="list-style-type: none"> • Know the developmental disability and autism problems, and its support system. 	<ul style="list-style-type: none"> • Power point presentation • Student participation 	<ul style="list-style-type: none"> • Mod Semester • Semester Final • Verbal test
6. Learning Disability: Concept, causes and risk factors, types of learning disability, treatment and intervention (Preventive and supportive).	<ul style="list-style-type: none"> • Understand the learning disability and associated with risk factors and treatment procedures. 	<ul style="list-style-type: none"> • Power point presentation • Student participation 	<ul style="list-style-type: none"> • Mod Semester • Semester Final • Verbal test



7. The Gender Dimensions of Disability: Women with disability, Psycho-social issues of women with disabilities, disability rights and women rights.	<ul style="list-style-type: none"> • Perceive the gender dimension disability with respect to women rights. 	<ul style="list-style-type: none"> • Power point presentation • Student participation 	<ul style="list-style-type: none"> • Mod Semester • Semester Final • Verbal test
8. Family and Social Construction of Disability: Attitudes, Stigma, Discrimination, Disabling and Enabling Environment, Family Centered Interventions with Families of Children and Adults with Disabilities: Family's coping strategies, Needs and concerns of families, enabling parental involvement in education including integration in regular school.	<ul style="list-style-type: none"> • Demonstrate ability to critically analyses the choice of intervention, its implications, strengths and disadvantages in given scenarios. 	<ul style="list-style-type: none"> • Power point presentation • Student participation 	<ul style="list-style-type: none"> • Mod Semester • Semester Final • Verbal test
9. Disability in Bangladesh: Prevalence, Problems of PWDs, Service System Institutional Based Rehabilitation (IBR) and InCommunity Based Rehabilitation (CBR), GO and NGOs initiatives for the PWDs, Organizations- National Foundation of Disability Development, ERCPH, SWID Bangladesh, Centre for Disability in Development (CDD), Centre for the Rehabilitation of the Paralyzed (CRP).	<ul style="list-style-type: none"> • Know the history of language movement • Understand history and significance of liberation war • Know military and politics of Bangladesh • Know electoral process in Bangladesh 	<ul style="list-style-type: none"> • Power point presentation • Student participation • Group Discussion 	<ul style="list-style-type: none"> • Mod Semester • Semester Final • Verbal test
10. Legislation and Policy Related Disability: Constitutional Rights, The National Policy on Disability-1995, The Disability Rights and Protection Act-2013, Neuro-development Disability Protection Trust Act-2013, UN Declaration on the Rights of Disabled Persons-1975, UN Convention on the Rights of Persons with Disabilities (CRDP)-2006.	<ul style="list-style-type: none"> • Know the constitutional right and other legislation for the differently abled persons. • Know the International talk and right preserving disabled peoples. 	<ul style="list-style-type: none"> • Power point presentation • Student participation • Lecture • Group Discussion 	<ul style="list-style-type: none"> • Class Test • Semester Final • Verbal test
11. Social Work Practice with Disability: Use of Social Work Methods, Knowledge, Skill, Values, Approaches and Strategies with Disability Issues, Role of Social Worker in Disability.	<ul style="list-style-type: none"> • Describe and analyses the social, political, legal and organizational contexts of social work practice in the disability field both locally and internationally. 	<ul style="list-style-type: none"> • Open Discussion • Participation • Lecture 	<ul style="list-style-type: none"> • Class Test • Semester Final • Verbal test

Suggested Readings

1. Albrecht, G., Seelman, K., Bury, M (ed) 2001, Handbook of Disability Studies, New Delhi: Sage Publication.
2. Basu, S., Das, P., Chakravarty, I. (2007) Family Life of the Disabled Aged, Ageing and Society: Indian Journal of Gerontology, Vol. 17 (3 & 4), July – Dec. 2007, pp 75 – 81
3. Vevers, S. (2007) Disabilities: Progress on Child Care for Parents of Disabled Children, Community Care, Issue No. 1676, June 7, 2007, pp. 20-21
4. Kohil, A.S. (1997). Social Services to Disabled. New Delhi: Anmol Publications Pvt. Ltd.
5. Markwick, Anne et. al. (2003). Learning Disabilities. London: Butterworth Heinmann.
6. Timm, Rev.Fr.R.W (ed.). (2008). Disability and Human Right in Bangladesh. Action on Disability and Development (CDD), Dhaka.



7. Rahman, N. (ed.). (2005). National and International Commitments towards Establishing the Rights and Privileges of Persons with Disabilities. Dhaka: Handicap International.
8. Oliver, D.S. (1983). Social Work with Disabled People. London: Macmillan Publisher.

Course No.	Course Title	Course Type	No. of Credits	Evaluation (Marks Distribution)			Total
				Semester Final Exam.	Continuous Assessment	Attendance	
					Two Mid Semester		
BSW 1206	Viva Voce	Viva	2	50	-	-	50

Course description

This course is a viva voce course and introduced to prepare the students for oral tests/interviews as well as increase the speaking skill of the students. Each student shall require facing a viva board composed by the examination committee members. The course carries 3 credits. After the written examinations of this Semester, students shall have to face viva-voce examination to be taken by the respective examination committee.

Course Objective

The objective of the course is to make the students skilled in speaking and prepare themselves for oral tests / interviews.

Justification of Course in the Program Entity

Students are generally weak in presenting what they know in front of viva voce. The only way to make the students capable of expressing what they have learned before a viva board. This is also necessary to increase the speaking ability of the students.

Assessment

Members of the examination committee shall evaluate every student based on their performance in the viva board. After the written examinations of this Semester, students shall have to face viva-voce examination to be taken by the respective examination committee.

2nd Year 1st Semester

Course No.	Course Title	Course Type	No. of Credits	Evaluation (Marks Distribution)			Total
				Semester Final Exam.	Continuous Assessment	Attendance	
					Two Mid Semester		
BSW 2101	Social Action, Social Reform, and Social Change	Theoretical	3	70	20	10	100

Course description

Social Action and Social Reform is a compulsory course for students of BSS (Hons.) program. The course carries 3 credits and 45 hours of teaching. Among the total 45 hours, 36 hours class teaching and another 9 hours individual guidance and contact of the students with the respective course teacher.

Course Objective

After completion of this course students will be able to understand the basics of social action, social reform, and social movements occurred in Indian sub-continent and how the processes, principles, and strategies of social action are applied to ameliorate the hapless condition of deprived groups. The specific course objectives are:

- 1) To introduce the students with the meaning, process and methods of social action and provide an understanding of principles, strategies and models of social action
- 2) To give the students an opportunity to understand the role of social action to promote the condition of disadvantaged groups
- 3) To encourage the students to explore the theories and life cycle of social movement and relationship between social welfare and social movement.
- 4) To encourage the students to explore the major social reformers and their roles in social reforms and movements in the sub-continent & present Bangladesh.

Justification of Course in the Program Entity

Social action and reform deals with social problems and makes people able to address those in systematic and sustainable ways. As an auxiliary method of social work social action fulfills the philosophy and objectives of social work. Social workers need to know helping methods beside basic method. Social action is a method of social work used for mobilizing masses in order to bring about structural changes in the social system or to prevent adverse changes. It is an organized effort to change or improve social and economic institutions. Social action is a diverse intervention mechanism. It fulfills social needs, solves mass



problems, improves in mass conditions, influences decision-making, institutions, policies, and practices, introduces new mechanisms or programs, redistributes social power and resources, and promotes health, education and welfare. It also helps to find out scientific solutions to the problems faced by social workers in practice. Thus, this course has been included so that the students can acquire necessary skills for introducing set of well-designed and planned actions for solving social problems they face in professional practice.

Text Books/ Documents

1. Y. E. Benjamin. (1966). *Social action and social work*. New York NY: Association Press.
2. B.N. Dasgupta. (1980). *Raja Rammohan Roy: The last phase*. , New Delhi : Upal Publishing House.
3. W.A. Friedlander. (1963). *Introduction to social welfare*. New York NY: Prentice Hall Inc.
4. H.Y. Siddiqui. (1994). *Social work and social action*. New Delhi: Human Publication.

Detail Course Content and Teaching-learning & Assessment Strategy

Course Content	Learning outcome	Teaching-learning strategy	Assessment Strategy
1. Social Action: Meaning, Objectives, Principles and Scope of social action	Know meaning and objectives of social action	Classroom lecture Group discussion Question answering Presentation	Mid Semester Semester Final Verbal test
2. Process and methods of social action; Relationship with social reform and social legislation	Know process and methods of social action and able to relate social action with social reform and social legislation	Classroom lecture Group discussion Question answering Presentation	Mid Semester Semester Final Verbal test
3. Principles of social action	Be familiar with principles of social action and able how to interrelate different principles of social action	Classroom lecture Group discussion Question answering Presentation	Mid Semester Semester Final Verbal test
4. Strategies of social action	Know different strategies of social action and their application in different context and purpose to solve social problems for socio-economic development	Classroom lecture Group discussion Question answering Presentation	Mid Semester Semester Final Verbal test
5. Models of social action	Identify different models of social action and their application in different context	Classroom lecture Group discussion Question answering Presentation	Mid Semester Semester Final Verbal test
6. Relationship between social action and other methods of social work	Make relationship between social action and other methods of social work	Classroom lecture Group discussion Question answering Presentation	Mid Semester Semester Final Verbal test
7. Role of social action in ameliorating the condition of the disadvantaged groups - Women, Children, Elderly, and Differentially Able Persons (DAP)	Know how social action intervenes to improve the vulnerable situations of disadvantaged groups	Classroom lecture Group discussion Question answering Presentation	Mid Semester Semester Final Verbal test
8. Role of social action in ameliorating the condition of the disadvantaged groups - Elderly, and Differentially Able Persons (DAP)	Explore how social action intervenes to improve the vulnerable situations of disadvantaged groups	Classroom lecture Group discussion Question answering Presentation	Mid Semester Semester Final Verbal test
9. Social Reform: Meaning, Objectives, Importance	Be informed with the meaning, objectives, and importance of social reform and how reform activities remove social evils	Presentation Classroom lecture Group discussion Question answering	Mid Semester Semester Final Verbal test
10. Historical perspectives of social reform	Evaluate the role of prominent reformers and their struggle to reconstruct the society	Classroom lecture Group discussion Question answering Presentation	Mid Semester Semester Final Verbal test
11. Welfare perspectives of social reform	Discover the welfare initiatives taken by previous social reformers	Classroom lecture Group discussion Question answering Presentation	Mid Semester Semester Final Verbal test
12. Social Movement: Meaning, Objectives, Importance of social movement, Social	Analyze social movement and its importance for social change and	Classroom lecture Group discussion	Mid Semester Semester Final



welfare and social movement.	development Relate social welfare with social movement	Question answering Presentation	Verbal test
13. Theories and life cycle of social movement	Internalize different theories and life cycle of social movement: From emergence to decline	Classroom lecture Group discussion Question answering Presentation	Mid Semester Semester Final Verbal test
14. Major Social Reformers and their roles in Social Reforms and Movements in the Sub-continent & Present Bangladesh: Sir Syed Ahmed, Raja Ram Mohan, Ishwar Chandra, Hazi Shariyat Ullah, Sher e Bangla, Begum Rokeya	Critically evaluate the contribution of social reformers and to be informed about previous experiences and pattern of reform activities in Indian sub-continent.	Classroom lecture Group discussion Question answering Presentation	Mid Semester Semester final Verbal test
15. Overall	After completing this course the student will have ability to demonstrate critical and systematic integration of knowledge Display capability to analyze complex phenomenon, questions and situations within social action and it's organizational, social, political and professional context Identify, discuss and analyze social action and reform and social movement within a broader professional and social science context		

Suggested Readings

1. Ghafur, M.A. & Mannan Mollah, A.K.M.A. (1968). *Social Welfare*. Dacca: PubaliPrakashani.
2. H. M. Noorul & A. Mohammad. (1970). *Introduction to Social Work Methods*, Dhaka: Anwari Publications.
3. Husain, N. & Alauddin, M. (1970). *Introduction to Social Work Methods*, Dacca: College of Social Welfare and Research Centre.
4. Akbar, Md, Ali, (1968). *Elements of Social Welfare*. Dacca: Khan Art Press.
5. http://en.banglapedia.org/index.php?title=Gupta,_Ishwar_Chandra
6. http://en.banglapedia.org/index.php?title=Hossain,_Roquia_Sakhawat
7. <https://veronetwork.wordpress.com/2013/10/24/1-social-movements-meanings-significance-and-components-introduction/comment-page-1/>
8. <http://www.sociologydiscussion.com/social-movements/social-movements-meaning-causes-types-revolution-and-role/2248>

Course Code	Course Title	Course Type	Code of Credits	Evaluation (Marks Distribution)			Total
				Semester Final Exam.	Continuous Assessment		
					Two Mid Semester	Attendance	
BSW 2102	Social Work with Individual	Theory	3	70	20	10	100

Course description

Social Case Work is a compulsory course for students of B.S.W program. The course carries 3 credits and 45 hours of teaching. Among the total 45 hours, 36 hours class teaching and another 9 hours individual guidance and contact of the students with the respective course teacher.

Course Objective

Social case work as a method of social work emerged out of religious beliefs and practices. But with the passage of time it gradually developed into a scientific body of knowledge due to industrial and urbanization creates tremendous psychosocial problem rather than clinical problem. Since social case work deals with individual focused on psycho-socio-economic problem. By knowledge and skills of social case work. A case worker helps his clients improving his role functioning. The other specific purpose of the course are:

- 1) To orientate them about the emergence of social case work.
- 2) To induct them about psychosocial problem and its allied environment.
- 3) To gain experience utilizing problem solving process in social case work.
- 4) To enrich their knowledge to handle the clients restoring their roles in society.

Justification of Course in the Program Entity

This course is intended for all social workers who want to increase their knowledge of social case work. Undergraduate students will gain coping capacity or supportive knowledge how he helps a client (patient) placing as a member within medical team. Because without social case worker (medical social case worker) it cannot be called well equipped team ideally. Except students will be initiated their careers in different social case work settings where it will play conducive role. Thus it is a timely course to encounter psychological problem and also helpful for students help their problematic neighborhood or clients in their social adjustment.

Text Books / Documents

1. Husain, N. & Alauddin, M. (1970). Introduction to Social Work Methods, Dacca: College of Social Welfare and Research Centre.
2. Ghafur, M. A. & Mannan M. A. K. M. A. (1968). Social Welfare. Dacca, Pubali Prakashani.
3. Akbar, Md. Ali, (1968). Elements of Social Welfare, Khan Art Press, Dhaka.
4. Choudhary, Md. Shahidur Rahman & Ferdouse, Md. Foysal (2014). Social Casework, Dhaka: AH Development Publishing House, Dhaka.

Detail Course Content and Teaching-learning & Assessment Strategy

Course Content	Learning outcomes	Teaching-learning strategy	Assessment Strategy
1. Definition, Elements, Objectives of Social case work	<ul style="list-style-type: none"> • Introduce them with social case work and its objectives and elements. 	<ul style="list-style-type: none"> • Power point presentation • Student participation 	<ul style="list-style-type: none"> • Mid Semester • Semester Final • Verbal test
2. Principles, and Scope of Social case work	<ul style="list-style-type: none"> • To familiar with principles of social case work and increase capacity to deal with client and where it is being practiced. 	<ul style="list-style-type: none"> • Power point presentation • Student participation 	<ul style="list-style-type: none"> • Mid Semester • Semester Final • Verbal test
3. Understanding Individual and her/his Psycho-social Problem	<ul style="list-style-type: none"> • to develop the insight how social case worker study a client using different psychological theory. 	<ul style="list-style-type: none"> • Power point presentation • Student participation 	<ul style="list-style-type: none"> • Mid Semester • Semester Final • Verbal test
4. Rapport	<ul style="list-style-type: none"> • Enable them how social case worker builds professional relationship and realize the importance relations continuity. 	<ul style="list-style-type: none"> • Power point presentation • Student participation 	<ul style="list-style-type: none"> • Mid Semester • Semester Final • Verbal test
5. Solving Process in Social Case Work	<ul style="list-style-type: none"> • Develop skill to solve client's problem using Solving Process in Social Case Work: 	<ul style="list-style-type: none"> • Power point presentation • Student participation 	<ul style="list-style-type: none"> • Mid Semester • Semester Final • Verbal test
6. Data Collection Methods in Social Case Work	<ul style="list-style-type: none"> • Help them the ways of using. data Collection Methods in Social Case Work 	<ul style="list-style-type: none"> • Power point presentation • Student participation 	<ul style="list-style-type: none"> • Mid Semester • Semester Final • Verbal test
7. Case-Recording	<ul style="list-style-type: none"> • Develop the skill of properly case recording. 	<ul style="list-style-type: none"> • Power point presentation • Student participation • Practice 	<ul style="list-style-type: none"> • Mid Semester • Semester Final • Verbal test
8. Social Case Work Settings	<ul style="list-style-type: none"> • Select the new settings where social case work can be practiced. 	<ul style="list-style-type: none"> • Power point presentation • Verbal test • Practice 	<ul style="list-style-type: none"> • Mid Semester • Semester Final • Verbal test
9. Social Case work practice fields in Bangladesh.	<ul style="list-style-type: none"> • Highlight to them where social case work has been practiced in Bangladesh. 	<ul style="list-style-type: none"> • Power point presentation • Student participation 	<ul style="list-style-type: none"> • Mid Semester • Semester Final • Verbal test

Suggested Readings

1. Biestek, F. R. (1957). The Case Work Relationship, Chicago: Loyol University press
2. Bradford, W. Sheafaret. al. (1988). Techniques and Guidelines for Social Work Practice, London: Allen Bacon Inc.
3. Breakwel, Glynis, M. (1990). Interviewing, London: The British Psychological and Rutledge Ltd.
4. Friedlander, Walter A. (1997), Introduction to Social Welfare, Prentice hall of India, New Delhi
5. Friedlander, Walter A. (1964), Concepts and Methods of social work, Prentice hall of India, New Delhi
6. Garrett, A. (1970). Interviewing: Its Principles and Methods, New York: Family Service Association of America,
7. Gordon, R.I. (1975). Interviewing: Strategies Techniques and Tactics, (Revised Ed.), Homewood: The Dorsey Press.
8. Hamilton, G. (1951). Theory and Practice of Social Case Work, (2nd Ed.), New York: Columbia University Press.



9. Hamilton, G. (1952). *Principles of Social Case Recording*, The New York School of Social Work, New York: Columbia University Press.
10. Husain, N. & Alauddin, M. (1970). *Introduction to Social Work Methods*, Dacca: College of Social Welfare and Research Centre.
11. Garrett, A. (1970). *Interviewing: Its Principles and Methods*, New York: Family Service Association of America,
12. Mumme, Norma F. (1979). *Social Case Work in Bangladesh*, Dhaka: Bangladesh Books International.
13. Noughusband, Eillen (1960). *Social Case Work: A Problem-Solving Process*, Chicago: University of Chicago Press.
14. Perlman H. H. (1957). *Social Case Work: A Problem-Solving Process*, Chicago: University of Chicago Press.
15. Skidmore, Rex A & Thackery, Milton, G. (1980), *Introduction to Social Work*

Course No.	Course Title	Course Type	No. of Credits	Evaluation (Marks Distribution)			Total
				Semester Final Exam.	Continuous Assessment		
					Two Mid Semester	Attendance	
BSW 2103	Human Behavior: Social and Psychological Aspects	Theoretical	3	70	20	10	100

Course Description

Human Behavior: Social and Psychological Aspects is a compulsory course for students of BSS (Hons.) program. The course carries 4 credits and 60 hours of teaching. Among the total 60 hours, 48 hours class teaching and another 12 hours individual guidance and contact of the students with the respective course teacher.

Course Objective

This course will provide an opportunity for the students to understand the basics of social and psychological aspects of human behavior and apply this knowledge in their academic field and daily life. The specific course objectives are as follows:

- 1) To provide the students with a strong theoretical background of understanding human behavior and psychology;
- 2) To introduce the students to the key concepts and issues related to personality and its theories;
- 3) To give the students an opportunity to understand the emotion and adjustment process in the society;
- 4) To encourage the students to understand the normal and abnormal behavior and treatment process.

Justification of Course in the Program Entity

Human behavior refers to the way humans act and interact. It is based on and influenced by several factors, such as genetic makeup, culture and individual values and attitudes. On the other hand, psychology is the science of the mind and mental processes that underlie human behavior. Thus, this course has been included so that the students can acquire the necessary knowledge and skills on human behavior, social and psychological aspects for solving the problems they face in professional practice.

Text Books / Documents

1. Morgan, C.T. & King, R.A. (1993). *Introduction to Psychology* (Seventh Edition). Tata McGraw-Hill Publishing Company Limited, New Delhi.
2. Feldman, R.S. (2012). *Understanding Psychology* (Ninth Edition). McGraw-Hill Companies, Inc., New York, NY 10020.
৩. সরকার, নীহাররঞ্জন (২০০০). মনোবিজ্ঞান ও জীবন, দশম সংস্করণ। জ্ঞানকোষপ্রকাশনী, ৩৮/২-ক, বাংলাবাজার, ঢাকা
4. Rahman, M. A. (2006). *Introduction to Psychology*. Honors Publication, Dhaka.

Detail Course Content and Teaching-learning & Assessment Strategy

Course Content	Learning outcomes	Teaching-learning strategy	Assessment Strategy
1. Psychology and Human Behavior: Definition of Psychology, Branches of Psychology, Meaning and types of human behavior, Factors affecting human behavior: physiological, psychological, social and cultural, Psychology and Social Work.	• Understand the human behavior and psychology	• Classroom Lecture • Group Discussion • Student participation	• Mid Semester • Semester Final • Verbal test



2. Basic Concepts related to the Understanding of Human Behavior and their implications: b. Learning: Definition, Factors of learning, Types of learning: Classical conditioning, instrumental, avoidance, perceptual and cognitive learning. c. Motivation: Meaning, types, sources of motivation, motivational cycle; Influence of motivation on social behavior. d. Sensation and Perception: Definition and characteristics, Elements of sensation, Process of perception, factors of perception, Illusion and hallucination. e. Attitude: Meaning, types, and nature of attitude; Formation and change of attitude.	• Understand basic concepts related to human behavior; learning, motivation, sensation-perception, attitude etc.	• Classroom Lecture • Group Discussion • Student participation	• Mid Semester • Semester Final • Verbal test
3. Personality: Meaning and types, Theories of personality (Freud, Eriksson, and Dollard Miller's theory), Factors affecting personality development, Measurement of personality.	• Be able to understand the personality and its theories	• Classroom Lecture • Group Discussion • Student participation	• Mid Semester • Semester Final • Verbal test
4. Emotional Stability and Adjustment: Meaning of emotion, Emotion and physiological changes, Constructive and destructive impacts of emotion, Concepts of adjustment, Conflict, Illness and	• Understand the emotion and adjustment • Process of adjustment in the society	• Classroom Lecture • Group Discussion • Student participation	• Mid Semester • Semester Final • Verbal test
5. Memory and Forgetting: Meaning and types of memory, Memory structure, Causes of forgetting, Techniques of memory development.	• Understand the human memory and forgetting related issues	• Classroom Lecture • Group Discussion • Student participation	• Mid Semester • Semester Final • Verbal test
6. Mental Health and Behavioral Abnormalities: Concept of Mental Health, Normality and abnormality, Classification and causes of abnormalities and the processes of treatment.	• Be able to assess the normal and abnormal behavior and treatment process	• Classroom Lecture • Group Discussion • Student participation	• Mid Semester • Semester Final • Verbal test

Suggested Readings

- 1) Crider, A. B., Goethals, G. R., Robert D., Kavanaugh, R. D., & Solomon, P. R. (1993). *Psychology*, (4th edition.), New York: Harper Collins College Publishers.
- 2) Hillgard, E. R., Atkinson, R., & Atkinson, R.C. (2015). *Introduction to Psychology*. New York: Harcourt brace.
- 3) Huffman, K. (2004). *Psychology in Action* (7th edition). U.S.A: John Wiley and sons, Inc
- 4) Ali, M. R. (1971). *The Science of the Behavior*. Dhaka: Mollik Brothers.
- 5) Lindgren H.C. (1969). *An Introduction to Social Psychology*. John Wiley, New York.

*Additional reading materials will be provided by the course instructor.

Course Code	Course Title	Course Type	Code of Credits	Evaluation (Marks Distribution)			Total
				Semester Final Exam.	Continuous Assessment		
					Class Test	Attendance	
BSW 2104	Understanding Social Problems	Theory	3	70	20	10	100

Course description

Understanding Social Problems is a compulsory theoretical course for BSS (Hons.) students in Social Work Department. The course carries 3 credits and 45 hours of teaching comprised of classroom teaching (36 hours) and individual guidance and contacts (9 hours) of students with respective course teacher(s).

Course objective

This course will help students to analyze critically the social situations termed as social problems and understand how in different life situations these problems affect social functioning of individuals. The specific course objectives are to-

- 1) provide students with a strong theoretical background of understanding social problem;
- 2) encourage the development of sociological imagination and provide students with an opportunity to assess personal beliefs and attitudes in relation to social problem situations;
- 3) develop skills of analyzing social problems; and
- 4) encourage students to take pro-social action.

**Text Books / Documents**

1. Mooney, Linda A., David Knox and Caroline Schacht (2007). *Understanding Social Problems*. USA: Thomson Wadsworth.
2. Sullivan, Thomas J. (2016). *Introduction to Social Problems*. Boston: Pearson.

Detail course content, teaching-learning and assessment strategy

Course content	Learning Outcome	Teaching-learning strategy	Assessment strategy
1. Thinking about social problems: Meaning of social problem, Four elements of social problem; elements of social structure and culture; sociological imagination; theoretical perspectives;	<ul style="list-style-type: none"> • Knowing about social problem • Idea about elements of social problems • Analytical think on culture and theory. 	<ul style="list-style-type: none"> • Question & answer • Power point presentation 	<ul style="list-style-type: none"> • Class Test • Semester Final • Verbal test
2. Tool of social problems analysis: Tools of social research and statistics analysis social problems: Data, information, primary data, secondary data, sampling, population, analysis data, observation, case- study, focus group discussion.	<ul style="list-style-type: none"> • Knowing about statistical tools on Social problem • Accurate Idea on different statistical tools for analytical social problem 	<ul style="list-style-type: none"> • Class Lecture • Power point presentation • Picture Show 	<ul style="list-style-type: none"> • Class Test • Semester Final • Verbal test
3. Science and technology and social problems: Technological revolution; sociological theories of science and technology; technology and transformation of society; societal consequences of science and technology	<ul style="list-style-type: none"> • Proper knowledge about Science and Technology. • Idea on different related theory on technology and transformation. • Clearing idea on consequence of technology Revolution. 	<ul style="list-style-type: none"> • Class Lecture • Power point presentation 	<ul style="list-style-type: none"> • Class Test • Semester Final • Verbal test
4. Problems of well-being: Family Problems; Crime and Social Control; Illness and health care crisis; Alcohol and other drugs, HIV/AIDS and STD	<ul style="list-style-type: none"> • Knowing different types pf problems such as family, illness and health care service, STD 	<ul style="list-style-type: none"> • Class Lecture • Group presentation • Power point presentation 	<ul style="list-style-type: none"> • Class Test • Semester Final • Verbal test
5. Problems of inequality: Poverty and economic inequality; Work and unemployment; Problems in education; Race, ethnicity, and immigration; Gender inequality; Problems of youths and ageing	<ul style="list-style-type: none"> • Proper idea about different types of problems • Knowledge about poverty, inequality, education, gender and youth related problem. 	<ul style="list-style-type: none"> • Class Lecture • Group Discussion • Power point presentation 	<ul style="list-style-type: none"> • Class Test • Semester Final • Verbal test
6. Problems of globalization: Population growth and urbanization; Environmental problems; Science and technology; Conflict, war and terrorism	<ul style="list-style-type: none"> • Proper perception on population, Urbanization, environmental, Science and technology, conflict and terrorism related problems. 	<ul style="list-style-type: none"> • Class Lecture • Group Discussion • Power point presentation • Workshop/seminar 	<ul style="list-style-type: none"> • Class Test • Semester Final • Verbal test
7. Nature, Causes and Consequences of Social Problems in Bangladesh: Family disorganization, Substance and nonsubstance abuse, population explosion, crime and delinquency, cybercrime, unemployment, poverty, child labor, violence against women, corruption, and suicide.	<ul style="list-style-type: none"> • Clear shape on different serious problem at present Bangladesh. • Proper idea on violence against women, poverty, unemployment, child labor 	<ul style="list-style-type: none"> • Class Lecture • Group Discussion • Power point presentation • Workshop/seminar 	<ul style="list-style-type: none"> • Class Test • Semester Final • Verbal test
8. Role of Social actors in mitigating social problems: Law, religion, political activists and lobbyists, entrepreneurs, academics and social	<ul style="list-style-type: none"> • Knowing about different actors in mitigating social problems • Clear and proper idea 	<ul style="list-style-type: none"> • Class Lecture • Group Discussion • Power point presentation 	<ul style="list-style-type: none"> • Class Test • Semester Final • Verbal test



researchers, newspaper columnist, media communicators and other helping professionals.	different social actors such as law, religion, political activist and entrepreneur.	• Workshop/seminar	
9. Use of Social Work knowledge to address social problems: Methods, techniques and skills.	• Analytical application knowledge about different social work methods for addressing social problems.	• Class Lecture • Group Discussion • Power point presentation • Workshop/seminar	• Class Test • Semester Final • Verbal test

Suggested readings

1. Kornblum, William, Joseph Julian and Carolyn D. Smith (2012). *Social Problems*. Boston: Pearson.
2. Parrillo, Vincent N. (ed.) (2008). *Encyclopedia of Social Problems-1&2*. Los Angeles: SAGE Publications Inc.
3. Parrillo, Vincent N. (2005). *Contemporary Social Problems*. Boston: Pearson.
4. Schneider, L., Zurcher, L. A., Ekland-Olson, S., & Stephen, C. W. (1991). *Human Responses to Social Problems*. USA: The Dorsey Press.
5. Weinberg, M. S., Rubington, E., & Hammersmith, S. K. (1981). *The Solution of Social Problems: Five Perspectives*. New York: Oxford University Press.

Course Code	Course Title	Course Type	Code of Credits	Evaluation (Marks Distribution)			Total
				Semester Final Exam.	Continuous Assessment		
					Two Mid Semester	Attendance	
BSW 2105	Voluntary Social Welfare and NGOs in Bangladesh	Theoretical	3	70	20	10	100

Course Description

Voluntary Social Welfare and NGOs in Bangladesh is a compulsory course for students of BSS (Hons.) program. The course carries 3 credits and 45 hours of teaching. Among the total 45 hours, 36 hours class teaching and another 9 hours individual guidance and contact of the students with the respective course teacher.

Course Objectives

Main objective of this course is to make students familiar with Voluntary Social Services and NGO activities. However, the specific course objectives are:

- To impart knowledge about Voluntary Social Service and NGOs activities.
- To inform students different strategies of the major NGOs in the field of poverty alleviation, health care, human development, etc.
- To inform students the areas and necessities of GO-NGO collaboration
- To develop critical knowledge of the students in these areas.

Justification of Course in the Program Entity

Social work profession has evolved from voluntary social services. Therefore, Voluntary Social Service and NGO activities has great importance in social work profession. Besides, these are important parts of resources system which a social worker requires to help his/her clients. Most importantly GO-NGO collaboration has been a crucial development strategies as a very important aspect of social development in Bangladesh. NGOs have proved their competence and have been playing effective role. In recent years, focus of NGOs and Voluntary Social Services are target group development which resembles to group work and community work. Thus, this course has been included so that the students can acquire necessary knowledge and skills to practice Social Work effectively.

Text Books / Documents

1. Begum, A. (2003). *Government-NGO interface in development management: Experiences of selected collaboration models in Bangladesh*. AH Development Publishing House.
2. Halim, M Abdul (1993). *Social Legislation in Bangladesh*, Dhaka: Oihik.

Detail Course Content and Teaching-learning & Assessment Strategy

Course Content	Learning outcomes	Teaching-learning strategy	Assessment Strategy
1. Voluntary Social Service: Concept, Historical development, Importance.	• Know voluntary social service and its importance	• Lecture • Open discussion	• Mid Semester • Semester Final • Verbal test



2. Legislation Relating to Voluntary Social Welfare Agencies: Voluntary Social Welfare Agencies (Registration and Control) Ordinance 1961, The Foreign Donations (Voluntary Activities) Regulation Rules 1978, The Foreign Donations (Voluntary Activities) Regulation Ordinance 1978, and The Foreign Contributions (Regulations) Ordinance, 1982.	<ul style="list-style-type: none"> Know related legislations- their contexts, jurisdiction, jurisdictions, importance and shortcoming 	<ul style="list-style-type: none"> Presentation Student participation 	<ul style="list-style-type: none"> Mid Semester Semester Final Verbal test
3. National Council of Social Welfare: Historical background, Composition and functions, Grants-in-Aid program of the government for voluntary agencies.	<ul style="list-style-type: none"> Familiar with National Council of Social Welfare and its activities. 	<ul style="list-style-type: none"> Lecture Student participation 	<ul style="list-style-type: none"> Mid Semester Semester Final Verbal test
4. Non-government Organization (NGO) in Bangladesh: History, Concept, Classification, Importance and operational strategies.	<ul style="list-style-type: none"> Familiar with the concept of NGO, historical background, importance, operational strategies. 	<ul style="list-style-type: none"> Presentation Student participation Open discussion 	<ul style="list-style-type: none"> Mid Semester Semester Final Verbal test
5. Major National and International NGOs in Bangladesh: Their Composition, Role, Contributions and Future Prospects in National Development: BRAC, Grameen Bank, CARE, IFRC, ICDDRDB, World Vision, Bangladesh Diabetic Association, and Bangladesh ProbinHitoishyShanga.	<ul style="list-style-type: none"> Know functions and strategies of different national and international NGOs working in Bangladesh. Role of different NGOs in the development process. 	<ul style="list-style-type: none"> Power point presentation Student participation Group discussion 	<ul style="list-style-type: none"> Mid Semester Semester Final Verbal test
6. The Changing Role of NGOs: From welfare to development, Relation between NGOs and government as development partner.	<ul style="list-style-type: none"> Know how NGOs changed role from welfare to development. 	<ul style="list-style-type: none"> Power point presentation Student participation Open discussion 	<ul style="list-style-type: none"> Mid Semester Semester Final Verbal test
7. Bureau of NGO Affairs: History, structure and rules in Bangladesh. Process and problem in floating an NGO in Bangladesh.	<ul style="list-style-type: none"> Know history, structure of NGO affairs and its rules in Bangladesh Know the process and problems in floating an NGO in Bangladesh 	<ul style="list-style-type: none"> Power point presentation Student participation Practice 	<ul style="list-style-type: none"> Mid Semester Semester Final Verbal test
8. Review of NGO Activities in Bangladesh: Coordination, Fund raising, Leadership and Staff development.	<ul style="list-style-type: none"> Know coordination, fund raising, leadership and staff development. 	<ul style="list-style-type: none"> Power point presentation Verbal test Practice 	<ul style="list-style-type: none"> Mid Semester Semester Final Verbal test

Suggested Readings

- Chowdhury, D. Paul (1971). Voluntary Social Welfare in India, Sterling Publishing, New Delhi.
- Samad, M. (2002). Participation of the Rural Poor in Government and NGO Programs, Mowla Brothers, Dhaka.
- Sen, A.C. (1971). Introducing Voluntary Agencies in India, R Gupta for Impex, India, New Delhi.
- Annual Reports, Relevant Records and Documents of Different NGOs and Government of Bangladesh.
- NGO Affairs Bureau (1990). Guide to NGO in Bangladesh, NGO Affairs Bureau, GoB Dhaka.

Course Code	Course Title	Course Type	Code of Credits	Evaluation (Marks Distribution)			
				Semester Final Exam.	Continuous Assessment		Total
					Two Mid Semester	Attendance	
BSW 2106	Introduction to Computer Application	Theoretical	3	70	20	10	100

Course Description

Introduction to Computer Application is a compulsory course for students of BSS (Hons.) program. The course carries 4 credits and 60 hours of teaching. Among the total 60 hours, 48 hours class teaching and another 12 hours individual guidance and contact of the students with the respective course teacher.

Course Objective

This course will provide an opportunity for the students to understand the basics of computer application and apply this knowledge in their academic field and daily life. The specific course objectives are as follows:

- Help students to understand the history and development of computer;
- Introduce students with computer hardware and software;
- Encourage students to understand computer mathematics;
- Provide students with understanding of different word processing and spreadsheet functions;
- Understand computer networking and internet.

**Justification of Course in the Program Entity**

Social work profession helps people scientifically. So, it requires a scientific knowledge base. The course introduction to computer application ultimately builds a scientific knowledge base on computer fundamentals for the social work students. It also helps to learn the basics of social work research analysis and findings presentation. Thus, this course has been included so that the students can acquire necessary IT skills for conducting scientific studies for developing scientific knowledge and solving the problems they face in professional practice.

Text Books / Documents

- 1) Sinha, P. K. (2007). *Computer Fundamentals* (4th ed.). India: BPB publications.
- 2) Rahman, M. (2005). *Computer in Business*. Dhaka: Voyager Publications.
- 3) Introduction to Computer Science (2006). IITL Education Solutions Ltd, Delhi: Pearson Education.

Detail Course Content and Teaching-learning & Assessment Strategy

Course Content	Learning outcomes	Teaching-learning strategy	Assessment Strategy
1. Introduction: History and Generation of Computers, Types of computer, Hardware and Software, Bit, Byte and Computer words, ASCII code, Number systems, Conversion of numbers.	<ul style="list-style-type: none"> • Understand history, organization and computer mathematics of computer 	<ul style="list-style-type: none"> • Power point presentation • Group Discussion • Student participation 	<ul style="list-style-type: none"> • Mid Semester • Semester Final • Verbal test
2. Microcomputers: Motherboard and the CPU, Expansion slots and cards, Display systems and their characteristics, Printer, Memory, Disk and Drives, Keyboard, Mouse, OMR, Scanner and other input and output devices.	<ul style="list-style-type: none"> • Able to understand the basic of computer hardware and software 	<ul style="list-style-type: none"> • Power point presentation • Group Discussion • Student participation 	<ul style="list-style-type: none"> • Mid Semester • Semester Final • Verbal test
3. Software and Operating System: Software classification, Operating system: Function, Types, Utilities, introduction to DOS and Windows, Programming Languages and Translators, Application Packages.	<ul style="list-style-type: none"> • Able to Know operating system, programming languages and application packages of computer 	<ul style="list-style-type: none"> • Power point presentation • Group Discussion • Student participation 	<ul style="list-style-type: none"> • Mid Semester • Semester Final • Verbal test
4. Word Processing: Introduction to Word processing, Different Word processing packages. Creating Document, Editing Commands, Formatting and printing.	<ul style="list-style-type: none"> • Able to understand different types of word processing software and using of it 	<ul style="list-style-type: none"> • Power point presentation • Group Discussion • Student participation 	<ul style="list-style-type: none"> • Mid Semester • Semester Final • Verbal test
5. Spread Sheet Analysis: Introduction to Spreadsheet, Spreadsheet Components, Managing Workbook Sheets, and Editing Techniques. Graphic Objects, Formula and Functions, Database Management in Microsoft Excel Charting and Printing.	<ul style="list-style-type: none"> • Understand different types of word spread sheet software and using of it 	<ul style="list-style-type: none"> • Power point presentation • Group Discussion • Student participation 	<ul style="list-style-type: none"> • Mid Semester • Semester Final • Verbal test
6. Networking: Types of networking, Network topologies, Internet, WWW, E-mail and social media.	<ul style="list-style-type: none"> • Able to understand computer networking, internet and social media 	<ul style="list-style-type: none"> • Power point presentation • Group Discussion • Student participation 	<ul style="list-style-type: none"> • Mid Semester • Semester Final • Verbal test

Suggested Readings

1. Rahman, M. L., & Hossain, M.A. (2016). *Computer Fundamentals*. Systech Publications Ltd, Dhaka.
2. Norton, P. (2006). *Introduction to Computers* (6th ed.). New York, NY: McGraw-Hill, Inc.
3. Paul W. Mursil, P.W., & Crell L. Smith, C. L. (2005). *Introduction to Computer Science*.
4. Ellis, B. H. (2008). *Word processing Concept and Applications*.

*Additional reading materials will be provided by the course instructor.

**2nd Year 2nd Semester**

Course Code	Course Title	Course Type	Code of Credits	Evaluation (Marks Distribution)			Total
				Semester Final Exam.	Continuous Assessment		
					Two Mid Semester	Attendance	
BSW 2201	Social Work with Groups	Theoretical	3	70	20	10	100

Course Description

Social Work with Groups is a compulsory theoretical course for BSS (Hons.) students in Social Work Department. The course carries 3 credits and 45 hours of teaching comprised of classroom teaching (36 hours) and individual guidance and contacts (9 hours) of students with respective course teacher(s).

Course objective

This course aims at introducing students with one of the core methods of social work profession. The course will help students to analyze critically the role and importance of group work practice as well as acquiring skills required to practice group work. The specific course objectives are to:

- 1) introduce students with the context of group work practice, group processes, and the processes followed while practicing group work;
- 2) provide students with understanding of leadership role in group work practice;
- 3) introduce student with different strategies of group work practice and methods of dealing with groups; and
- 4) help students to analyze the scope of practicing group work in Bangladesh.

Justification of the Course

Social Group Work is one of the principal methods of social work. This course is designed to provide students with opportunity to grow with the knowledge, skills, values, and strategies required in practicing Group Work.

Text Books / Documents

1. Toseland, Ronald W. and Robert F. Rivas (2005). *An Introduction to Group Work Practice*. New York: Pearson Education, Inc.
2. Trecker, H.B. (1965). *Social Group Work: Principles and Practices*, 4th Printing. New York: Association Press.

Detail course content, teaching-learning and assessment strategy

Course content	Learning outcomes	Teaching-learning strategy	Assessment strategy
1. Social Group Work: Definition, Objectives, Principles, Components, History of group work development, Functions of social group work.	Understand perspective of Group work Know the role of group work	Lecture Discussion Presentation	Mid Semester Semester Final Oral test
2. Social Group: Nature and Types, Significance of Social Group for Individual and Social development	Be able to understand social groups and its forms Be able to analyze significance of group for social functioning	Lecture Discussion Presentation	Mid Semester Semester Final Oral test
3. Group Process & Group Work Process: Concepts, Nature and Steps, Relationship, and difference between Group Process & Group Work Process.	Understand group process Be able to guide group interaction	Lecture Discussion Presentation	Mid Semester Semester Final Oral test
4. Group Dynamics: Concepts, Major elements, Group interaction process, Use of the knowledge of group dynamics by the group worker.	Able to understand and identify forces of group dynamics	Lecture Discussion Presentation Workshop	Mid Semester Semester Final Oral test
5. Leadership: Concept, Types, Functions, and difference between a group leader and a group worker.	Understand leadership roles and models	Lecture Discussion Presentation	Mid Semester Semester Final Oral test
6. Group Work Strategies: Objectives, Program planning and development in group work, Assessment and evaluation in group work, Counseling and therapeutic group work.	Develop skills for program development Achieve skills for group counseling	Lecture Discussion Presentation	Mid Semester Semester Final Oral test
7. Methods of Dealing with Groups: Dictatorial method, Personification method, Perceptive method, Manipulative method, enabling method.	Be familiar with methods of group work	Lecture Discussion Presentation	Mid Semester Semester Final Oral test



8. Group Work Proceedings and Recording: Objectives, Style and importance.	Achieve required skills of keeping records of group work practice	Lecture Discussion Presentation	Mid Semester Semester Final Oral test
9. Group Work Practice Fields in Bangladesh with Examples	Know the areas where group practice is Develop knowledge of specific practice fields of group work in Bangladesh	Lecture Presentation Workshop	Mid Semester Semester Final Oral test

Suggested readings

- 1) Friedlander, W.A. (1977). Concepts and Methods of Social Work, 2nd ed. Prentice Hall, New York.
- 2) Husain, N. and Alauddin, M. (1970). Introduction to Social Work Methods, College of Social Welfare and Research Centre, Dhaka.
- 3) Konopka, G. (1972). Social Group Work: A helping Process, 2nd Edition. USA: Prentice-Hall, Inc., Englewood Cliffs
- 4) Toseland, Ronald W. and Robert F. Rivas (2005), An Introduction to Group Work Practice, New York: Pearson Education, Inc.
- 5) Trecker, H.B. (1965). Social Group Work: Principles and practices, 4th Printing. NY: Association Press.

Course Code	Course Title	Course Type	Code of Credits	Evaluation (Marks Distribution)			Total
				Semester Exam.	Final	Continuous Assessment	
						Class Test Attendance	
BSW 2202	Social Work with Communities	Theoretical	3	70		20 10	100

Course description

Social Work with Communities is a compulsory course for students of BSS (Hons.) program. The course carries 3 credits and 45 hours of teaching. Among the total 45 hours, 36 hours class teaching and another 9 hours individual guidance and contact of the students with the respective course teacher.

Course Objective

After completion of this course students will be able to understand the basics of basic method of Social Work. The students will know the components, functions, community power structure, and Leadership pattern and community problems of community, approaches and principles of community organization and development, community study guide-line, community planning and participation and community empowerment and they will be able to know how the processes, approaches, principles, and strategies of community organization and development are applied to develop and empower rural and urban communities. The specific course objectives are:

- 1) To make students able to understand the meaning, components, functions Community power structure, Leadership pattern and problems of community
- 2) To impart students with the knowledge about the concept, objectives, principles, approaches, community study, and importance of community organization and community development in Bangladesh.
- 3) To provide the students with an understanding of the concept, objectives, methods and obstacles of community welfare planning
- 4) To acquaint students in detail with the meaning, components, determinants, process and principles of community empowerment

Text Books / Documents

1. Husain, N. & Alauddin, M. (1970). Introduction to Social Work Methods, Dacca: College of Social Welfare and Research Centre.
2. Akbar, M. A. (1968). Elements of Social Welfare. Dacca: Khan Art Press.
3. Ghafur, M.A. & Mannan Mollah, A.K.M.A. (1968). *Social Welfare*. Dacca: PubaliPrakashani.
4. H. Ernest B. and D. Aurther. (1959). *Community Organization in Action*, New York NY: Association Press.
5. Rars. M. G. (1955). *Community Organization: Theory and Principles*. , New York NY: Harper and Row Publishing.

Detail Course Content and Teaching-learning & Assessment Strategy

Course Content	Learning Outcome	Teaching-learning strategy	Assessment Strategy
1. Community: Concept, Components, Functions and Community power	<ul style="list-style-type: none"> • knowing about community. • Clear idea of community power 	<ul style="list-style-type: none"> • Class Lecture • Power point 	<ul style="list-style-type: none"> • Class Test • Semester Final



structure, Leadership pattern and community problems	structure and leadership patterns	presentation	• Verbal test
2. Community Organization: Concept, Objectives, and Types, importance of community organization in Bangladesh	• Clear thinking on community organization and its goal objective and its important prospective in Bangladesh.	• Class Lecture • Power point presentation	• Class Test • Semester Final • Verbal test
3. Community Organization: Principles and approaches of community organization and its method .	• Analytical thinking knowledge on principles of community Organization and its approaches, method.	• Class Lecture • Group Discussion • Power point presentation • Poster presentation	• Class Test • Semester Final • Verbal test
4. Methods and Skills in Community organization: Community study, Consultation, Co-ordination and monitoring process	• Knowledge and proper idea on method and skill of community Organization.	• Class Lecture • Power point presentation	• Class Test • Semester Final • Verbal test
5. Community Development: Concept, Objectives, and importance of community development in Bangladesh.	• Clear thinking idea on community Development and its goal objective and its important prospective in Bangladesh.	• Class Lecture • Power point presentation	• Class Test • Semester Final • Verbal test
6. Principles and Approaches of community development	• Analytical thinking knowledge on principles of community Development and its approaches.	• Class Lecture • Poster presentation • Power point presentation	• Class Test • Semester Final • Verbal test
7. Methods and Techniques of Community Development: Assessing community needs and planning, Communication, Self-help methods, and mobilizing resources method	• Analytical thinking knowledge on Methods and Techniques of Community Development.	• Class Lecture • Group Discussion • Power point presentation	• Class Test • Semester Final • Verbal test
8. Community Welfare Planning: Concept, Objectives, Principles, Phases and Importance.	• Clear perception and idea on Community Welfare Planning, principles, Phases and importance.	• Class Lecture • Open Discussion • Power point presentation	• Class Test • Semester Final • Verbal test
9. Community Participation: Concept, Importance of Community participation; Models and Techniques of Community Participation; Obstacles of Community participation in community development planning	• Clear perception and idea on Community participation, and its technique and challenges in Bangladesh .	• Class Lecture • Power point presentation	• Mid Semester • Semester Final • Verbal test
10. Community Empowerment: Definition, Components, Determinants, Process and Principles	• Analytical thinking knowledge on Community Empowerment and its process, principle and determinants.	• Class Lecture • Power point presentation	• Class Test • Semester Final • Verbal test
11. Community Development in Bangladesh: GO and NGO initiatives for Community Development in Bangladesh.	• Knowledge about community development in Bangladesh and GO and NGOs partnership programs for Community Development.	• Class Lecture • Group Discussion • Power point presentation	• Class Test • Semester Final • Verbal test

Suggested Readings

1. Wileden, A. F. (1970). *Community Development: The Dynamic of Planned Change*. New York NY: The Bedminster Press.
2. Skidmore, R. A & Thackery, M. G. (1980). *Introduction to Social Work*. Englewood Cliffs: N.J Prentice-Hall
3. Friedlander, W. A. (1997). *Introduction to Social Welfare Prentice*. New Delhi: Hall of India.
4. <http://www.sociologyguide.com/political-system/community-power-structure.php>



5. Introduction to Community Organization -Part II - Methods of Community Organization Compiled by S.Rengasamy Retrieved
6. from <https://www.scribd.com/doc/13086532/Introduction-to-Community-Organization-Part-II-Methods-of-Community-Organization>
7. https://www.randwick.nsw.gov.au/_data/assets/pdf_file/0007/25918/Community-Consultation-Principles-and-Consulation-Planning-Guide.pdf
8. <https://www.slideshare.net/nickwates/community-planning-principles-methods-and-strategies-2>
9. http://ec.europa.eu/echo/files/evaluation/watsan2005/annex_files/WEDC/es/ES12CD.pdf
10. <https://planningtank.com/planning-theory/community-participation-types-process-facilitation>
11. <http://cec.vcn.bc.ca/cmp/modules/mea-ele.htm>
file:///C:/Users/PC/Downloads/societies-01-00003%20(5).pdf
12. http://www.mpow.org/elisheva_sadan_empowerment_chapter6.pdf
13. <https://senscot.net/5-key-principles/>

Course Code	Course Title	Course Type	Code of Credits	Evaluation (Marks Distribution)			Total
				Semester Final Exam.	Continuous Assessment		
					Two Mid Semester	Performance	
BSW 2203	Social Development	Theory	3	70	20	10	100

Course Description

Social development is a compulsory course for students of BSS (Hon's) program. The course carries 3 credits and 45 hours of teaching. Among the total 45 hours, 36 hours class teaching and another 9 hours individual guidance and contact of the students with the respective course teacher.

Course Objectives

This course provides an opportunity for the participants to understand the basic issues, strategies and theories of social development. The specific objectives of this course are as follows:

- 1) To introduce the students to the key concepts and issues, paradigms and approaches to social development;
- 2) To give the student an opportunity to realize the economic policy and its relevance with social development; and
- 3) To encourage the students to explore alternative paths of social development that promotes the well-being of individuals, families, and communities.

Justification of Course in the Program Entity

This course is an introduction to social development that denotes the process of planned change designed to promote the wellbeing of the people. Social development tries to build a humanistic society devoted to achieve peace in the world and progress for all through an integrated, balanced and unified development. It discusses theory and strategies that can be used to intervene practically and professionally in helping people to reduce poverty, promote development through policy-planning and people's empowerment. Social work is also devoted to promote social change and wellbeing of the people through empowerment of individual, group and community. However, the primary aim of this course is to teach students to think critically about the notion of social development in the age of globalization and its impact on inequality and other social problems. This course enhances capacity and develops skills of the students who will be efficient to bring in social change and address social problems as professional social workers and the importance of studying social development for the students of social work lies here.

Text Books / Documents

1. Kulkarni P.D., & Nanavatty, M.C. (1997). Social Issues in Development. New Delhi, India: Uphal.
2. Midgley, J. (1984). Social Welfare Implications of Development Paradigms. Social Service Review, 58(2), 181-198.

Detail Course Content and Teaching-learning & Assessment Strategy

Course Content	Learning outcomes: Students will be able to	Teaching-learning strategy	Assessment Strategy
1. Social Development: Concept, objectives, strategies and indicators; relationship between social development and social work.	<ul style="list-style-type: none"> Understand the concept of social development; Explain indicators and strategies of social development; Analyze the relationship between social work and social development. 	<ul style="list-style-type: none"> Classroom lecture Group discussion Fish bowl 	<ul style="list-style-type: none"> Mid Semester Semester Final Verbal test
2. Development Paradigms: Modernization school, dependency school, Marxian school; and sustainability and equity agendas in development discourses.	<ul style="list-style-type: none"> Explain the concept 'paradigm'; Understand the theoretical foundation of Modernization, Dependency and Marxian Schools as development paradigm; Realize the necessity of sustainability and 	<ul style="list-style-type: none"> Classroom lecture Group discussion Question answering 	<ul style="list-style-type: none"> Assignment Semester Final Verbal test



	equity in development agenda.		
3. Approaches to Social Development: Unified and integrated development approaches, basic needs approach, human resource development approaches, capability approach.	<ul style="list-style-type: none"> Integrate economic factors with social issue for unified development Integrate various sectors for balanced development; Identify the basic needs, issues of human resource development and required capabilities and their necessity in development. 	<ul style="list-style-type: none"> Classroom lecture Group activities Question answering 	<ul style="list-style-type: none"> Group presentation Semester Final Verbal test
4. Economic Policy and Social Development: Structural adjustment, neo-liberal economic policy and globalization, MDG,SDG and PRSP.	<ul style="list-style-type: none"> Critically analyze the economic policy adopted for development; Evaluate the position of Bangladesh in respect if MDGs and SDGs. Propose measures for social development of a developing country like Bangladesh. 	<ul style="list-style-type: none"> Classroom lecture Group discussion Fish bowl 	<ul style="list-style-type: none"> Mid Semester Semester Final Verbal test
5. Social Capital: The concept of social capital; forms of social capital, sources of social capital; Social capital and development.	<ul style="list-style-type: none"> Understand the concept 'social capital', its forms and sources: Make relationship between social capital and development. 	<ul style="list-style-type: none"> Classroom lecture Group discussion Question answering 	<ul style="list-style-type: none"> Mid Semester Semester Final Verbal test
6. Good Governance: Concept, indicators and good governance in Bangladesh.	<ul style="list-style-type: none"> Understand the concept 'good governance'; Assess the good governance situation of Bangladesh. 	<ul style="list-style-type: none"> Classroom lecture Group activities Question answering 	<ul style="list-style-type: none"> Group presentation Semester Final Verbal test
7. Analysis of approaches to social development in Bangladesh.	<ul style="list-style-type: none"> Analyze the approaches followed in Bangladesh for social development. 	<ul style="list-style-type: none"> Classroom lecture Group discussion Question answering 	<ul style="list-style-type: none"> Semester Final Verbal test
8. Social development programs in Bangladesh; interrelationship between social development and social service programs.	<ul style="list-style-type: none"> Evaluate the social development programs run by the government and non-government organizations in Bangladesh. Make relationship between social development and social service programs. 	<ul style="list-style-type: none"> Classroom lecture Group discussion Question answering 	<ul style="list-style-type: none"> Semester Final Verbal test

Suggested Readings

- Alexander, K.C. (1993). Dimensions and Indicators of Development. *Journal of Rural Development*, 12(3), 57.
- Midgley, J. (1984). Social Welfare Implications of Development Paradigms. *Social Service Review*, 58(2), 181-198.
- Nussbaum, M. C. (2000). Feminism and International Development. In *Women and Human Development: The Capabilities Approach*. Cambridge, UK: Cambridge University press.

*Additional reading materials will be provided by the course instructor.

Course Code	Course Title	Course Type	Code of Credits	Evaluation (Marks Distribution)			Total
				Semester Final Exam.	Continuous Assessment		
					Two Mid Semester	Attendance	
BSW 2204	Rural and Urban Development in Bangladesh	Theoretical	3	70	20	10	100

Course Description

'Rural and Urban Development in Bangladesh' is a compulsory course for students of BSS (Hons.) program. The course carries 03 credits and 45 hours of teaching. Among the total 45 hours, 36 hours class teaching and another 9 hours individual guidance and contact of the students with the respective course teacher.

Course Objective

The course provides the student with an overview of policy, planning and strategies of Rural and Urban development in Bangladesh. Students will examine the national policies relating to urban and rural development and evaluate the contribution of Government and Non-Government organization in socio-economic development of Bangladesh. The specific course objectives are:

- To provide students and opportunity to Understand the components and characteristics of rural and urban development
- To give students an opportunity to analyze the national policies and programs of Rural and urban development
- To encourage students to analyze the GO and NGOs contribution to rural and urban development
- To develop skills to explain approaches and strategies of Rural and urban development



- 5) To encourage students to to analyze the role of social work in formulating and implanting polices

Justification of Course in the Program Entity

As an empowering profession, the primary mission of social work is to help clients meet their needs and enhance their well-being from all walks of society. In order to effectively respond to clients' needs and demands, professional social workers are equipped with a wide range of knowledge. It is crucial for social work practitioners to learn theoretical knowledge because theory can serve as an anchoring frame and a practical conceptual screen for effective practice. it is important for practitioners to hone their specific skill sets to address the problems that are unique to urban and rural communities. This course provides a fundamental knowledge about concepts, components, approaches, polices and strategies of rural and urban development in Bangladesh.

Text Books / Documents

1. Singh, Katar (2009). *Rural Development: Principles, Policies and Management*. Sage Publications India.
2. Rahman, H.M. (2011). *Urbanization and Urban Social Services in Banladesh*. Anannya.
3. Quddus, Abdul.Md (1996). *Rural Development in Bangladesh*. Bangladesh Academy for Rural Development.Kumilla

Detail Course Content and Teaching-learning & Assessment Strategy

Course Content	Learning outcomes	Teaching-learning strategy	Assessment Strategy
1. Rural & Urban Community in Bangladesh: Their Composites and characteristics, Major Socio-economic problems in rural and urban communities of Bangladesh; Identify and Analysis the Problems and prospects of students' own community.	<ul style="list-style-type: none"> •Familiar with the concepts, composites, characteristics of rural and urban communities. • Know the major socio-economic problems of rural and urban communities in Bangladesh 	<ul style="list-style-type: none"> •Student participation •Fish bowl •Turn Talk 	<ul style="list-style-type: none"> • Mid Semester • Semester Final • Verbal test
2. Urbanization and Urban Development in Bangladesh: Concept, Characteristics, Factors, Impacts on Family, Society and Environment; Trend of Urbanization in Bangladesh. Early Experiences in Urban Development; National Policy and Planning in Urban Development.	<ul style="list-style-type: none"> •Familiar with the concept, characteristics, factors and impacts of urbanization. 	<ul style="list-style-type: none"> •Student participation •Fish bowl •Presentation 	<ul style="list-style-type: none"> • Mid Semester • Semester Final • Verbal test
3. Rural Community Development in Bangladesh: National Policies Plans and Programs. Early experience in rural development: Tagore's Approach, Brammachary Movement, V-AID Programs.	<ul style="list-style-type: none"> •Familiar with national polices and plans of rural community development as well as tagor's approach 	<ul style="list-style-type: none"> •Student participation •Poster work •Turn and Talk 	<ul style="list-style-type: none"> • Mid Semester • Semester Final • Verbal test
4. Approaches and Strategies of the Government and Non-government Organizations to Community Development: Bangladesh Rural Development Board (BRDB), Rural Social Services (RSS), Grameen Bank and BRAC, SawmirvarAndholon, Proshika.	<ul style="list-style-type: none"> •Know the approaches of GO and NGOs to community development in Bangladesh 	<ul style="list-style-type: none"> •Student participation •Turn and Talk 	<ul style="list-style-type: none"> • Mid Semester • Semester Final • Verbal test
5. Urban Community Development and Related Services: Municipal Corporations and Municipalities City Development Authorities (Rajuk, DCC (North & South), CDA, KDA) and Urban Social Service Programs of Directorate of Social Service, Urban Social Services (USS), Underprivileged Children's Education Program (UCEP), World Vision of Bangladesh, Dhaka Ahasania Mission.	<ul style="list-style-type: none"> •Know the different services related to urban community development in Bangladesh 	<ul style="list-style-type: none"> •Student participation 	<ul style="list-style-type: none"> • Mid Semester • Semester Final • Verbal test
6. Role of Social Worker in Policy Formulation, Planning and Coordination in Rural & Urban Development.	<ul style="list-style-type: none"> •Familiar with role of social work in policy formulation and implementation. 	<ul style="list-style-type: none"> •Student participation •Turn and Talk 	<ul style="list-style-type: none"> • Mid Semester • Semester Final • Verbal test

Course Code	Course Title	Course Type	Code of	Evaluation (Marks Distribution)		
				Semester Final	Continuous Assessment	Total



			Credits	Exam.	Two Mid Semester	Attendance	
BSW 2205	Social Policy and Planning	Theory	3	70	20	10	100

Course Description

Social Policy and Planning is a compulsory course for students of BSS (Hons.) program. The course carries 3 credits and 45 hours of teaching. Among the total 45 hours, 36 hours class teaching and another 9 hours individual guidance and contact of the students with the respective course teacher.

Course Objective

After completion of this course students will be able to understand the basics components of policy and planning and conduct learn to formulate policy in his field of interest. The specific course objectives are:

- 1) Understand the concept of Social Policy and Planning
- 2) Understand the steps of formulating Social Policy
- 3) Understand different types of social policies.
- 4) Understand social welfare policy
- 5) Able to identify and formulate social policies and planning

Justification of Course in the Program Entity

On the impact of industrialization and urbanization, there are a lot of complex socio-economic and social problem. In postindustrial period, issues are created from different corners due to weak structural phenomena. Therefore, 'Social Policy and Planning' is became one of the core specialized in social work education specially in developed and developing countries. On the other hand, to be a professional social worker, graduate students should have some basic knowledge on any special social work like Social Policy and Planning. On this perspective, this specialized course offered to the BSS 4th semester students as one of the compulsory course. This course will provide necessary knowledge about the basic concepts on policy and planning with its nature, application, elements, philosophy and importance. It will also provide the fundamental concepts and characteristics on planning process. It will also help to understand the welfare and write perspective by assessing the Planning commission and ILO and the legal provisions for the society in Bangladesh. It will help to know the state of working people in Bangladesh, the general Social Policy and Planning and the existing specific policies, laws, labor laws and services for laborers run by the government and NGOs in Bangladesh. Students will also know the role of a social worker in the Social Policy and Planning. Henceforth, this course is a very justified course for the program entity.

Text Books / Documents

1. Akbar, Md. Ali et. al. (1962). Some Aspects of Development Planning. Dhaka: United Nations Relief Operation.
2. GOB (Government of Bangladesh). (2005). Fourth Five Year Plan, Dhaka: Planning Division, Ministry of Planning, People's Republic of Bangladesh.
3. Islam, Nurul. (1977). Planning Strategy in Bangladesh, Dhaka: University Press Limited.

Detail Course Content and Teaching-learning & Assessment Strategy

Course Content	Learning outcomes	Teaching-learning strategy	Assessment Strategy
1.Policy: Basic Concept: Policy, Public Policy, Social Policy, Social Welfare Policy and Economic Policy.	<ul style="list-style-type: none"> • Know policy and able to differentiate between common policy & planning 	<ul style="list-style-type: none"> • Power point presentation • Student participation 	<ul style="list-style-type: none"> • Mod Semester • Semester Final • Verbal test
2.Social policy Concepts and approaches: The subject of social policy; approaches and methods, social needs, social problems, and social welfare and well-being; equality, rights, and social justice. Historical background of social policy; determinants of social policy; formulation of social policy; civil society and their role in social policy	<ul style="list-style-type: none"> • Know about social policy and model related to approach • Know process of policy formulation and its application for developing policy. 	<ul style="list-style-type: none"> • power point presentation • Student presentation • Group discussion 	<ul style="list-style-type: none"> • Mod Semester • Semester Final • Verbal test
3.Models of Social Policy: Bismarck, Titmuss, Esping Anderson and East Asian welfare model.	<ul style="list-style-type: none"> • Know about different types of model in social policy • Co-ordination and application of those model in different ways. 	<ul style="list-style-type: none"> • Power point presentation • Student participation 	<ul style="list-style-type: none"> • Mod Semester • Semester Final • Verbal test
4.Social Welfare Policy: Social policy and social welfare policy,	<ul style="list-style-type: none"> • Know about social welfare policy • know about the difference between social policy and Social welfare 	<ul style="list-style-type: none"> • Power point presentation • Student participation • team work and discussion 	<ul style="list-style-type: none"> • Mod Semester • Semester Final • Verbal test



functions of social welfare policy, types of social welfare policy analysis.	policy and its analyses in different sectors.	with different teams	
5. Major Social Policies in Bangladesh: Education Policy, Health Policy, Women Development Policy, Youth Development Policy, Population Policy, Child Welfare Policy; Disability policy, Elderly Policy and Act, National social welfare policy.	<ul style="list-style-type: none"> Know different policies of Bangladesh. Welfare policy 	<ul style="list-style-type: none"> Power point presentation Student participation 	<ul style="list-style-type: none"> Mod Semester Semester Final Verbal test
6. Frameworks of Social Policy in Bangladesh: Constitution of Bangladesh, SDGs, MDGs, Perspective Plan, Delta Plan.	<ul style="list-style-type: none"> Familiar with different policy International policy for developing countries. 	<ul style="list-style-type: none"> Power point presentation Student participation 	<ul style="list-style-type: none"> Mod Semester Semester Final Verbal test
7. Planning: Definition; Economic and social planning; steps and process of social planning.	<ul style="list-style-type: none"> Know concept, different types of plans and their application in different context and purpose 	<ul style="list-style-type: none"> Power point presentation Student participation 	<ul style="list-style-type: none"> Mod Semester Semester Final Verbal test
8. The Planning Process: The planning agency, planning committees, preparing projects, the annual plan, the private sector; development planning in Bangladesh; Perspective plan; Development of social welfare planning in Bangladesh.	<ul style="list-style-type: none"> Know process and Able to define welfare related policy and plan 	<ul style="list-style-type: none"> Power point presentation Student participation 	<ul style="list-style-type: none"> Mod Semester Semester Final Verbal test
9. Plans of Bangladesh: Five Year Plans; Annual Development Plans; Place of social welfare and services in different plans.	<ul style="list-style-type: none"> Know history of plan in Bangladesh. Implemented plans. 	<ul style="list-style-type: none"> Power point presentation Student participation 	<ul style="list-style-type: none"> Mod Semester Semester Final Verbal test

Suggested Readings

1. Akbar, Md. Ali et. al. 1962. Some Aspects of Development Planning. Dhaka: United Nations Relief Operation.
2. Dubios, B. and K.K. Miley (1992). Social Work: An Empowering Profession, Boston: Allyn and Bacon.
3. GOB (Government of Bangladesh). 2005. Fourth Five Year Plan, Dhaka: Planning Division, Ministry of Planning, People's Republic of Bangladesh.
4. GOB (Government of Bangladesh). 2005. Five Year Plans, Dhaka: Planning Division, Ministry of Planning, People's Republic of Bangladesh.
5. Gore, M.S. (2003). Social Development, New Delhi: Rawat Publications.
6. Islam, Nurul. 1977. Planning Strategy in Bangladesh, Dhaka: University Press Limited.
7. Lavalette, M. and Alan Pratt (ed.). 1997. Social Policy: A Conceptual and Theoretical Introduction, London: Sage Publications.
8. Lewis, W.A. 1970. Development Planning: The Essentials of Economic Policy, London: George Allen & Unwin Ltd.
9. Kahn J. Alfred. 1969. Theory and Practice of Social Planning. New York: Russel Sage Foundation.
10. Rahman H. Zillur & Mahabub Hossain (ed.). 1995. Rethinking Rural Poverty: Bangladesh as a Case Study. Dhaka: University Press Limited.
11. Rahman, Habibur & Nasiruddin. 1980. The Role of Social Scientists in Planning, Implementation and Evaluation of Development Plans, Dhaka: SSRIC.

Course Code	Course Title	Course Type	Code of Credits	Evaluation (Marks Distribution)			Total
				Semester Final Exam.	Continuous Assessment		
					Two Mid Semester	Attendance	
BSW 2206	Viva Voce	Viva	2	50	-	-	50

Course description

This course is a viva voce course and introduced to prepare the students for oral tests/interviews as well as increase the speaking skill of the students. Each student shall require facing a viva board composed by the examination committee members. The course carries 3 credits. After the written examinations of this Semester, students shall have to face viva-voce examination to be taken by the respective examination committee.

Course Objective

The objective of the course is to make the students skilled in speaking and prepare themselves for oral tests / interviews.

Justification of Course in the Program Entity

Students are generally weak in presenting what they know in front of viva voce. The only way to make the students capable of expressing what they have learned before a viva board. This is also necessary to increase the speaking ability of the students.

Assessment

Members of the examination committee shall evaluate every student based on their performance in the viva board. After the written examinations of this Semester, students shall have to face viva-voce examination to be taken by the respective examination committee.

3rd Year 1st Semester

Course Code	Course Title	Course Type	Code of Credits	Evaluation (Marks Distribution)			Total
				Semester Final Exam.	Continuous Assessment		
					Two Mid Semester	Attendance	
BSW 3101	Human Rights, Social Justice, and Social Work	Theoretical	3	70	20	10	100

Course Description

'Human Rights, Social Justice and Social Work' is a compulsory course for the students of BSS 3rd year 1st semester students. The course carries 3 credits and 45 hours of teaching. Among the total 45 hours, 36 hours class teaching and another 9 hours individual guidance and contact of the students with the respective course teacher.

Course Objective

After completion of this course students will be able to understand the basics concepts on human rights and social justice. They will know the historical and philosophical aspects, types and forms of human rights and social justice. They also understand the provisions and legal status of human rights by international and Bangladesh standards; the implementation status of human rights in Bangladesh and the GO/NGO role to achieve human rights in Bangladesh. The specific course objectives are:

- 1) to understand basic concepts on rights, human rights and social justice;
- 2) to know the historical and philosophical basis of human rights in the world and its nature and types;
- 3) to understand the relationship of social work with human rights and social justice;
- 4) to understand the international convention and constitutional provisions of human rights; and
- 5) to understand the implementation status of human rights in Bangladesh with GO and NGO activities.

Justification of Course in the Program Entity

The notion of social work profession is to help people to achieve satisfactory personal, social and cultural life. To perform as a change agent a social worker must know the rights of people and the duties of them. They should know the wealth, opportunities and resources of the society and the legal, political, fundamental, constitutional and international writes of the people. This course will provide all those understanding of social work students. It will also help to identify the human right implementing authority and organizations of Bangladesh with their activity report. By evaluating the human right situation the student can assess the limitations and gaps and identify the future role of the actors in this field. Thus this course has a widespread justification for the BSS (Honours) program entity.

Text Books / Documents

1. Chaudhuri, C. (2003). Concept and the Protection of Human Rights (part I and II), Kolkata, India: Day's Publishing.
2. Capeheart, L. and Milovanovic, D. (2007). Socialjustice: Theories, issues, and movements. Camden, USA: RutgersUniversityPress.
3. Edwards, R. L. (1995). The Encyclopedia of Social Work (19th Edition). National Association of Social Workers, Washington, DC: NASW Press.
4. Talukder, Dr. Md. Abdul Hoque (2016). Human Rights, Social Justice and Social Work (*in Bangla*). Dhaka, Bangladesh: Honours Publication.

Detail Course Content and Teaching-learning & Assessment Strategy

Course Content	Learning outcomes	Teaching-learning strategy	Assessment Strategy
1. Rights and Human Rights: Rights, duties, peace, Justice, human rights, and social justice; Philosophical bases of human rights and social justice.	• Know the general conception and able to differentiate between common conception and the internationally recognized knowledge on these issues. Understand the common philosophical bases of human rights.	• Class lecture • Presentation by students • Student participation in the class	• Mid Semester Exam. • Semester Final Exam • Verbal test
2. Historical Development of Human Rights: Review in historical perspective- Ancient	• Know the historical development of human rights concepts and provisions	• Class lecture	• Mid Semester Exam



society, role of religions, middle age to the Modern era, and the role of UN.	and the contribution of different stages of the human civilization and the religion as well.	<ul style="list-style-type: none"> • Presentation by students • Student participation in the class 	<ul style="list-style-type: none"> • Semester Final Exam • Verbal test
3. Types of Human Rights & Social Justice: General classification, Fundamental rights, Social, Economic and Political rights, Welfare rights, Types of social justice.	<ul style="list-style-type: none"> • Familiar with the general classification of human rights; • Understand the types of social justice. 	<ul style="list-style-type: none"> • Class lecture • Presentation by students • Student participation in the class 	<ul style="list-style-type: none"> • Mid Semester Exam • Semester Final Exam • Verbal test
4. Relationship of human rights with social welfare and legal aids.	<ul style="list-style-type: none"> • Know the relationship of human rights with social work; • Know the relationship of human rights with legal aids. 	<ul style="list-style-type: none"> • Class lecture • Presentation by students • Student participation in the class 	<ul style="list-style-type: none"> • Mid Semester Exam • Semester Final Exam • Verbal test
5. Human Rights Issues in Bangladesh: Constitutional Provisions of Human Rights in Bangladesh; Human rights promoting legislations in Bangladesh.	<ul style="list-style-type: none"> • Know the constitutional provisions of Human Rights in Bangladesh; • Able to know the human rights related legislations in Bangladesh; 	<ul style="list-style-type: none"> • Class lecture • Presentation by students • Student participation in the class 	<ul style="list-style-type: none"> • Mid Semester Exam • Semester Final Exam • Verbal test
6. Role of UN in Upholding Human Rights: General Contribution of the UN, Universal Declaration of Human Rights (UDHR) with special reference to Article-12 (confidentiality); Article 16 (Marriage and family), Article 22 (Social Security), Article 25 (Basic human needs); Convention on the Elimination of all forms of Discrimination Against Women (CEDAW)-1979, UN Convention on the Rights of the Child (CRC), 1989. Implementation status of these UN Conventions in Bangladesh.	<ul style="list-style-type: none"> • Know the general contribution of UN in human rights; • Know the Important Articles of UN UDHR 1948 with special concentration on 4 specific articles; • Able to know the provisions of CEDAW 1979 to protect women's rights; • Able to know the major Articles of CRC 1989 to protect child rights 	<ul style="list-style-type: none"> • Class lecture • Presentation by students • Student participation in the class 	<ul style="list-style-type: none"> • Mid Semester Exam • Semester Final Exam • Verbal test
7. Role of NGOs in Promoting Human Rights in Bangladesh: Perspective and general role of the NGOs, The Bangladesh Society for the Enforcement of Human Rights, Bangladesh Human Rights Commission, Institute of Democratic Rights (IDR), Bangladesh National Women Lawyers' Association (BNWLA), Ain o Salish Kendra (Ask), Amnesty International, Bangladesh ShishuAdikhar Forum (BSAF). Bangladesh Legal Aid and Services Trust (BLAST).	<ul style="list-style-type: none"> • Know the general contribution of NGOs in implementing human rights in Bangladesh; • Understand the contribution of 8 national and international NGOs in human rights and social justice field 	<ul style="list-style-type: none"> • Class lecture • Presentation by students • Student participation in the class 	<ul style="list-style-type: none"> • Mid Semester Exam • Semester Final Exam • Verbal test
8. The role of Government organizations in promoting and establishing human rights in Bangladesh.	<ul style="list-style-type: none"> • Know the role of governmental organizations in implementing human rights in Bangladesh. 	<ul style="list-style-type: none"> • Class lecture • Presentation by students • Student participation in the class 	<ul style="list-style-type: none"> • Mid Semester Exam • Semester Final Exam • Verbal test

Suggested Readings

- 1) Anja, M. and Gibney, M. (2014). *The Sage Handbook of Human Rights. Volume 1* (edt), Sage Publications, New Delhi.
- 2) Munim F. K. M. A. (1975). *Rights of the Citizen under the Constitution and Law*. Dhaka: Bangladesh Institute of Law and International Affairs.
- 3) Reichert, E. (2011). *Social Work and Human Rights: A Foundation for Policy and Practice* (2nd Edition). Columbia: Columbia University Press.
- 4) United Nations. (1989). *Convention on the Rights of the Children (CRC)*. United Nations.
- 5) Haq, A. S. M. M. (2014). *The Constitution of Bangladesh and Allied Discussions*. Dhaka, Bangladesh: Sufi Prokashoni.
- 6) Hasan, M. (2008). *"Human Rights and Hazrat Muhammad (s.): An Overview"*, (in Bangla). Islamic Foundation Patrika (the official Journal of Islamic Foundation Bangladesh). 4th year, April-June 2008, Code 47, Dhaka, Bangladesh. Pp. 44-67.

Course	Course Title	Course	Code	Evaluation (Marks Distribution)	
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Code		Type	of Credits	Semester Final Exam.	Continuous Assessment		Total
					Two Mid Semester	Attendance	
BSW 3102	Demographic Issues and Social Work Intervention	Theoretical	3	70	20	10	100

Course Description

Demographic Issues and Social Work Intervention is a compulsory course for students of BSS (Hons.) program. The course carries 3 credits and 45 hours of teaching. Among the total 45 hours, 36 hours class teaching and another 9 hours individual guidance and contact of the students with the respective course teacher.

Course Objective

This course creates an opportunity for the students to conceptualize the basic issues of demography which helps them to analyze population related different affairs as well as problems. We know that it is one of the key practice areas of social work. The specific course objectives are:

- 1) To introduce the students to the major variables and concepts of demography;
- 2) To provide an idea about different techniques of population measurements and demographic data collections;
- 3) To orientate the students with the theories related to population and its implication;
- 4) To give an opportunity to understand family planning and birth control and to know as well as analyze population policy and programs.

Justification of Course in the Program Entity

Usually, Social work is practiced in developmental and therapeutic fields for the treatment of clients as well as people. So, it is necessary to analyze people and their problem. Besides, it is also important to know how to remove these problems with existing resources and services. For this, Demography helps social work to provide those ideas. Moreover, it increases the analytical and measuring ability through providing the knowledge of theories, different measurement and techniques of data collection related to population. Overall, it helps to realize the students of social work how to develop and control population and what will be their role in this sector. Thus, this course has been included in this program.

Text Books / Documents

1. Raj Dr. Hans, (2009), *Fundamentals of Demography*, Delhi: Surjeet Publications.
2. Sharma, Rajendra K., (1997). *Demography and Population Problems*, New Delhi: Atlantic Publishers and Distributors.

Detail Course Content and Teaching-learning & Assessment Strategy

Course Content	Learning outcomes: students will be able to	Teaching-learning strategy	Assessment Strategy
1. Population and Demography: Meaning, Scope and Importance. Demographic measurements, Difficulties and Importance of Demographic Study in Bangladesh.	<ul style="list-style-type: none"> • Know about basic concepts of population and demography • Realize its necessity in social work practice 	<ul style="list-style-type: none"> • Class lecture • Student participation 	<ul style="list-style-type: none"> • Mid Semester • Semester Final • Assignment/ presentation • Verbal test
2. Demographic Concepts: Fertility, Mortality, Maternal & Child Mortality, Maternal & Child Health, Migration, Age structure. Current status in Bangladesh. Their relationship with population growth and national development.	<ul style="list-style-type: none"> • Conceptualize relevant variables and concepts related to demography 	<ul style="list-style-type: none"> • Class lecture • Student participation • Power point presentation 	<ul style="list-style-type: none"> • Mid Semester • Semester Final • Assignment/ presentation • Verbal test
3. Methods of Demographic Data Collection: Population Census, Demographic Sample Survey, Vital Registration System, Population Register.	<ul style="list-style-type: none"> • Familiar with different methods of demographic data collection and their uses 	<ul style="list-style-type: none"> • Class lecture • Student participation 	<ul style="list-style-type: none"> • Mid Semester • Semester Final • Assignment/ presentation • Verbal test
4. Theories of Population: Early Philosophers, Mercantilist, Malthusian, Marxist and Demographic Transition Theory, Optimum Theory of Population.	<ul style="list-style-type: none"> • Know how to explain, analyze, generalize the growth and decay of population 	<ul style="list-style-type: none"> • Class lecture • Student participation 	<ul style="list-style-type: none"> • Mid Semester • Semester Final • Assignment/ presentation • Verbal test
5. Population Policy and program in Bangladesh: History, Achievements, Problems and Prospects. Contraceptive Methods used in Bangladesh; Historical evolution and characteristics of population policy in Bangladesh.	<ul style="list-style-type: none"> • Understand the main theme of population policy and different programs related to population • Analyze and evaluate their importance in population development and control in Bangladesh perspective 	<ul style="list-style-type: none"> • Class lecture • Student participation 	<ul style="list-style-type: none"> • Mid Semester • Semester Final • Assignment/ presentation • Verbal test



6. Role of NGOs in Population Control in Bangladesh.	<ul style="list-style-type: none"> Know and evaluate the functions and necessity of NGOs in population sector 	<ul style="list-style-type: none"> Class lecture Student participation 	<ul style="list-style-type: none"> Mid Semester Semester Final Verbal test
7. Bangladesh Population: Nature and Characteristics. Role of Social Workers in Combating Population Problem in Bangladesh.	<ul style="list-style-type: none"> Analyze the nature, trend, positive & negative side of Bangladesh population Know what the roles of social worker will be 	<ul style="list-style-type: none"> Class lecture Student participation Power point presentation 	<ul style="list-style-type: none"> Mid Semester Semester Final Assignment/ presentation Verbal test

Suggested Readings

- Cox, Peter R. (1993). *Demography*, New Delhi: University Book Stall.
- Government of Bangladesh (GOB), (2015). *Seventh Five Year Plan FY2016 -FY2020, Accelerating Growth, Empowering Citizens*, Dhaka: General Economic Division (GED), Bangladesh Planning Commission, Govt. of Bangladesh.
- Government of Bangladesh (GOB), (2012). *Population and Housing Census 2011*. National report, vol.-4, Socio-Economic and Demographic Report, Dhaka: Bangladesh Bureau of Statistics, Ministry of Planning, Govt. of Bangladesh.
- Heer, David (1975). *Society and Population*. New Delhi: Prentice Hall.
- National Institute of Population Research and Training (NIPORT), (2015). *Bangladesh Demographic and Health Survey 2014*, Dhaka: NIPORT, Ministry of Health and Family Welfare.

Course Code	Course Title	Course Type	Code of Credits	Evaluation (Marks Distribution)			Total
				Semester Final Exam.	Continuous Assessment		
					Two Mid Semester	Attendance	
BSW 3103	Social Welfare Services in Bangladesh	Theoretical	3	70	20	10	100

Course Description

Social Welfare Services in Bangladesh is a compulsory course for students of BSS (Hons) program. The course carries 3 credits and 45 hours of teaching. Among the total 45 hours, 36 hours class teaching and another 9 hours individual guidance and contact of the students with the respective course teacher.

Course Objective

The course opportunity for the participants to understand the social welfare services in Bangladesh for the by-passed and disadvantages people. The objectives of this course are as follows:

- To introduce the students to the ministry and organs related to social welfare services;
- To provide the students with an understanding of the poverty alleviation programs;
- To give the students an opportunity to understand the social integration and development programs;
- To give the student an opportunity to realize the prevention of social degradation, social security/ safety net programs and welfare and service delivery programs; and
- To encourage the students to explore drawbacks and challenges of social welfare services that promotes the well-being of individuals, families, and communities.

Justification of Course in the Program Entity

Social work profession helps people scientifically. So, it requires a scientific knowledge base. The course Social Welfare Services in Bangladesh ultimately builds a scientific knowledge base on social programs to mitigate social problems. It also helps to understand and critically review different social welfare services offered by the Ministry of Social Welfare which are essential for practicing social work in Bangladesh.

Text Books / Documents

- Rahman, Md. Atiqur (2015). *Bangladesh-a Samajkallayan Sebasamuh*, First Edition, Honours Publications, Dhaka.
- Islam, Md Nurul (2010). *Bangladesh-a Samajsheba Kormoshuchi*, First Edition, Taslam Publishers, Dhaka.
- Rahman, Mohamad Habibur (2001) *Social Work and Social Development*, First Edition, Gatidhara, Dhaka.

Detail Course Content and Teaching-learning & Assessment Strategy

Course Content	Learning outcomes	Teaching-learning strategy	Assessment Strategy
1. Ministry of Social Welfare and Its Major Organs: History, Mission and Vision, Strategic Objectives, Organizational structure, Attached Agencies/ Organs: Department of Social Services (DSS), National Foundation for Development of the	<ul style="list-style-type: none"> Understand the Ministry of Social Welfare with its history, mission-vision, strategic 	<ul style="list-style-type: none"> Presentation Student participation Fish Bowl 	<ul style="list-style-type: none"> Mod Semester Semester Final Verbal test



Disabled Persons, Bangladesh National Social Welfare Council, ShkeikhZayed Bin Sultan Al Nahyan Trust Bangladesh, Physically Disable protection Trust, Neuro-development Disability Protection Trust.	objectives, structure and attached agencies/organs.	•Question Answering	
2. Social Welfare Services: Concept, Nature, Social service delivery System and Development/Evolution of Social Welfare Services in Bangladesh	•Understand concept, Nature and Development/Evolution of Social Welfare Services in Bangladesh.	•Presentation •Student participation •Paper Work •Question Answering	• Mod Semester • Semester Final • Verbal test
3. Major Social Welfare Services in Bangladesh: a) Poverty Alleviation Programs: Rural Social Services (RSS), Rural Mother's Center (RMC), Rehabilitation Program for Acid Burnt and Handicapped People, Urban Community Development Program.	•Understand the social welfare related to poverty alleviation.	•Presentation •Student participation •Paper Work •Question Answering	• Mod Semester • Semester Final • Verbal test
3. Major Social Welfare Services in Bangladesh: b) Social Integration and Development Programs: SharkariShishuParibar, Training and Rehabilitation Programs for Destitute Children & Women; Rehabilitation Program for the Burn and the Person's with Disabilities; SarkariShishuParibar (State Children Home); Baby Home; Day Care; Destitute Children rehabilitation; Allowance for the Insolvent PWDs; Education Stipend Program for the Student with Disabilities; Training for PWD's; Integrated Education Program for the Visually Impaired (Blind Children); Visual Impaired education; Hearing Impaired education; Mentally retarded children's institutions	•Know the social integration and development programs	•Presentation •Student participation •Fish Bowl •Question Answering	• Mod Semester • Semester Final • Verbal test
3. Major Social Welfare Services in Bangladesh: c) Prevention of Social Degradation Programs: Child Development Centre; Probation and Aftercare Services; Training and Rehabilitation Program for Vagrants; Training and Rehabilitation Program for the Socially Disadvantaged women; Safe Custody for Women and Children (Safe Home); Centre for the Vagrant; and program for the Autistic Children.	•Know the programs related to social degradation.	•Presentation •Student participation •Practical classes •Paper Work •	• Mod Semester • Semester Final • Verbal test
3. Major Social Welfare Services in Bangladesh: d) Social Security/ Safety Net Programs: Old Age Allowance; Allowance for the Widow and Husband Deserted Women; Honorarium (Allowance) for the Distressed Freedom Fighters; Program for improving the living standard of Bêdê (gypsy) and underprivileged communities; Development program for improving the living standard of Hijra community; Financial assistance for Cancer, kidney, liver cirrhosis, stroke paralyzed and congenital heart diseases; Tea workers' life-time development program; Program on Rehabilitation and Alternative Employment of People Engaged in Begging.	•Know the different types of natural hazards and vulnerability in Bangladesh perspective.	•Presentation •Student participation •Fish Bowl •Question Answering	• Mod Semester • Semester Final • Verbal test
3. Major Social Welfare Services in Bangladesh: e) Welfare and Service Delivery Programs: Medical Social Services Program, Integrated Education Program for the Visually Impaired, National Training and Rehabilitation Centre for the Visually Impaired, Institute for the Mentally Retarded Children, School for the Hearing Impaired, Employment, Rehabilitation and Training Centre for the Physically Handicapped.	•Know the welfare and service delivery programs.	•Presentation •Student participation •Fish Bowl •Paper Work	• Mod Semester • Semester Final • Verbal test

Suggested Readings

1. Rahman, Mohamad Habibur (2001) Social Work and Social Development, First Edition, Gatidhara, Dhaka.
2. Website of Ministry of Social Welfare; <https://msw.gov.bd/>
3. Website of Department of Social Services; <http://www.dss.gov.bd/>
4. DuBois, Brenda & Miley, Karla Krongsrud (1992) Social Work: An Empowering Profession, Allyn and Bacon, Boston.
5. Samad. Muhammad (2002) Participation of the Rural Poor in Government and NGO Programs, First Edition, Mowla Brothers, Dhaka, Bangladesh.

Course	Course Title	Course	Code	Evaluation (Marks Distribution)
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Code		Type	of Credits	Semester Final Exam.	Continuous Assessment		Total
					Two Mid Semester	Attendance	
BSW 3104	Theoretical Perspectives in Social Work	Theoretical	03	70	20	10	100

Course description

'Theoretical Perspectives in Social Work' is a compulsory course for students of BSS (Hons.) program. The course carries 03 credits and 45 hours of teaching. Among the total 45 hours, 36 hours class teaching and another 9 hours individual guidance and contact of the students with the respective course teacher.

Course Objective

The course provides the student with an overview of essential traditional, contemporary and emergent theories, models and perspectives relevant to generalist social work practice. Students will examine those important to social work practice such as developmental, psychosocial, psychodynamic, systems, cognitive, Role, Communication, Behavioral, and ecological. Students will understand the application of theories, models and perspectives to practice and develop a guiding framework for their own practice. The specific course objectives are:

- 1) To provide students a basic Understand the politics of social work and its practices
- 2) To encourage students to develop skills to employ the different models of social work
- 3) To Encourage student to develop of social work theory and Knowledge
- 4) To give students an opportunity to analyze the theories in social work practice
- 5) To provide students an opportunity to explain approaches in social work practices
- 6) To develop students' skills to analyze the knowledge, skills and value base of social work

Justification of Course in the Program Entity

As a helping profession, the primary mission of social work is to help clients meet their needs and enhance their well-being. In order to effectively respond to clients' needs and demands, professional social workers are equipped with a wide range of knowledge. It is crucial for social work practitioners to learn theoretical knowledge because theory can serve as an anchoring frame and a conceptual screen for case assessment, causal explanation, intervention planning, and outcome evaluation. This course provides a fundamental knowledge about Models, theories and approaches of social work.

Detail Course Content and Teaching-learning & Assessment Strategy

Course Content	Learning outcomes	Teaching-learning strategy	Assessment Strategy
1. The Social Construction of Social Work Theory: The Politics of Social Work and its practice in theories, Cultural differences in Social Work theories, Social Work construction and the construction of theory.	<ul style="list-style-type: none"> •Familiar with the concepts of politics of social work and able to analyze the differentiation among social work construction and the construction of theory 	<ul style="list-style-type: none"> •Student participation •Fish bowl 	<ul style="list-style-type: none"> • Mid Semester • Semester Final • Verbal test
2. Models of Social Welfare and Social Work: Problem solving model, the psycho-social therapy model, the crisis intervention, Task Centered Model, model and social policy model.	<ul style="list-style-type: none"> •Know different models of social work including problem solving, psychosocial therapy model and crisis intervention model 	<ul style="list-style-type: none"> •Student participation •Fish bowl •Presentation 	<ul style="list-style-type: none"> • Mid Semester • Semester Final • Verbal test
3. Development of theory and knowledge in Social Work, Dynamic role of professional Social Work.	<ul style="list-style-type: none"> •Familiar with development of theory and knowledge in social work 	<ul style="list-style-type: none"> •Student participation •Poster work •Turn and Talk 	<ul style="list-style-type: none"> • Mid Semester • Semester Final • Verbal test
4. Theoretical Perspectives in Social Work Practice. Psychoanalytic Theory, Communication Theory, Systems Theory, Psycho-social Theory, Role Theory and Cognitive-behavioral theory.	<ul style="list-style-type: none"> •Know different types of theories and able to apply in practice field 	<ul style="list-style-type: none"> •Student participation •Turn and Talk 	<ul style="list-style-type: none"> • Mid Semester • Semester Final • Verbal test
5. Approaches in social work practice: Behavioral approach, Participatory approach, Contractual approach, Life model approach and Ecological Approach.	<ul style="list-style-type: none"> •Know approaches of social work practices 	<ul style="list-style-type: none"> •Student participation 	<ul style="list-style-type: none"> • Mid Semester • Semester Final • Verbal test
6. Knowledge and Skill Base of Social Work: (a) Knowledge Base: General Social Work Knowledge, Specific Field Oriented	<ul style="list-style-type: none"> •Familiar with knowledge, values and skill-base social work 	<ul style="list-style-type: none"> •Student participation •Turn and Talk 	<ul style="list-style-type: none"> • Mid Semester • Semester Final



Knowledge. (b) Skill Base-Basic Helping Skill, Artistic skill, Observation Skill, Communication Skills, Empathy Skills, Methods of Skill Development-Case Recording, Supervision, Consultation. (c) Value Base.			• Verbal test
7. Empowerment and Advocacy: Wider Theoretical perspectives, learned helplessness theory.	• Know the empowerment and advocacy	• Student participation	• Mid Semester • Semester Final • Verbal test

Text Books

1. Payne, M. (2005). *Modern Social Work Theory*, Palgrave Macmillan: New York.
2. Teater, Barbra. (2010). *An introduction to applying social work theories and methods*, MacGraw Hill.
3. Walsh, Joseph. (2006). *Theories for Direct Social Work Practice*, Wadsworth Cengage Learning
4. Compton, R. B. & Galway, B. (1999). *Social Work Processes*, Brooks/Cole Publishing Company
5. Turner, J. Rancis & Kendall, A. Therine (2000). *Social Work Treatment*, The Free Press
6. Morales, T.A.; Sheafor, W.B. & Scott, E.M. (2010). *Social Work: A Profession of Many Faces*, Pearson Custom Publishing

Course Code	Course Title	Course Type	Code of Credits	Evaluation (Marks Distribution)			Total
				Semester Final Exam.	Continuous Assessment		
					Class Test	Attendance	
BSW 3105	Criminology, Criminal Justice and Correctional Services	Theoretical	3	70	20	10	100

Course description

Criminology, Criminal Justice and Correctional Services is a compulsory course for students of BSS (Hons.) program. The course carries 3 credits and 45 hours of teaching. Among the total 45 hours, 36 hours class teaching and another 9 hours individual guidance and contact of the students with the respective course teacher.

Course Objective

After completion of this course students will be able to understand the basics of basic Criminology, Criminal Justice and Correctional Services. The students will know meaning, importance and objectives of criminology, its relationship with other social and behavioral sciences and meaning patterns and characteristics, classification of crime and criminals. The students will also know different schools of criminological thought and criminal justice administration system of Bangladesh. The specific course objectives are:

- 1) To introduce the students to the key concepts, meaning, importance and objectives of criminology, its relationship with other social and behavioral sciences
- 2) To impart students about the knowledge about the meaning patterns and characteristics, classification of crime and criminals
- 3) To provide the students with an understanding of different schools of criminological thought and criminal justice administration system of Bangladesh
- 4) To give the students an opportunity to understand and explore the legal framework of correctional actions, the community base preventive and correctional measures and different dimension of after care services for the released prisoners and correctional social work

Text Books / Documents

1. Ahmad, R. (2014). *Theory and practice of criminology: Bangladesh perspective*. Dhaka: University Publications.
2. Karen, Monjur and Hussain, Mr. Muajjem. (2010). *Criminology*. Dhaka: Shyamoli Press.

Detail Course Content and Teaching-learning & Assessment Strategy

Course Content	Learning Outcomes	Teaching-learning strategy	Assessment Strategy
1. Criminology : Definition, Importance and Objectives of Criminology, its Relationship with Other Social and Behavioral Sciences.	• Knowing about crime and criminology related terms and others Social	• Class Lecture • Power point • presentation	• Class Test • Semester Final • Verbal test



	<p>Science.</p> <ul style="list-style-type: none"> Analytical thinking Knowledge about criminology for social worker. 		
2. Definition legal definition of Crime, Patterns and Characteristics, Classification of Crime and Criminals, Measuring Criminal behaviour.	<ul style="list-style-type: none"> Analytical thinking knowledge about crime and its patterns, characteristic, classification, measuring behavior. 	<ul style="list-style-type: none"> Class Lecture Power point presentation 	<ul style="list-style-type: none"> Class Test Semester Final Verbal test
3. School thought of Criminology and theory related Crime: Classical criminology, positivist criminology, psychological and sociological thought related to crime.	<ul style="list-style-type: none"> Clear idea on different thought related to crime and development ideas of modern crime and criminal's activities. 	<ul style="list-style-type: none"> Class Lecture Group Discussion Power point presentation 	<ul style="list-style-type: none"> Class Test Semester Final Verbal test
4. Criminal Justice Administration System: The Stage of criminal justice process, victim justice, juvenile Justice, The Police System, Trial System, Penal System in Bangladesh.	<ul style="list-style-type: none"> Clear perception and knowledge on Criminal justice and trial system penal system, police system also its failure in Bangladesh. 	<ul style="list-style-type: none"> Class Lecture Poster Presentation Power point presentation 	<ul style="list-style-type: none"> Class Test Semester Final Verbal test
5. Different pattern of crime: Youth crime, Gender related crime or violent crime, public order crime, White-collar crime and Corporative crime, cybercrime, technological crime, globalization crime, Cultural crime and social crime	<ul style="list-style-type: none"> knowing and understanding different patterns of crime and changing patterns of crime by causing of globalization and culture at present times. 	<ul style="list-style-type: none"> Class Lecture Poster Presentation Power point presentation 	<ul style="list-style-type: none"> Class Test Semester Final Verbal test
6. Correctional Initiatives in Legal Framework: The Children Act 2013, Panel act, 1860, Cyber law in Bangladesh. Domestic Violence Act, Acid Control Act, Money laundering act.	<ul style="list-style-type: none"> Clear idea on correctional initiative in legal framework such as child act, cyber law, domestic violence act, act control act, money laundering act 	<ul style="list-style-type: none"> Class Lecture Group Discussion Power point presentation 	<ul style="list-style-type: none"> Class Test Semester Final Verbal test
7. Community police: Meaning, principles, Problem and its importance in Bangladesh.	<ul style="list-style-type: none"> Know about community policing and its principles, importance in the prospective in Bangladesh. 	<ul style="list-style-type: none"> Class Lecture Field Visit Power point presentation 	<ul style="list-style-type: none"> Class Test Semester Final Verbal test
8. After Care Services and challenges for the Released Prisoners: Prison and Inmates Counseling, Attitude towards Released Prisoners, Challenges of Released Prisoners and Community Supervision, Guidelines for Treatment of Offenders.	<ul style="list-style-type: none"> Analytical Thinking Knowledge on after care service and its failure 	<ul style="list-style-type: none"> Class Lecture Field Visit Power point presentation 	<ul style="list-style-type: none"> Class Test Semester Final Verbal test
10. Correctional Social Work: Concept and Characteristics of Correctional Social Work; Skills, Knowledge and Tasks of Correctional Social Worker and Role of Social Worker in Correctional Services	<ul style="list-style-type: none"> Analytical Thinking Knowledge on correctional Social Work and role of social worker for it. 	<ul style="list-style-type: none"> Class Lecture Field Visit Power point presentation 	<ul style="list-style-type: none"> Class Test Semester Final Verbal test

Course Code	Course Title	Course Type	Code of	Evaluation (Marks Distribution)		
				Semester Final	Continuous Assessment	Total



			Credits	Exam.	Two Mid Semester	Attendance	
BSW 3106	Introduction to Social Research	Theoretical	3	70	20	10	100

Course description

Research is an integral part of social work practice. Knowledge and skill of social research is necessary to understand the practice settings, evaluate the outcome of intervention, understand different bodies of knowledge and their application and develop new knowledge in practice through theory building. Without research skill, a social worker wouldn't be able to practice successfully. Thus, social research is a compulsory and vital course for students of BSS (Hons.) program. As an important course and relatively lengthy contents of social research, the course has been divided into two courses. This course is the first of the two courses and contains topics on theoretical bases and activities in the initial stages of social research. The course carries 3 credits and 45 hours of teaching. Among the total 45 hours, 36 hours class teaching and another 9 hours individual guidance and contact of the students with the respective course teacher.

Course Objective

The objective of the course is to make the students able to understand the basics of social research and acquire skills necessary to conduct independent research in his/her field of interest and apply the findings in practice settings. The specific objectives of the course are:

- To make the students understand social research as a scientific process;
- To impart the theoretical and conceptual basis of social research; and
- To make the students able to identify and formulate social research problem.

Justification of Course in the Program Entity

Social work profession helps disadvantaged people scientifically. So, it requires scientific knowledge base and continuous study the social problems scientifically for the purpose answering questions regarding interventions in their practice. Social work research ultimately builds scientific knowledge base for social work theory and practice. It also helps to find out scientific solutions to the problems faced by social workers in practice. Thus, this course has been included so that the students can acquire necessary skills for conducting scientific studies for developing scientific knowledge and solving the problems of the clients as well as they face in professional practice.

Text Books / Documents

1. Nachmias, C. F. & David, N. (1992). *Research Methods in the Social Sciences (4th Edition)*. Great Britain: Edward Arnold.
2. Whittaker, A. (2009). *Research Skills for Social Work*. Great Britain: Learning Matters Ltd.
3. Bryman, A. (2012). *Social Research Methods*, Oxford: Oxford University Press.
4. Alauddin, M. (2009). *Samajik Gabaysana: Baigyanik Gyan Onneswan Padhati*, Dhaka: Bangla Academy.

Course Content and Teaching-learning & Assessment Strategy

Course Content	Learning outcomes	Teaching-learning strategy	Assessment Strategy
1. Science: Definition, characteristics, objectives; Knowledge	• Know science and able to differentiate between common knowledge & science	• Power point presentation • Lecture • Student participation	• Mid Semester exam • Semester Final exam • Verbal test
2. Scientific Method: Definition, characteristics, elements; steps	• Know scientific method and its application for developing science	• Power point presentation • Lecture • Student participation	• Mid Semester exam • Semester Final exam • Verbal test
3. Social Research: Definition, Objectives, Steps and functions in each step, Social Research as a scientific method	• Familiar with social research process • Identify social research as means of developing science	• Power point presentation • Lecture • Student participation	• Mid Semester exam • Semester Final exam • Verbal test
4. Types of Social Research: Basic and Applied research; Action and Demonstration research; Exploratory, Descriptive and Explanatory research; Evaluative research.	• Know different types of social research and their application in different context and purpose	• Power point presentation • Lecture • Student participation	• Mid Semester exam • Semester Final exam • Verbal test
5. Concept: Definition, characteristics, role in social research; Conceptual & operational definitions.	• Know concept and its role as an element of social research • Able to define concept theoretically and operationally	• Power point presentation • Lecture • Student participation	• Mid Semester exam • Semester Final exam • Verbal test
6. Variable: Definition, Types, role in social research	• Know variable and its role as an element of social research • Able to identify different types of variable and their uses in social research	• Power point presentation • Lecture • Student participation	• Mid Semester exam • Semester Final exam • Verbal test



7. Hypothesis: Definition, characteristics of a good hypothesis, role in social work, hypothesis construction	<ul style="list-style-type: none"> Know hypothesis, its role in social research Able to construct hypothesis for their research 	<ul style="list-style-type: none"> Power point presentation Student participation Practice 	<ul style="list-style-type: none"> Mid Semester exam Semester Final exam Verbal test
8. Measurement: Concept of measurement, levels of measurement	<ul style="list-style-type: none"> Know measurement Able to measure concepts in social research 	<ul style="list-style-type: none"> Power point presentation Verbal test Practice 	<ul style="list-style-type: none"> Mid Semester exam Semester Final exam Verbal test
9. Theory: Concept of theory, classification, research and theory	<ul style="list-style-type: none"> Know theory and its relation with social research Able to develop develops theory through social research 	<ul style="list-style-type: none"> Power point presentation Student participation 	<ul style="list-style-type: none"> Mid Semester exam Semester Final exam Verbal test
10. Research Problem: Definition, characteristics, Sources	<ul style="list-style-type: none"> Know social research problem and its sources 	<ul style="list-style-type: none"> Power point presentation Verbal test 	<ul style="list-style-type: none"> Mid Semester exam Semester Final exam Verbal test
11. Identification and formulation of research problem: Area of study, Title of the study, Literature review, Rationale of the study, Objective of the study, Research question, Hypothesis of the study, Definition of concepts, Theoretical framework, Conceptual framework; Formulation of a research problem	<ul style="list-style-type: none"> Know how to identify and formulate a research problem Able to identify and formulate a research problem 	<ul style="list-style-type: none"> Power point presentation Student participation Practice 	<ul style="list-style-type: none"> Mid Semester exam Semester Final exam Verbal test
12. Literature Review and References writing	<ul style="list-style-type: none"> Know literature review and its importance in social research Able to review the literature for formulation of problem 	<ul style="list-style-type: none"> Power point presentation Lecture Student participation 	<ul style="list-style-type: none"> Mid Semester exam Semester Final exam Verbal test

Suggested Readings

- Adams, G.R. &Schvaneveldt, Jay D. (1885). Understanding Research Methods, New York: Longman.
- Aminuzzaman, Salahuddin M. (1991). Introduction to Social Research, Dhaka: Bangladesh Publishers.
- Bailey, Kenneth, D. (1882). Methods of Social Research, 2nd ed. New York: Free Press.
- Creswel, J.W. (2012). Educational research: Planning, Conducting, and Evaluating Quantitative and Qualitative research (4th ed.), Boston: Pearson.
- Goode and Hatt (1952). Methods in Social Research, New York: McGraw Hill.
- Polansky, Norman, A. (1985). Social Work Research, Chicago: The University of Chicago Press.
- Young. P.V. (1984). Scientific Social Survey and Research, New Delhi: Prentice Hall of India Private Ltd.

Course Code	Course Title	Course Type	Code of Credits	Evaluation (Marks Distribution)		
				Semester Final Exam (Report Writing & Presentation)	Continuous Assessment Field Performance	Total
BSW 3107	Field Visit and Report Writing	Theoretical	2	70	30	100



Course Code	Course Title	Course Type	Code of Credits	Evaluation (Marks Distribution)			Total
				Semester Final Exam.	Continuous Assessment		
					Two Mid Semester	Attendance	
BSW 3201	Social Legislations in Bangladesh	Theoretical	3	70	20	10	100

Course description

Social Legislations in Bangladesh is a compulsory course for students of BSS (Hons.) program. The course carries 3 credits and 45 hours of teaching. Among the total 45 hours, 36 hours class teaching and another 9 hours individual guidance and contact of the students with the respective course teacher.

Course Objectives

Overall objective of this course is to teach students the relevance of social legislations with social work. The specific course objectives are:

1. to impart knowledge among the students about social legislations
2. make them understand the necessity of social legislations for an equitable society
3. gain adequate knowledge on the process of legislation formulation and involvement of a social worker
4. process and problems of implementation of social legislations

Justification of Course in the Program Entity

Social legislation is one of the major tools that ensure greater betterment of the society. It ensures different disadvantaged groups rights in the society. Therefore, social legislation is one of the important part of social work. Social legislation is the outcome of social action which is an auxiliary method of social work. Therefore, this course has been included so what students can acquire necessary knowledge and skill regarding social legislations as a compulsory course for bachelor students.

Text Books/ Documents

1. Halim, M Abdul (1993). Social Legislation in Bangladesh, Dhaka: Oihik
2. The Bangladesh Labor Act, 2006 act Code XIII of 2006^[L]_{SEP}
3. The Children Act, 2013

Detail Course Content and Teaching-learning & Assessment Strategy

Course Content	Learning outcomes	Teaching-learning strategy	Assessment Strategy
1. Social Legislation: Concept, Objectives and Importance, Social Welfare and Social Legislation, Process of Formulation of Social Legislation.	<ul style="list-style-type: none"> • Know social legislation, its objectives • Develop skill to relate social legislation with social work 	<ul style="list-style-type: none"> • Lecture • Open discussion 	<ul style="list-style-type: none"> • Mid Semester • Semester Final • Verbal test
2. Existing social legislations and their application in Bangladesh: a) Legislations Relating to Children: The Muslim Law of Guardianship 1890, The Children Act 12013. Provisions of the Bangladesh Labor Act 2006 related to employment of children.	<ul style="list-style-type: none"> • Familiar with different social legislations related to children • Know the legal rights of the children in Bangladesh 	<ul style="list-style-type: none"> • Lecture • Group discussion • Verbal test-fish ball 	<ul style="list-style-type: none"> • Mid Semester • Semester Final • Verbal test
2. b) Legislations Related to labor: The Labor Act, 2006 and its amendments.	<ul style="list-style-type: none"> • Familiar with different social legislations related to the interest of the laborer • Know the legal rights and benefits of the laborer 	<ul style="list-style-type: none"> • Lecture • Open discussion 	<ul style="list-style-type: none"> • Mid Semester • Semester Final • Verbal test
2. c) Legislations Relating to Family and Women- The Hindu Widows Remarriage Act, 1856; The Suppression of Immoral Trafficking Act, 1933; The Muslim Family Laws Ordinance, 1961; The Dowry Prohibition Act, 1980; Women and Children Repression Prevention Act, 2000; Women and Children Repression Prevention (Amendment) Act, 2003.	<ul style="list-style-type: none"> • Familiar with different social legislations related to women • Know the legal rights of the women in Bangladesh 	<ul style="list-style-type: none"> • Lecture • Group discussion • Verbal test 	<ul style="list-style-type: none"> • Mid Semester • Semester Final • Verbal test



2. d) Legislation Relating to Social Security: The Workmen's Compensation Act 1923, The Provident Fund Act 1925, The Govt. and Autonomous Bodies Employees Benevolent Fund and Group Insurance Ordinance 1982, The Maternity Benefits (Tea Estate) Act 1950; The Parents Maintenance Act, 2013.	<ul style="list-style-type: none"> Familiar with different social legislations related to social security. Gain skill to identify the shortcomings of different laws related to social security and also the areas of improvements. 	<ul style="list-style-type: none"> Lecture Student participation 	<ul style="list-style-type: none"> Mid Semester Semester Final Verbal test
3. Social Legislation and Social Work: Role of Social Worker in formulation, implementation and evaluation of Social Legislation.	<ul style="list-style-type: none"> Identify the position of a social worker in formulation, implementation and evaluation of social legislation 	<ul style="list-style-type: none"> Power point presentation Student participation 	<ul style="list-style-type: none"> Mid Semester Semester Final Verbal test

Suggested Readings

- Gangrade, K. D. (1978). Social Legislation in India, Concept Publishing Co., New Delhi.
- Dasgupta. B.N. (1980). Raja Rammohan Roy: The Last Phase, Upal Publishing House, New Delhi.
- Munim, F.K.M.A. (1975). Rights of the Citizen under the Constitution and Law, Bangladesh Institute of Law and International Affairs, Dhaka.

Course Code	Course Title	Course Type	Code of Credits	Evaluation (Marks Distribution)			
				Semester Final Exam.	Continuous Assessment		Total
					Two Mid Semester	Attendance	
BSW 3202	Public Health: Social & behavioral aspects	Theory	3	70	20	10	100

Course description

This is an introductory course intended to introduce undergraduate students to the basic issues of Public Health. This course explores the influence of social, psychological, and cultural factors on the health status of individuals and communities. While this topic may be studied from many perspectives, the class seeks to understand the origins of health-compromising behaviors, their distribution in the population, issues of poverty and ill health; their interrelationship emerging and reemerging communicable and non communicable diseases and ways to change or prevent them. Topics include the socio-determinants of health; the national priority health goals, progress and challenges; and the interrelationships between health behavior theory, research and practice.

Course Objective

- Students will learn about biological, social, economic, cultural, political, behavioral, and environmental factors that contribute to the health and wellbeing of people,
- Students will be able to understand why some people get sick and others remain healthy, what personal and community action might be needed in order to lead a healthy community
- Student will have a critical understanding about health care delivery systems and what are the limitations of these systems and what things are needed to be done in order to achieve equity in health and attain SDGs
- The students will have an overall knowledge, about environmental Health, social and behavioral health, health services management and policies and current event and issues in this field.

Justification of Course in the Program Entity

The social work profession, with its long-standing involvement in public health and emphasis on ecological approaches, has been a partner in many transdisciplinary community-based efforts. Social work and public health complement each other because both aim to advance the health and wellbeing of individuals, families, and communities as a whole. Because of the similarities to the study of social work, a number of programs offer combined master's of public health and master of social work degrees (MPH/MSW).

Text Books / Documents

- Schneider, Mary-Jane (2006) Introduction to Public Health, Jones & Bartlett Publisher, Boston. USA.
- Park, K. (2008). Textbook of Preventive & Social Medicine, Banarsidas Bhanot Publishing co. India.
- Hossen, Md. Abul (2014). Gendered Vulnerabilities: Women's Health and Access to Health Care in Rural Bangladesh, Dhaka: Gotidhara Prokashoni

Detail Course Content and Teaching-learning & Assessment Strategy

Course Content	Learning Outcomes	Teaching-learning Strategy	Assessment Strategy
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1. Health and Public Health: Introduction, Definition, concepts of health and public Health, Dimensions of health, perspectives on health, Philosophy of health, Indicators of health.	•Able to get about initial concept relating to health & public health	•Class Lecture •Group Discussion •Question & answer •Field practice	• Mid-semester • Semester final • Open book exam • Presentation
2. Health Policy and Health care delivery in Bangladesh: MDG, PRSP, HPSP, HNPS, National policy for advancement of women. Medical Pluralism: Western/secular; Traditional; Faith based; self-care.	•Get an snapshot about the current health policy and its evaluation from colonial time to contemporary Bangladesh and how policies are being implemented in the current context of Bangladesh	•Class Lecture •Group Discussion •Question & answer •Field practice	• Mid-semester • Semester final • Open book exam • Presentation
3. Philosophy behind “Health for All”: Primary Health Care (PHC) & Sustainable Development Goals (SDG's). The Salient feature of SDG's in relation to health equity. People's Participation and Health in Bangladesh.	•Student will be able to understand current philosophical debate surrounding health and the commitment that put forward from the international community to implement the member country in form of SDG and its present situation	•Class Lecture •Group Discussion •Question & answer •Field practice	• Mid-semester • Semester final • Open book exam • Presentation
4. Theories of Disease Causation: Causation of disease, infections, Disease process, disease transmission, mode of transmission, Agent & host factors, Genetic, predisposition and environmental factors.	•Be able to know how and what disease are transmitted in the country and what are the theories that are available in the literature	•Class Lecture •Group Discussion •Question & answer •Field practice	• Mid-semester • Semester final • Open book exam • Presentation
5. Health and some Vulnerable Groups: Maternal & Child Health Care, Children's Right to Health; Reproductive health; Adolescent Health; Preventive Health Care of the Elderly.	•Student will get an understanding how health needs differs from groups to groups and how to mitigate the health needs of vulnerable groups and to ensure social justice and equity in health	•Class Lecture •Group Discussion •Question & answer •Field practice	• Mid-semester • Semester final • Open book exam • Presentation
6. Different Model of health care: Behavioral model of health care; Bio-Medical Model; Social Determinants of Health Model	•Will be able to comprehend the different model that exists in the health care	•Class Lecture •Group Discussion •Question & answer •Field practice	• Mid-semester • Semester final • Open book exam • Presentation
7. Different Model of Health seeking Behavior: Suchman Model; Zola's Model; Becker & Rosen stock Model	• Student will make a sense about the factors that hinder or facilitate peoples health seeking behavior and ways to overcome	•Class Lecture •Group Discussion •Question & answer •Field practice	• Mid-semester • Semester final • Open book exam • Presentation
8. Knowledge Regarding some Diseases: HIV/AIDS and STD; Immunization; Smoking; Cancer; Heart & Blood Pressure; Diabetic mellitus	•Will be able to comprehend how different communicable disease occurred and ways to prevent them	•Class Lecture •Group Discussion •Question & answer •Field practice	• Mid-semester • Semester final • Open book exam • Presentation
9. Health Promotion: Definition; Approaches; Values; features; Strategies; Exploring the three models of Health Promotion. National immunization Program.	•To know the principles and strategies that might be adopted to sensitized the community in order to develop a healthy community	•Class Lecture •Group Discussion •Question & answer •Field practice	• Mid-semester • Semester final • Open book exam • Presentation

Suggested Readings

1. Rashid, K. Rahman, M &Hyder, S. (2004). Textbook of Community Medicine and Public Health. RHM Publishers.
2. Reza, S. (2011). The Essentials of Community Medicine. Summer sun Publishers.
3. Naidoo, J. & Wills, J. (2009). Foundations for Health Promotion. New York.
4. Bhalwar, R. (2009). Textbook of Public Health and community Medicine. Pune, India.

Course Code	Course Title	Course Type	Code of Credits	Evaluation (Marks Distribution)			Total
				Semester Final Exam.	Continuous Assessment		
					Two Mid Semester	Performance	



BSW 3203	Climate Change and Disaster Management	Theory	3	70	20	10	100
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Course Description

Climate Change and Disaster Management is a compulsory course for the students of BSS (Hon's) programme. The course carries 3 credits and 45 hours of teaching. Among the total 45 hours, 36 hours class teaching and another 9 hours individual guidance and contact of the students with the respective course teacher.

Course Objectives

This course is an attempt to provide an opportunity for the students to understand the basic issues of climate change and disaster management. The objectives of this course are as follows:

- 1) To introduce the students to the concept of climate change, disaster and disaster management;
- 2) To impart knowledge on paradigm shift and philosophy of disaster management and role of social worker;
- 3) To teach the students how to response to and recovery from disaster;
- 4) To introduce the students to community-based disaster management and role of the government agency and non-government organization in disaster management; and
- 5) To prepare the students so that they can play their roles in disaster management as social workers.

Justification of Course in the Program Entity

This course is an introduction to basic issues of climate change and disaster management. Climate change is a major concern for the modern era and adds considerable stress to our everyday life and to the environment. The impacts of climate change are global in scope and unprecedented in scale. It adds additional risk to happen more serious natural disasters like cyclone, tidal surge, flood, drought etc. Without drastic action today, adapting to these impacts in the future will be more difficult and costly. Bangladesh is no different in this case. Therefore, the student should have distinct idea about climate change and disaster management. This course will be an ample scope for the students to have a greater understanding about the prime issue of climate change and disaster management. It will produce efficient human resource who will be able to play their role as disaster manager and to contribute development of the society. Thus, the importance of studying climate change and disaster management for the students of social work lies here.

Text Books / Documents

1. Bhattacharya, T. (2015). *Disaster Science and Management*. New Delhi: McGraw Hill Education (India) Limited.
2. Pandey, M. (2014). *Disaster Management*. New Delhi: Wiley India Pvt. Ltd.

Detail Course Content and Teaching-learning & Assessment Strategy:

Course Content	Learning outcomes: Students will be able to	Teaching-learning strategy	Assessment Strategy
1. Climate Change: Concept causes, trends and impact; Response of international community to climate change issue.	<ul style="list-style-type: none"> • Understand the concept, causes and impact of climate change • Evaluate the international response to climate change. 	<ul style="list-style-type: none"> • Classroom lecture • Group discussion • Question answering 	<ul style="list-style-type: none"> • Mid Semester • Semester Final • Verbal test
2. Climate Change and Bangladesh: Recent change in climate; impact of climate change in Bangladesh (impact on agriculture, industry, water resources, coastal resources, livelihood of people).	<ul style="list-style-type: none"> • Understand the recent changes in climate of Bangladesh; • Assess the impact of climate in Bangladesh 	<ul style="list-style-type: none"> • Classroom lecture • Group discussion • Fish bowl 	<ul style="list-style-type: none"> • Mid Semester • Semester Final • Verbal test
3. Disaster: Concept; Types of Disaster (a) Natural Disaster Viz. Flood, Cyclone, Tidal Bore and River Erosion, (b) Accidental Disaster viz. Road, Railway, Waterway Accidents, Outbreak of Fire, Gasoline Out Burst, Electricity Disaster, and (c) Man Made Disaster viz. Racial and Political Riots, War etc.	<ul style="list-style-type: none"> • Understand the concept of disaster and types disaster; • Give an account of different types disaster. 	<ul style="list-style-type: none"> • Classroom lecture • Group activities • Question answering 	<ul style="list-style-type: none"> • Assignment • Semester Final • Verbal test
4. Disaster Management: Meaning, Characteristics, Phases/Stages of Disaster Management. Philosophy of Disaster Management; Tools and techniques in Disaster Management; Paradigm shift in Disaster Management, Role of Social Worker in Disaster Management.	<ul style="list-style-type: none"> • Define the concept of disaster management; • Understand the phases of disaster management cycle; • Realize the philosophy and paradigm shift in disaster management; • Understand the tools and techniques of disaster management; 	<ul style="list-style-type: none"> • Classroom lecture • Group activities • Question answering 	<ul style="list-style-type: none"> • Group presentation • Semester Final • Verbal test



	<ul style="list-style-type: none"> • Perform the role as a social worker in disaster management. 		
5. Emergency Response and Relief Operation: Principles and practices; intervention in disaster hit areas. Organization and Construction of Temporary Shelters for Immediate Relief Operation Program with necessary facilities; media for immediate relief; short-term and long-term social rehabilitation approach; Principles in relief operation, Code of conduct for a relief worker.	<ul style="list-style-type: none"> • Understand the principles and practices related to emergency response; • Realize the intervention strategy to be adopted during emergency response; • Understand the principles in relief operation; • Be aware of code of conduct for a relief worker; • Perform the role of disaster manager during emergency response. 	<ul style="list-style-type: none"> • Classroom lecture • Group discussion • Question answering 	<ul style="list-style-type: none"> • Mid Semester • Semester Final • Verbal test
6. Community Based Disaster Management: Concept, Principles and Significance; Community Risk Assessment (CRA): steps, methods and techniques.	<ul style="list-style-type: none"> • Understand the concept of community based disaster management; • Explain the principles of community based disaster management; • Understand the concept of community risk assessment; • Explain the steps, methods and techniques of community risk assessment. 	<ul style="list-style-type: none"> • Classroom lecture • Group activities • Question answering 	<ul style="list-style-type: none"> • Group presentation • Semester Final • Verbal test
7. Role of the Government and NGOs in Climate Change and Disaster Management in Bangladesh	<ul style="list-style-type: none"> • Analyze the role of the government agencies and NGOs in climate change and disaster management in Bangladesh 	<ul style="list-style-type: none"> • Classroom lecture • Group discussion • Fish bowl 	<ul style="list-style-type: none"> • Semester Final • Verbal test

Suggested Readings

1. Hossain, M. A. (2012). Disaster Management Practices and Community Participation: Role of Social Work in the Context of Bangladesh. *Development Review*, 22, 15-29.
2. Hossain, M. A. (2015). Mobilizing Social Capital in Disaster Management: Exploring the Role of Social Work in the Context of Bangladesh. *Bangladesh Journal of Social Work*, 1(1), 47-59.
3. IPCC (2015). Climate Change 2014: Synthesis Report. Geneva: IPCC

*Additional reading materials will be provided by the course instructor.

Course Code	Course Title	Course Type	Code of Credits	Evaluation (Marks Distribution)			
				Semester Final Exam.	Continuous Assessment		Total
					Two Mid Semester	Attendance	
BSW 3204	Social Research: Qualitative and Quantitative Approach	Theoretical	3	70	20	10	100

Course description

This course is the continuation of the course BSW 3106 'Social Research-I' and designed to impart knowledge and skills of social research methodology and implementation of a research project for the students. The course carries 3 credits and 45 hours of teaching. Among the total 45 hours, 36 hours of class teaching and another 9 hours of individual guidance and contact of the students with the respective course teacher.

Course objective

The objective of the course is to make the students able to acquire knowledge and skills of formulating the methodologies of social research and implementation the same to realize the research objectives and/or answer the research questions and/or test the research hypothesis. Students will also be able to know the techniques of presentation of research findings and prepare a research proposal for conducting a research project. After completion of the course. The specific objectives are:

- 1) To make the students skilled in research methodology so that they can design their research appropriately to realize the study objectives (Methodology);
- 2) To make the skilled in implementation of research plan (prepare study instruments, data collection, data editing, etc.);
- 3) To make the students able to analysis and interpretation of qualitative and quantitative data and application of statistical techniques for the purpose using computer;
- 4) To make the students able to present research findings (report, power point presentation, etc.); and
- 5) To make the students skilled in writing research proposal.

Justification of course in the program entity



Social work profession helps disadvantaged people scientifically. So, it requires scientific knowledge base and continuously study the social problems scientifically for the purpose answering questions regarding interventions in their practice. Social work research ultimately builds scientific knowledge base for social work theory and practice. It also helps to find out scientific solutions to the problems faced by social workers in practice. Thus, this course has been included so that the students can acquire necessary skills for conducting scientific studies for developing scientific knowledge and solving the problems they face in professional practice.

Text Books / Documents

1. Nachmias, C. F. & David, N. (1992) *Research Methods in the Social Sciences (4th Edition)*. Great Britain: Edward Arnold.
2. Whittaker, A. (2009). *Research Skills for Social Work*. Great Britain: Learning Matters Ltd.
3. Alauddin, M. (2009). *Samajik Gabaysana: Baigyanik Gyan Onneswan Padhati*. Dhaka: Bangla Academy

Course content and teaching-learning & assessment strategy

Course content	Learning outcomes	Teaching-learning strategy	Assessment Strategy
1. Research Methodology & Approaches: Methodology and methods; Functions in methodology step of social research.	<ul style="list-style-type: none"> • Know about the difference between methodology and method • Know the specific functions of the research methodology step 	<ul style="list-style-type: none"> • Power point presentation • Lecture • Student participation 	<ul style="list-style-type: none"> • Mid Semester exam • Semester Final exam • Verbal test
2. Research Design: Concept; Types of Research design, qualitative and quantitative and Mixed method research design.	<ul style="list-style-type: none"> • Know different types of research design • Use appropriate design to realize the research objectives 	<ul style="list-style-type: none"> • Power point presentation • Lecture • Student participation 	<ul style="list-style-type: none"> • Mid Semester exam • Semester Final exam • Verbal test
3. Qualitative Research: Define qualitative research, method and types of qualitative research, Common method of qualitative research, philosophy and paradigm of qualitative research, qualitative and quantitative debate, important and reliability, validity and ethical standard of qualitative research.	<ul style="list-style-type: none"> • Know about Qualitative research • Use appropriate skill and realize paradigm of qualitative research. 	<ul style="list-style-type: none"> • Power point presentation • Lecture • Student participation 	<ul style="list-style-type: none"> • Mid Semester exam • Semester Final exam • Verbal test
4. Quantitative Research: Define quantitative research, method and types of quantitative research, Common method of quantitative research, philosophy and paradigm of quantitative research, qualitative and quantitative debate, important and reliability, validity and ethical standard of quantitative research	<ul style="list-style-type: none"> • Know about Quantitative research • Use appropriate skill and realize paradigm of Quantitative research. 	<ul style="list-style-type: none"> • Power point presentation • Lecture • Student participation 	<ul style="list-style-type: none"> • Mid Semester exam • Semester Final exam • Verbal test
5. Mixed Method Research: Define mixed method research, Common method of mixed method research, philosophy and paradigm of mixed method, important and reliability, validity and ethical standard of mixed method research.	<ul style="list-style-type: none"> • Know about Mixed method research • Use appropriate skill and realize paradigm of mixed method research. 	<ul style="list-style-type: none"> • Power point presentation • Lecture • Student participation 	<ul style="list-style-type: none"> • Mid Semester exam • Semester Final exam • Verbal test
6. Sampling: Concept of population and sample; advantages of sampling; methods of sampling, sample size determination.	<ul style="list-style-type: none"> • Able to draw representative sampling using appropriate sampling method(s) 	<ul style="list-style-type: none"> • Power point presentation • Lecture • Student participation 	<ul style="list-style-type: none"> • Mid Semester exam • Semester Final exam • Verbal test
7. Qualitative and Quantitate Data Collection: The concept of data; Sources of data; Methods of data collection (questioning, observation, measurement); Data collection in qualitative & quantitative research.	<ul style="list-style-type: none"> • Know about the sources of data • Become familiar with different data collection methods 	<ul style="list-style-type: none"> • Power point presentation • Lecture • Student participation 	<ul style="list-style-type: none"> • Mid Semester exam • Semester Final exam • Verbal test
8. qualitative and quantitative Data collection Instrument: Questionnaire construction; Interview guideline; FGD guideline; grounded theory, observation	<ul style="list-style-type: none"> • Able to construct questionnaire, guidelines and checklists at qualitative and quantitative research. 	<ul style="list-style-type: none"> • Power point presentation • Lecture • Student participation 	<ul style="list-style-type: none"> • Mid Semester exam • Semester Final exam • Verbal test



checklists; etc.			
9. Quantitative Data Processing: Data editing and organization; Introduction to SPSS; Data entry into computer; data presentation.	<ul style="list-style-type: none"> •Able to organize raw data •Introduction to SPSS •Able to present data in tables and charts using SPSS 	<ul style="list-style-type: none"> •Power point presentation •Lecture •Student participation 	<ul style="list-style-type: none"> • Mid Semester exam • Semester Final exam • Verbal test
10. Analysis and Interpretation of qualitative and quantitative data: strategy of qualitative data analysis, basic operation of qualitative data analysis, thematic analysis and narrative analysis and secondary analysis of qualitative data, Descriptive and inferential statistical techniques; Analysis and interpretation of univariate, bivariate and multivariate tables; Test of hypothesis.	<ul style="list-style-type: none"> •Analysis of qualitative data and application in different method. •Analysis of data at different levels and application of appropriate statistical techniques (Descriptive & statistics) •Able to test hypothesis 	<ul style="list-style-type: none"> •Power point presentation •Lecture •Student participation 	<ul style="list-style-type: none"> • Mid Semester exam • Semester Final exam • Verbal test
11. Presentation of Research Findings: Methods of presenting research report --Formal research report, Power point presentation, Summary report, etc. Report writing – Guidelines, style, organization.	<ul style="list-style-type: none"> •Know different ways of disseminating research findings •Able to write a formal research report 	<ul style="list-style-type: none"> •Power point presentation •Lecture •Student participation 	<ul style="list-style-type: none"> • Mid Semester exam • Semester Final exam • Verbal test
12. Qualitative, Quantitative and Mixed method Research proposal development: Step, element and process.	<ul style="list-style-type: none"> •Able to write and formats Qualitative, Quantitative and Mixed method Research proposal. 	<ul style="list-style-type: none"> •Power point presentation •Lecture •Student participation 	<ul style="list-style-type: none"> • Mid Semester exam • Semester Final exam • Verbal test
13. Writing up social research: writing up research, writing qualitative, quantitative and mixed method research report, academic writing criteria.	<ul style="list-style-type: none"> •Able to write and formats Qualitative, Quantitative and Mixed method Research report. 	<ul style="list-style-type: none"> •Power point presentation •Lecture •Student participation 	<ul style="list-style-type: none"> • Mid Semester exam • Semester Final exam • Verbal test
13. Limitation and Problems in Social Research in Bangladesh: Limitations as social science; Limitations related to social research process; Administrative & policy level limitations; etc.	<ul style="list-style-type: none"> •Know about the limitations/problems of conducting social research in Bangladesh 	<ul style="list-style-type: none"> •Power point presentation •Student participation •Practice 	<ul style="list-style-type: none"> • Mid Semester exam • Semester Final exam • Verbal test

Suggested Readings

1. Adams, G.R. &Schvaneveldt, Jay D. (1885). Understanding Research Methods, New York: Longman.
2. Aminuzzaman, Salahuddin M. (1991). Introduction to Social Research, Dhaka: Bangladesh Publishers.
3. Bailey, Kenneth, D. (1882). Methods of Social Research, 2nd ed. New York: Free Press.
4. Creswel, J.W. (2012). Educational research: Planning, Conducting, and Evaluating Quantitative and Qualitative research (4th ed.), Boston: Pearson.
5. Goode and Hatt (1952). Methods in Social Research, New York: McGraw Hill.
6. Polansky, Norman, A. (1985). Social Work Research, Chicago: The University of Chicago Press.
7. Young. P.V. (1984). Scientific Social Survey and Research, New Delhi: Prentice Hall of India Private Ltd.

Course Code	Course Title	Course Type	Code of Credits	Evaluation (Marks Distribution)			Total
				Semester Final Exam.	Continuous Assessment		
					Two Mid Semester	Performance	
BSW 3205	Application of Statistics in Social Research	Theory	3	70	20	10	100

Course Description

Application of Statistics in Social Research is a compulsory course for students of BSS (Hons) program. The course carries 3 credits and 45 hours of teaching. Among the total 45 hours, 36 hours class teaching and another 09 hours individual guidance and contact of the students with the respective course teacher.

Course Objectives

- 1) This course provides an opportunity for the students to understand, realize and learn statistical method and procedure and to apply these in social research. Essential statistical knowledge makes a social worker more skilled.
- 2) This course will highly capable the students in the area of quantitative research.

Justification of Course in the Program Entity



Statistics is the science of learning from data and of measuring, controlling and communicating uncertainty. Many economic, social, political and military decisions cannot be made without statistical techniques such as the design of experiments. Statistics itself can neither define important and meaningful research problems nor provide important results but it is a tool expresses quite succinctly the appropriate orientation of an active researcher toward statistics. Statistics is concerned with collection, classification, analysis and interpretation of numerical facts for drawing inferences on the basis of their quantifiable probability. Statistical knowledge is highly essential to be a good researcher along with social worker is to be a good researcher to explore the social phenomena in problem solving process. Statistical knowledge is essential to be a skilled social worker.

Text Books / Documents

- 1) Kohout, F. J. (1974). Statistics for Social Scientists A Coordinated Learning System, John Wiley & Sons, New York.

Detail Course Content and Teaching-learning & Assessment Strategy:

Course Content	Learning outcomes: Students will be able to	Teaching-learning strategy	Assessment Strategy
1. Statistics: Definition and nature; use and limitations of statistics in social research.	Understand the definition and nature of statistics and use and limitations of statistics in social research.	•Class lecture delivery •Student participation	• Mid Semester • Semester Final • Verbal test
2. Organisation of data: Classification, tabulation and frequency distribution; percentages; univariate, bi-variate and multi-variate analysis; computerization of data.	Understand the concept of classification, tabulation and frequency distribution; percentages; univariate, bi-variate and multi-variate analysis; computerization of data.	•Class lecture delivery •Student participation	• Mid Semester • Semester Final • Verbal test
3. Graphical representation of data: Bar diagram, pie chart, histogram, frequency polygon, frequency curve, ogive, skewness and kurtosis	Explain bar diagram, pie chart, histogram, frequency polygon, frequency curve, ogive, skewness and kurtosis	•Class lecture delivery •Student participation	• Mid Semester • Semester Final • Verbal test
4. Measures of central tendency: Mean, median and mode; comparison Of measures of central tendency	Critically analyze Mean, median and mode	•Class lecture delivery •Student participation	• Mid Semester • Semester Final • Verbal test
5. Measures of dispersion: Range, mean deviation, standard deviation; variance, coefficient of variation; measures of variation of nominal and ordinal data.	Understand the meaning and calculation of range, mean deviation, standard deviation; variance, coefficient of variation	•Class lecture delivery •Student participation	• Mid Semester • Semester Final • Verbal test
6. Correlation analysis: Definition, types, use of correlation, calculation of product moment correlation co-efficient, rank correlation	Critically analyze correlation, calculation of product moment correlation co-efficient, rank correlation	•Class lecture delivery •Student participation	• Mid Semester • Semester Final • Verbal test
7. Regression analysis: Meaning, regression lines, use of regression, computation of regression coefficients	Critically analyze regression, regression lines, use of regression and computation of regression coefficients	•Class lecture delivery •Student participation Practice	• Mid Semester • Semester Final • Verbal test
8. Test of hypothesis: concept, process, x2 test, T-test, Z test and their application in social research	Critically analyze the process, of x2 test, T-test, Z test and their application in social research	•Class lecture delivery •Verbal test •Practice	• Mid Semester • Semester Final • Verbal test

Suggested Readings

1. Lillian Cohen: Statistics for Social Scientists
2. Wingback, R.W.(1995). Statistics for Social Workers, New York, Longman Publishers.

Course Code	Course Title	Course Type	Code of Credits	Evaluation (Marks Distribution)			Total
				Semester Final Exam.	Continuous Assessment		
					Two Mid Semester	Performance	
BSW 3206	Gender Issues and Women Empowerment	Theory	3	70	20	10	100

**Course Description**

Gender Issues and Women Empowerment is a compulsory course for students of BSS (Hons) program. The course carries 3 credits and 45 hours of teaching. Among the total 45 hours, 36 hours' class teaching and another 09 hours' individual guidance and contact of the students with the respective course teacher.

Course Objectives

This course is an attempt to provide an opportunity for the students to understand the basic issues of Gender and Women Empowerment. The objectives of this course are as follows:

- 6) To introduce the students to the concept of Gender, Sex, empowerment etc;
- 7) To impart knowledge on related theory about women development and women empowerment;
- 8) To teach the students how to empowering women at their real life;
- 9) To gain knowledge about different GO and NGOs service for women Development.
- 10) To prepare the students so that they can play their roles in Women Empowerment as social workers.

Justification of Course in the Program Entity**Text Books / Documents**

1. Beasley, C. (1999). *What is feminism? An introduction to feminist theory*. New Delhi: Sage Publications.
2. Sahay, S. (1998). *Women and empowerment: Approaches and strategies*. New Delhi: Discovery Publishing House.

Detail Course Content and Teaching-learning & Assessment Strategy:

Course Content	Learning outcomes: Students will be able to	Teaching-learning strategy	Assessment Strategy
1.Women development: Concept and issues, historical background of women development in Bangladesh and abroad and barriers to women development.	Clear idea about Women Development and its background.	•Class lecture delivery •Student participation	• Mid Semester • Semester Final • Verbal test
2.Basic concept of gender: concept of gender and sex as a development issues, gender mainstreaming, gender analysis framework, intra- household bargaining power and gender equity and equality.	Analytical knowledge about gender, sex and gender mainstreaming, gender analysis framework, gender bargaining and gender equity and equality.	•Class lecture delivery •Student participation	• Mid Semester • Semester Final • Verbal test
3.Theory and approaches to women development: WID, WAD, GAD; Women development Approaches: welfare Approaches; Anti-poverty approaches, skill based approaches, equality approaches, concept of feminism and different theories of feminism, Global feminist movements; liberal feminism, radical feminism, Marxist and socialist feminism, eco-feminism, postmodern and post structural feminism.	Clear thinking and knowledge different women development approach and model. Getting clear idea on different feminist movement and its classification.	•Class lecture delivery •Student participation	• Mid Semester • Semester Final • Verbal test
4.Women and Empowerment: concept, types , dimensions, impact of GO and NGOs activities of women empowerment, challenges to women empowerment	Knowledge about women empowerment and its dimension. Clear idea of Go and NGOs activities for women empowerment and its challenges.	•Class lecture delivery •Student participation	• Mid Semester • Semester Final • Verbal test
5.Basic issues of women's situation: changing status of women in Bangladesh, women and reproductive health, women participation in workforce, women in politics, violation against women and nature causes, problems of disadvantage	Analytical thinking knowledge about basic issues of women situation and reproductive health, violation against women, causes, problem of disadvantage women.	•Class lecture delivery •Student participation	• Mid Semester • Semester Final • Verbal test



women.			
6. Gender-based violence and problems: Violence against women, domestic violence, rape, sexual harassment, dowry, child and forced marriage, trafficking, prostitution.	Clear idea on Gender based violence against women, domestic violence, rape, sexual harassment, dowry, child and force marriage, trafficking, prostitution	<ul style="list-style-type: none"> • Class lecture delivery • Student participation 	<ul style="list-style-type: none"> • Mid Semester • Semester Final • Verbal test
7. Sustainable Development and women: Gender and PRSP, MDG and women and sustainable development and women. UN Women 2010, Beijing +5, Beijing +10.	Analytical thinking assessment knowledge sustainable development, PRSP and MDG, UN Women 2010, Beijing +5 and Beijing +10.	<ul style="list-style-type: none"> • Class lecture delivery • Student participation Practice 	<ul style="list-style-type: none"> • Mid Semester • Semester Final • Verbal test
8. Critical analysis of women's welfare: CEDAW; constitutional, legal, and administrative measures taken for women in Bangladesh; review of major policies, programs and services introduced by GOs, NGOs and international organizations for women, girls, and transgender (Hijra).	Clear perception on different critical analysis of women welfare activities such as CEDAW, legal framework and administrative Measure, programs, NGOs and GO initiatives.	<ul style="list-style-type: none"> • Class lecture delivery • Verbal test • Practice 	<ul style="list-style-type: none"> • Mid Semester • Semester Final • Verbal test
9. Social work practice and research: Application of social work methods and theories to address gender-based violence, gender inequality, discrimination and women's empowerment; feminist research methodology, evaluating social work interventions.	Clear thinking idea on social work practice in women development and combating women discrimination, inequality	<ul style="list-style-type: none"> • Class lecture delivery • Verbal test • Practice 	<ul style="list-style-type: none"> • Mid Semester • Semester Final • Verbal test

Suggested Readings

- Beasley, C. (1999). *What is feminism? An introduction to feminist theory*. New Delhi: Sage Publications.
- Sahay, S. (1998). *Women and empowerment: Approaches and strategies*. New Delhi: Discovery Publishing House.
- Singh, S. (2007). Deconstructing 'gender and development' for 'identities of women'. *International Journal of Social Welfare*, 16(2), 100-109.
- Teater, B. (2010). *An introduction to applying social work theories and methods*. London: Open University Press.
- Tong, R., & Botts, T. F. (2017). *Feminist thought: A more comprehensive introduction (5th edition)*. New York: Avalon Publishing.
- United Nations. (2006). *Ending violence against women: From words to action. Study of the Secretary-General*. United Nations Publication.

Course Code	Course Title	Course Type	Code of	Evaluation (Marks Distribution)		
				Semester Final	Continuous Assessment	Total



			Credits	Exam.	Two Mid Semester	Performance	
BSW 3207	Viva Voce	Viva	2	50	-	-	50

Course description

This course is a viva voce course and introduced to prepare the students for oral tests/interviews as well as increase the speaking skill of the students. Each student shall require facing a viva board composed by the examination committee members. The course carries 3 credits. After the written examinations of this Semester, students shall have to face viva-voce examination to be taken by the respective examination committee.

Course Objective

The objective of the course is to make the students skilled in speaking and prepare themselves for oral tests / interviews.

Justification of Course in the Program Entity

Students are generally weak in presenting what they know in front of viva voce. The only way to make the students capable of expressing what they have learned before a viva board. This is also necessary to increase the speaking ability of the students.

Assessment

Members of the examination committee shall evaluate every student based on their performance in the viva board. After the written examinations of this Semester, students shall have to face viva-voce examination to be taken by the respective examination committee.

4th Year 1st Semester

Course Code	Course Title	Course Type	Code of Credits	Evaluation (Marks Distribution)			Total
				Semester Final Exam.	Continuous Assessment		
					Two Mid Semester	Attendance	
BSW 4101	Organizational Behavior	Theoretical	3	70	20	10	100

Course description

Organizational Behavior is a compulsory course for students of BSS (Hons.) program. The course carries 3 credits and 45 hours of teaching. Among the total 45 hours, 36 hours class teaching and another 9 hours individual guidance and contact of the students with the respective course teacher.

The course is designed to accomplish three main goals:

- Increase your knowledge of OB concepts so that you can understand and analyze how organizations and the people within them work.
- Provide you with opportunities to apply OB concepts to real-world problems faced by managers.
- Develop your leadership and management potential. Effective leaders often manage people and information to accomplish organizational goals under conditions not entirely in their control. Leaders must successfully be able to diagnose problems, communicate clearly, make effective decisions, motivate and influence others, manage diversity, and drive organizational change.

Justification of Course in the Program Entity**Detail Course Content and Teaching-learning & Assessment Strategy**

Course Content	Learning outcomes: students will be able to	Teaching-learning strategy	Assessment Strategy
1.Introducing Organizational Behavior: Review Course Layout, objectives, and Learning Outcomes, what is organizational behavior and why is it important? Meaning, contributing discipline to the organizational behavior field.	• Explore the basics of course and introducing the course layout.	• Class lecture • Discussion	• Mid Semester • Semester Final • Assignment/ presentation
2.Foundation of Individual Behavior: Biographical Characteristics, Abilities: Intellectual abilities and its dimensions, Physical abilities, Learning and theories of learning.	• Understand relevant issues related to build foundation of individual behavior.	• Class lecture • Student participation	• Mid Semester • Semester Final • Assignment/ presentation • Verbal test
3.Cognitive Process of Organizational Behavior: Personality, Perception, Emotions and Emotions at work place, Employee attitude & behavior, Motivation and	• Conceptualize with different Cognitive Process of Organizational Behavior.	• Class lecture • Student participation	• Mid Semester • Semester Final • Assignment/ presentation



Motivational needs, process, theories, and application, positive organizational behavior and psychological capital.			• Verbal test
4.Organizational Culture, values and Job Satisfaction: Meaning, Characteristics, creating and maintaining organizational culture, culture as liability, clash of the cultures, values across culture, meaning and measuring job satisfaction, effect of job satisfaction on employee performance, causes of employee dissatisfaction.	<ul style="list-style-type: none"> • Understand Analyze team dynamics, team building strategies and cultural diversity. • Describe the impact of corporate culture on employee behavior. 	<ul style="list-style-type: none"> • Class lecture • Power point presentation • Student participation 	<ul style="list-style-type: none"> • Mid Semester • Semester Final • Assignment/ presentation • Verbal test
5.Conflict, Bargaining and Negotiation: Understanding conflict, causes and outcomes of conflict, the conflict process, functional vs dysfunctional conflict, conflict management techniques; meaning of negotiation, the negotiation process; meaning of bargaining, strategies and process of bargaining.	<ul style="list-style-type: none"> • Identify methods to resolve organizational problems. 	<ul style="list-style-type: none"> • Class lecture • Power point presentation • Student participation 	<ul style="list-style-type: none"> • Mid Semester • Semester Final • Assignment/ presentation • Verbal test
6.Leading People and Making Decision: Understanding the leader and leadership, approaches to leadership- (trait, behavioral, contingency, contemporary approaches), understanding decision making, faulty decision making, decision making in groups.	<ul style="list-style-type: none"> • Analyze leadership styles and determine their effectiveness in employee situations. 	<ul style="list-style-type: none"> • Class lecture • Student participation 	<ul style="list-style-type: none"> • Mid Semester • Semester Final • Assignment/ presentation • Verbal test
7.Organizational Change and Stress Management: Forces of change, planned change, resistance to change, overcoming resistance to change, approaches to managing organizational change (Lewin's Three Steps Model), Stress: Meaning, Model of Stress, Managing stress and consequences of stress management.	<ul style="list-style-type: none"> • Understanding the changing culture of an organization. • Analyze the stress and removing techniques of stress from employees. 	<ul style="list-style-type: none"> • Class lecture • Power point presentation • Student participation 	<ul style="list-style-type: none"> • Mid Semester • Semester Final • Assignment/ presentation • Verbal test

Suggested Readings

1. Robbins, S.P. et al, 2009. Organizational Behavior. 13th Edition. New Delhi: Prentice-Hall of India Private Limited.
2. Luthans, F., 2011. Organizational Behavior: An Evidence-Based Approaches. 12th edition, Singapore: The McGraw-Hill Companies.
3. Newstrom, J.W., 2007. Organizational Behavior: Human Behavior at Work. 12th edition, New Delhi: Tata McGraw Hill Education private Limited.
4. Brooks, Ian. 2009. Organizational Behavior: Individuals, Groups and Organization. 4th edition. Pearson Education Limited, England.
5. Buchanan, David A. & Huczynski, Andrzej A. 2013. Organizational Behavior. Ninth edition. Pearson Education Limited, United Kingdom.

Course Code	Course Title	Course Type	Code of Credits	Evaluation (Marks Distribution)			Total
				Semester Final Exam.	Continuous Assessment		
					Two Mid Semester	Attendance	
BSW 4102	Strategies in Social Work Practice	Theoretical	3	70	20	10	100

Course description

Strategies in Social Work Practice is a compulsory course for students of BSS (Hons.) program. The course carries 3 credits and 45 hours of teaching. Among the total 45 hours, 36 hours class teaching and another 9 hours individual guidance and contact of the students with the respective course teacher.

Course Objective

This course helps to orientate the student with the integrated method of Social Work that is constituted with different strategies. It helps professional social worker to solve the problem of client in a holistic way. So the specific course objectives are:

1. To provide an idea regarding social work strategy, related issues of social work strategy and its necessity in social work practice;
2. Orientate the student to the system approaches of social work and their implication;
3. To give an idea towards different phases used in problem solving process of social work;
4. Help the students to know some specific strategies of social work and way of using those strategies to solve problem.

Justification of Course in the Program Entity

As an academic and practice-based professional discipline, social work always seeks to new knowledge which is more practical and rational to solve the problems of clients (individuals, families, groups, communities etc.). For that, social work strategy is evolved. From the initial stage, it has been trying to introduce, include and practice new concepts, systems, strategies to facilitate the wellbeing and solve the problems of client. Besides, the holistic view to solve a problem makes it different from other methods of social work. Thus, this course has been included in this program so that the students can acquire necessary knowledge and skills for implementing problem solving process in an integrated way.

Text Books / Documents

1. Compton, B.R. &Galaway, B. (1979). *Social Work Processes*, New York: The Dory Press.
2. Pincus, Allen and Minahan, Anne (1973). *Social Work Practice: Models and Methods*, University of Wisconsin Madiron, F.F. Peacolic Publishers Inc.

Detail Course Content and Teaching-learning & Assessment Strategy

Course Content	Learning outcomes: students will be able to	Teaching-learning strategy	Assessment Strategy
1.Social Work Strategy: Concept, Special Features, Emergence, Scope and Importance, social work strategy as an instrument of social development	<ul style="list-style-type: none"> Know social work strategy and its necessity in social work practice 	<ul style="list-style-type: none"> Class lecture Student participation 	<ul style="list-style-type: none"> Mid Semester Semester Final Assignment/ presentation Verbal test
2. Some Issues/Concepts Related to Social Work Strategy: Basic Assumptions, Frame of Reference, the Issues and Concerns for Primary Orientation of a Social Worker.	<ul style="list-style-type: none"> Understand relevant issues related to social work strategy 	<ul style="list-style-type: none"> Class lecture Student participation 	<ul style="list-style-type: none"> Mid Semester Semester Final Assignment/ presentation Verbal test
3. Systems of Social Work: The Client System, the Change Agent System, the Target System, the Action System, the Resource System. the Value System & Value Dilemma, Implication of Integrated System in Social Work Practice.	<ul style="list-style-type: none"> Conceptualize with different systems of social work and their implication 	<ul style="list-style-type: none"> Class lecture Student participation 	<ul style="list-style-type: none"> Mid Semester Semester Final Assignment/ presentation Verbal test
4.Phases of Social Work: a) Contact, Contract, Action Phase: Meaning, Tasks, Methods, Skills required for Social Worker, Barriers. b) Problem-solving Model in Different Phases.	<ul style="list-style-type: none"> Get idea about different phases of social work practice Analyze problem solving model in different phases 	<ul style="list-style-type: none"> Class lecture Power point presentation Student participation 	<ul style="list-style-type: none"> Mid Semester Semester Final Assignment/ presentation Verbal test
5. Some Specific Strategies and their Application in Social Work Practice: a) Social Intervention: Concept, Types, and Methods of Application. b) Social Adaptation: Concept, Elements, Process of Application. c) Innovation: Concept, Pre-conditions, Stages, Techniques of Application. d) Change: Meaning, Causes, Change Process in Social Work Practice.	<ul style="list-style-type: none"> Understand basic ideas of some specific strategies of social work Know how to apply those strategies 	<ul style="list-style-type: none"> Class lecture Power point presentation Student participation 	<ul style="list-style-type: none"> Mid Semester Semester Final Assignment/ presentation Verbal test
6. Social Problem and Application of Social Work Strategies.	<ul style="list-style-type: none"> Analyze the concept and nature of social problem as practice field of social work Apply social work strategies to solve social problem 	<ul style="list-style-type: none"> Class lecture Student participation 	<ul style="list-style-type: none"> Mid Semester Semester Final Assignment/ presentation Verbal test

Suggested Readings

1. Hains, John (1975). *Skills for Social Work Practice*, London: Ebenezer Baylis and Son Ltd, The Trinity Press.
2. Morales, Armando T. & B. W. Sheafor, (1992). *Social Work: A Profession of Many Faces*, (6th Edition), Boston: Allyn and Bacon.
3. Rogers, M. Everett (1968). *Diffusion of Innovation*, New York: Free Press,
4. Zastrow, Charles (2008). *Introduction to Social Work and Social Welfare*, (9th edition), USA: Thomson Brooks/Cole.



Course Code	Course Title	Course Type	Code of Credits	Evaluation (Marks Distribution)			Total
				Semester Final Exam.	Continuous Assessment		
					Two Mid Semester	Attendance	
BSW 4103	Project Planning and Management	Theoretical	3	70	20	10	100

Course description

Social Research is a compulsory course for students of BSS (Hons.) program. The course carries 3 credits and 45 hours of teaching. Among the total 45 hours, 36 hours class teaching and another 9 hours individual guidance and contact of the students with the respective course teacher.

Course Objective

After completion of this course students will be able to understand the basics of project designing, management and evaluation. The specific course objectives are:

1. to provide them a clear understanding about project and related other concepts
2. to develop their skill so that they can appraise a project and ensure its feasibility
3. to make understand different phases of a project
4. to develop their capacity to undertake and complete projects independently.

Justification of Course in the Program Entity

Project planning and management would help students know how a project is initiated, planned, implemented and evaluated. A social worker, in his professional life, will have to initiate, plan, implement and evaluate projects. Therefore, this course has been incorporated in the bachelor program of Social Work so that students can gain necessary knowledge about different steps of project management.

Text Books / Documents

1. Muhammad Sirajuddin (1980) Project Management, Dhaka: UNICEF-Bangladesh
2. Alan Wren (2003) The Project Management A–Z, pp-202.
3. Kondalkar, V. G. (2007). *Organisational behavior*. New Age International Pvt. Ltd., Publishers.
4. IFRC (2011) Project/program monitoring and evaluation (M&E) guide, Geneva.

Detail Course Content and Teaching-learning & Assessment Strategy

Course Content	Learning outcomes	Teaching-learning strategy	Assessment Strategy
1. Project: Concept, Characteristics, Types, Steps and Project Life Cycle.	• Know concept and steps of project	• Power point presentation • Student participation	• Mid Semester • Semester Final • Verbal test
2. Different Methods of Project Designing: Logical Framework, Network Analysis, CPM, PERT.	• Know different methods of project planning • Gain skill in designing projects	• Power point presentation • Student participation	• Mid Semester • Semester Final • Verbal test
3. Project Appraisal/Feasibility Study of Project Designing: Concept, Types; Financial, Economical, Technical, Managerial Appraisal and Appraisal of Service Sector Projects	• Know different types of project appraisals • Know different aspects of service sector project's appraisal	• Power point presentation • Student participation	• Mid Semester • Semester Final • Verbal test
4. Project Management: Concept, Characteristics and Importance, Social Welfare Management Process.	• Know different steps of project management	• Power point presentation • Student participation	• Mid Semester • Semester Final • Verbal test
5. Major Theories, Approaches and Models of Management Related to Social Welfare Management System: X & Y Theory, Human Resources Approach, Models of Management, Management by Objectives (MBO), The Managerial Grid.	• Know different theories related to human resources management • Know the applicability of these theories	• Power point presentation • Student participation	• Mid Semester • Semester Final • Verbal test
6. Monitoring for Social Welfare Project: Concept, Characteristics, Types, Steps, Techniques and Importance.	• Know different aspects of monitoring of projects • Know appropriate monitoring system of social welfare projects	• Power point presentation • Student participation	• Mid Semester • Semester Final • Verbal test
7. Project Evaluation: Concept, Types, Steps and Techniques, Application of	• Know project evaluation its types	• Power point presentation	• Mid Semester



Evaluation Techniques in Service Project in Bangladesh.	and techniques	• Student participation Practice	• Semester Final • Verbal test
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Suggested Readings

1. Blake, R.R. & Mouton J.H. (1912). The Versatile Management Grid Profile, George Town, Irwin-Dorsey Ltd.
2. Brown, W.B.C. & Loberg, D.J. (1980). Organization Theory and Management John Wiley and Sons, New York.
3. Likert, R. (1969). The Human Organization: Its Management and Value, McGraw Hill, New York.
4. Chadha. Skylark (1989). Managing Projects in Bangladesh, 2nd ed. Dhaka University Press, Dhaka

Course Code	Course Title	Course Type	Code of Credits	Evaluation (Marks Distribution)			Total
				Semester Final Exam.	Continuous Assessment		
					Two Mid Semester	Attendance	
BSW4104	International Social Work	Theory	3	70	20	10	100

Course description

International Social Work is a compulsory course for students of B.S.W program. The course carries 3 credits and 45 hours of teaching. Among the total 45 hours, 36 hours class teaching and another 9 hours individual guidance and contact of the students with the respective course teacher.

Course Objective

This course examines the international dimensions of social work practice and its contributions to social work education and profession under the present trend of globalization. This course will enable students to understand social work profession with an international/global interest. After completion the course the students will be gained the following essential professional knowledge that follow

- 1) Familiarity with the history, scope and function of social work around the world.
- 2) Knowledge of the major professional organizations.
- 3) Knowledge of the major agencies involved in international social work.
- 4) Awareness of practice of global interdependence that affect domestic social welfare issues.

Justification of Course in the Program Entity

AS the 21st century begins, the reality of global interdependence is widely appreciated. The profession of social work, having entered its second century as an organized profession, is now a global profession. Social work practice and policy are increasingly shaped by global phenomena, and there are many opportunities for social work to make an impact on the world scene. These are exciting times for international social work. It is hoped that this course will be beneficial for social work student to practice global problems in an effective manner and enhance the knowledge horizon.

Text Books / Documents

1. Cox, David & Pawar, Manohar. (2006). International Social Work Issues, Strategies & Programs, New Delhi: Vistaar Publications,
2. Healy, Lynne M. (2001). International Social Work: Professional Action in an Interdependent World, New York: Oxford University Press
3. Friedlander, W.A. (1982). Introduction to Social Welfare (3th Revised ed.), New Jersey: Englewood Cliffs, Prentice Hall Inc.
4. Midgley, James (2001). Social Welfare: The global Context, New Jersey: Englewood Cliffs, Prentice Hall Inc.

Detail Course Content and Teaching-learning & Assessment Strategy

Course Content	Learning outcomes	Teaching-learning strategy	Assessment Strategy
1. International Social Work and History: Definition, Objectives and scope. History of development of the concept of international social work.	• Understand concept and motto of International Social Work	• Power point presentation • Student participation	• Mid Semester • Semester Final • Verbal test
2. Models of Education for International Social Work Practice: Personal Social Services Model, Social Welfare Model, Social Development Model, Global Social Transformation Model	• Trace out where international social work is practiced broadly.	• Power point presentation • Student participation	• Mid Semester • Semester Final • Verbal test
3. Social Development and International Social Work: Define Sustainable Development. Application of SDG and	• How International Social Work helps to facilitate social development?	• Power point presentation • Student participation	• Mid Semester • Semester Final • Verbal test



Social Development. Development of World community and SDG.			
4. Globalizations and International Social Work Practice: The Values of International Social Work Practice Levels of Practice in International Social Work.	<ul style="list-style-type: none"> How international social work helps to preserve sustainable development 	<ul style="list-style-type: none"> Power point presentation Student participation 	<ul style="list-style-type: none"> Mid Semester Semester Final Verbal test
5. Education for International Social Work Practice: Social Work Identity and post Modern Agencies and University. The Selective Approach, The Concentrated Approach, The Integrated Approach.	<ul style="list-style-type: none"> Comprehend and how Globalization affects social work practice. 	<ul style="list-style-type: none"> Power point presentation Student participation 	<ul style="list-style-type: none"> Mid Semester Semester Final Verbal test
6. Transnational, international and global social work: Transnational organisations, international social policy frames and transnational social work.	<ul style="list-style-type: none"> Analyze the global problem under integrated framework. 	<ul style="list-style-type: none"> Power point presentation Student participation 	<ul style="list-style-type: none"> Mid Semester Semester Final Verbal test
7. International Organization and Social Work: UNDP, ILO, OXFUM, CARE, Save the Children, IMO	<ul style="list-style-type: none"> Explore how International Social Work helps dealing with major international issues. 	<ul style="list-style-type: none"> Power point presentation Student participation Practice 	<ul style="list-style-type: none"> Mid Semester Semester Final Verbal test
8. International Social Work Organization and Others : NASW, CEDAW, UNICEF	<ul style="list-style-type: none"> Point out their roles and functions of major international organizations Helps in promoting social welfare. 	<ul style="list-style-type: none"> Power point presentation Verbal test Practice 	<ul style="list-style-type: none"> Mid Semester Semester Final Verbal test

Suggested Readings

- Brown, L. (2005. January 22). *Students at home in the world*, Toronto Star, pp. A1, A26.
- CASID and NSI (2003). "White Paper" on *International Development Studies in Canada*, Ottawa: The Canadian Association for the Study of International Development and the North-South Institute, October.
- Epprecht, Marc (2004). "Work-study abroad courses in international Development Studies: some ethical and pedagogical issues", Canadian Journal of Development Studies, Vol 25, Code4, pp.687-706.
- Friedlander, W.A. (1982). *Introduction to Social Welfare*, (3th Revised ed.) Englewood Cliffs, Prentice Hall Inc, New Jersey.
- Nelles, W. (1999). "Globalization, Sustainable Development and Canada's International Internship Initiative", Canadian Journal of Development Studies, Vol. XX, Special Issue, pp. 799-828.
- Sichel, Ben. "I've Come to Help: Can tourism and altruism mix?", Briarpatch magazine, November, 2006. May also be available online: <http://briarpatchmagazine.com/news/?p=345>
- Simpson, K. (2004). "Doing Development": the gap year, volunteer-tourists and a popular practice of development". Journal of International Development, Vol. 16, pp. 681-692.
- UN based conceptualization on international social work internet based

Course Code	Course Title	Course Type	Code of Credits	Evaluation (Marks Distribution)			Total
				Semester Final Exam.	Continuous Assessment		
					Two Mid Semester	Attendance	
BSW 4105	Counseling and Psychiatric Social Work	Theory	3	70	20	10	100

Course description

Counseling and Psychiatric Social Work is a compulsory course for students of B.S.W program. The course carries 3 credits and 45 hours of teaching. Among the total 48 hours, 38 hours' class teaching and another 10 hours' individual guidance and contact of the students with the respective course teacher.

Course Objective

This course examines the counseling social work dimensions in practice seating and its contributions to social work education and profession under the present trend to problematic personal situations. This course will enable students to understand different stress level with different prospective of social situation and personal dysfunctions. After completion the course the students will be gained the following essential professional knowledge that follow

- Familiarity with the words of counselling, scope and function of counselling Social Work.
- Knowledge of the different dysfunction situation and application of counseling methods.
- Knowledge of the different theories of counselling and its application in professional seating.
- Awareness of practice of counselling related terms in personal, social and national psychological issues.

**Justification of Course in the Program Entity**

Diversified social situations men has suffering a lot of psychosocial problems. The life of men is changing day by day and the way of life be complex at present time. People are suffering many psychosocial problems such as stress, frustration, behavioral disorder etc. Adjustment with people in different dissatisfaction of life and solving psychosocial problems counselling social work should be needed in all of situations and it gives the proper guideline and framework of suggestion; how can have used the knowledge in different situation for supporting many psychological conditions.

Text Books / Documents

1. Palmer, S., Dainow, S. and Milner, P. (eds) (1996) *Counselling: The BAC Counselling Reader*. London: Sage.
2. Palmer, S. and McMahon, G. (eds) (1997) *Handbook of Counselling*, 2nd edn. London: Routledge.
3. Paolino, T. and McCrady, B. (eds) (1978) *Marriage and Marital Therapy: Psychoanalytic, Behavioral and Systems Theory Perspectives*. New York: Brunner/Mazel.

Detail Course Content and Teaching-learning & Assessment Strategy

Course Content	Learning outcomes	Teaching-learning strategy	Assessment Strategy
1.Counselling: Meaning, Aim, History of counselling, characteristic, importance, relevance Study of counseling by social Worker.	<ul style="list-style-type: none"> • Knowledge about counseling and its related term such as characteristic, importance etc. • Analytical thinking idea counselling related to social work. 	<ul style="list-style-type: none"> • Power point presentation • Student participation 	<ul style="list-style-type: none"> • Mid Semester • Semester Final • Verbal test
2.Process of Counselling: Defining the concept of <i>process</i> , The process of counselling, middle part of counselling, covert dimension of process, Towards a comprehensive analysis of process.	<ul style="list-style-type: none"> • Knowledge about counseling process. 	<ul style="list-style-type: none"> • Power point presentation • Student participation 	<ul style="list-style-type: none"> • Mid Semester • Semester Final • Verbal test
3.Theories Related to Counselling: Psychoanalysis, Client –Centered Therapy, Gestalt Therapy ,Theory of personality, reality Therapy, Rational Therapy, Behavior Therapy.	<ul style="list-style-type: none"> • Analytical thinking knowledge about different counseling theory and its application in practice seating. 	<ul style="list-style-type: none"> • Power point presentation • Student participation 	<ul style="list-style-type: none"> • Mid Semester • Semester Final • Verbal test
4.Research in counselling and therapy: Definition, Outcome and evaluation research , Process research, Case studies, Ethical dilemmas in counselling research , The problem of reactivity, The relevance of research for practitioners, The relationship between theory and research, The image of the person in therapy research	<ul style="list-style-type: none"> • Clear perception on research in counseling and its process. 	<ul style="list-style-type: none"> • Power point presentation • Student participation 	<ul style="list-style-type: none"> • Mid Semester • Semester Final • Verbal test
5.Psychiatric Social Work: Concept, objective, Characteristic, Growth as a field of Social work.	<ul style="list-style-type: none"> • Help to known about psychiatric social work and its growth field of social work. 	<ul style="list-style-type: none"> • Power point presentation • Student participation 	<ul style="list-style-type: none"> • Mid Semester • Semester Final • Verbal test
6. Psychiatric Social Work in Bangladesh: Scope, Problem and prospects.	<ul style="list-style-type: none"> • Clear idea about psychiatric social work in Bangladesh and its problem and failure. 	<ul style="list-style-type: none"> • Power point presentation • Student participation 	<ul style="list-style-type: none"> • Mid Semester • Semester Final • Verbal test
7.Social Work with Different level counselling Practice: families and Married Couple, working with children's and parents, working with aged people, working with diverse group, working with special population and Drug abuser, Working with correctional Seating, Sex therapy and mental disorder.	<ul style="list-style-type: none"> • Analytical thinking idea on practicing counselling at different phase level such as micro, mezzo, macro level. 	<ul style="list-style-type: none"> • Power point presentation • Student participation • Practice 	<ul style="list-style-type: none"> • Mid Semester • Semester Final • Verbal test
8. Morals, values and ethics in	<ul style="list-style-type: none"> • Help to known about ethical 	<ul style="list-style-type: none"> • Power point presentation 	<ul style="list-style-type: none"> • Mid Semester



counselling practice: Values in counselling, Ethics and moral reasoning, Applying moral principles and ethical codes: from theory to practice	standard and moral values in counseling practice.	<ul style="list-style-type: none"> • Verbal test • Practice 	<ul style="list-style-type: none"> • Semester Final • Verbal test
9. Skills and qualities of the effective counsellor: Interpersonal skill, Personal beliefs and attitudes, Conceptual ability, Personal 'soundness', Mastery of technique, Ability to understand and work within social systems, Openness to inquiry, The counsellor's journey: a developmental model of counsellor competence.	<ul style="list-style-type: none"> • Analytical thinking knowledge on skill and qualities of the effective counsellor for servicing or practicing. 	<ul style="list-style-type: none"> • Power point presentation • Student participation 	<ul style="list-style-type: none"> • Mid Semester • Semester Final • Verbal test

Suggested Readings

1. Pincus, Allen and Anne Minahan. 1973. Social work practice: Model and Method, Itsca, III: F, E, Peacock publishers.
2. Corey, G. (1990) *Theory and Practice of Group Counseling*. San Francisco: Brooks/Cole.
3. Corey, G., Corey, M. and Callanan, P. (1988) *Issues and Ethics in the Helping Professions*, 3rd edn. Pacific Grove, CA: Brooks/Cole.

Course Code	Course Title	Course Type	Code of Credits	Evaluation (Marks Distribution)			Total
				Semester Final Exam.	Continuous Assessment		
					Two Mid Semester	Attendance	
BSW 4106	Practical Research	Practical	3	70	20	10	100

Course Description

This is a practical course. Students shall have to participate in field/laboratory-based research projects either in group or in person under the guidance/supervision of a teacher of the department assigned by the academic committee. Every student shall take part in all activities of the research project and submit a research report/monograph after completion. The research project shall start at the beginning of the Semester and completed by the end of the Semester. For the purpose, each student will be placed under a teacher as supervisor by the Department at the beginning of the Semester.

The Supervisor closely supervise the student throughout the Semester to prepare a research proposal, implement that proposal and write and submit report at the end. During the course each group shall have to present two presentations; one on draft proposal before presentation and another on report and before finalization.

Course Objective

The objective of the course is to-

- make the students skilled in conducting research projects and write research report; and
- learn to determine policy implications of the research findings.

Justification of Course in the Program Entity

Nowadays, good research skill is necessary to have good job placement. Without practical application of theoretical knowledge research capabilities remain incomplete. This course provides an opportunity for the students to apply their research knowledge and skills acquired through class teaching. After completion of the course it is expected that students will be able to conduct research projects independently.

Assessment

The performance of the students in this course shall be assessed through continuous assessment and evaluation of research report submitted by the students. As shown in the above table there will be 30 marks for continuous assessment and 70 marks for report. Continuous Assessment shall be made based on followings:

1. Assignments/examinations: 'Research topic selection', 'research proposal writing', construction of data collection instruments such as questionnaire, preparation of data analysis plan, report outline preparation, etc.) – 10 marks
2. Participation and performance in research activities – 10 marks



3. Attendance in the practical research classes – 10 marks

Report evaluation shall be as follows:

Each student shall submit two copies of report/monograph to be considered as the answer scripts and will be evaluated by two examiners (internal and external) as per University rules. The departmental supervisor will work as internal/1st examiner and the concerned examination committee will recommend 2nd examiner for each of the research group/individual according to University.

4th Year 2nd Semester

Course Code	Course Title	Course Type	Code of Credits	Evaluation (Marks Distribution)			Total
				Semester Final Exam.	Continuous Assessment		
					Two Mid Semester	Attendance	
BSW 4201	Social Work Administration and Management	Theoretical	3	70	20	10	100

Course Description

Social Administration and Management is a compulsory course for the students of BSS (Hons) 4th year 2nd semester students. The course carries 3 credits and 45 hours of teaching. Among the total 45 hours, 36 hours class teaching and another 9 hours individual guidance and contact of the students with the respective course teacher.

Course Objective

After completion of this course students will be able to understand the basic concepts on administration and social administration. They will know the skills of social welfare administrator, basic concepts on organization and organizational theories, communication and decision-making process. Students also understand the nature, principles and methods of coordination and supervision. They will understand the meaning, scope and nature of personnel and financial management. The specific course objectives are: The students will be-

1. understood basic concepts on administration, social administration and social welfare administration;
2. understood the nature and theories of organization, power and authority and nature, means and importance of communication;
3. Understood the process, characteristics, techniques and importance of decision making, coordination and supervision;
4. Understand the nature, scope, functions and steps in personnel management and financial management;

Justification of Course in the Program Entity

Social administration, especially social welfare administration is one of the auxiliary method of social work. Modern social work is an institutional approach where administration and management is essential. To administer social work activity social work students should know the basic administrative process like communication, decision making, coordination, personnel management, financial management, supervision etc. Social work students should know the basic conceptions related with administration, social and financial administration, personnel management etc. They have to know how to prepare the budget, how to raise fund for a social welfare agency. All those issues covered by this course with necessary related topics. Therefore this course is a very rational, necessary and effective course for the students of social work.

Text Books / Documents

- 1) Amitai, E. (1978). Modern Organization, New Delhi, India: Prentice Hall.
- 2) Chowdhury, D. P. (1979). Social Welfare Administration in India. New Delhi, India: Atma Ram & Sons.
- 3) Husain, N. & Allaiddin, M. (1970). Introduction to Social Work Methods; Dacca: College of Social Welfare and Research Centre.

Detail Course Content and Teaching-learning & Assessment Strategy

Course Content	Learning outcomes	Teaching-learning strategy	Assessment Strategy
1. Administration and Social Administration: Definition, Characteristics, Scope, Functions and elements of Administration and Social/social welfare administration; Skills of a social welfare administrator.	<ul style="list-style-type: none"> • Know the general conception on administration and social administration. • Understand the functions of social welfare administration and skills of a social welfare administrator. 	<ul style="list-style-type: none"> • Class lecture • Presentation by students • Student participation in the class 	<ul style="list-style-type: none"> • Mid Semester Exam. • Semester Final Exam • Verbal test
2. Organization and Organizational Theory: Meaning, nature and types of organization, Basic theories of	<ul style="list-style-type: none"> • Know the concept of organization; and • Understand major theories of organization with their nature and elements. 	<ul style="list-style-type: none"> • Class lecture • Presentation by students 	<ul style="list-style-type: none"> • Mid Semester Exam • Semester Final



organization and their nature, elements and characteristics. Bureaucracy: nature and elements, strengths and weaknesses.	<ul style="list-style-type: none"> Understand the nature, elements, strengths and weaknesses of Bureaucracy 	<ul style="list-style-type: none"> Student participation in the class 	Exam <ul style="list-style-type: none"> Verbal test
3. Power and Authority: Authority: Meaning and nature, Types: administrative authority and professional authority, Delegation of authority: Meaning, process and principle.	<ul style="list-style-type: none"> Familiar with the concept of administrative power and authority; Understand the nature, types, and delegation process of authority. 	<ul style="list-style-type: none"> Class lecture Presentation by students Student participation in the class 	<ul style="list-style-type: none"> Mid Semester Exam Semester Final Exam Verbal test
4. Communication: Definition, media, methods, types, importance and barriers.	<ul style="list-style-type: none"> Know the concept, types, media, and methods of communication; Know the importance and barriers of communication process. 	<ul style="list-style-type: none"> Class lecture Presentation by students Student participation in the class 	<ul style="list-style-type: none"> Mid Semester Exam Semester Final Exam Verbal test
5: Decision making process: Definition, principle & characteristics, Stage and Types of it. Process and prerequisites of decision making.	<ul style="list-style-type: none"> Know the meaning and principles of decision making; Able to Know the process of decision making Understand the prerequisites of decision meeting. 	<ul style="list-style-type: none"> Class lecture Presentation by students Student participation in the class 	<ul style="list-style-type: none"> Mid Semester Exam Semester Final Exam Verbal test
6. Co-ordination: Definition, objectives, importance, and principles; Problems created due to lack of co-ordination, Techniques, means and methods of co-ordination, Coordination in Social Services Department of Bangladesh.	<ul style="list-style-type: none"> Know the general conceptions on coordination Know the importance and principles of coordination; Understand the problems created due to lack of coordination Know the coordination process followed in the social service departments of Bangladesh. 	<ul style="list-style-type: none"> Class lecture Presentation by students Student participation in the class 	<ul style="list-style-type: none"> Mid Semester Exam Semester Final Exam Verbal test
7. Supervision: Definition, objectives, principles, techniques and functions of supervision; Supervision as an educative and evaluative process.	<ul style="list-style-type: none"> Know the general conception of supervision; Understand the techniques and functions of supervision Know the explanation how supervision became an education and evaluation process. 	<ul style="list-style-type: none"> Class lecture Presentation by students Student participation in the class 	<ul style="list-style-type: none"> Mid Semester Exam Semester Final Exam Verbal test
8. Personnel Management: Definition, scope and role of personnel management; Job Analysis: Job description and Specification; selection, recruitment, appointment, training and Placement. Promotion and demotion, retirement and compensation and punishment.	<ul style="list-style-type: none"> Know the meaning, scope and role of personnel management; Understand the process of job-analysis; Know the different functions of personnel management 	<ul style="list-style-type: none"> Class lecture Presentation by students Student participation in the class 	<ul style="list-style-type: none"> Mid Semester Exam Semester Final Exam Verbal test
9. Financial Management: Meaning, characteristics, functions of financial management; Budgetary control, Budgeting and its type, steps of budgeting; Fund raising in social welfare agency (internal and external); Accounting and auditing.	<ul style="list-style-type: none"> Understand the meaning, characteristics of financial management; Know the characteristics of budgetary control; Able to know the way of fund raising in a social welfare organization; Understand the basic concept of accounting and auditing in social welfare agency. 	<ul style="list-style-type: none"> Class lecture Presentation by students Student participation in the class 	<ul style="list-style-type: none"> Mid Semester Exam Semester Final Exam Verbal test

Suggested Readings

1. Filippo, E. B. (1968). Principles of Personnel Management. Tokyo: MacGrow-Hill Book Company.
2. Skidore, R. A. (1995). Social Work Administration, Boston, Allyn and Bacon.
3. Dessler, G. & Varkkey, B. (2012). Human Resource Management (12th Edition). Delhi, India: Pearson.
4. Islam, M. N. (2011). Social Administration (in Bangla). Dhaka, Bangladesh: Islam Publications.
5. Tracker, H. B. (1965). New Understanding of Administration, New York: Association Press.

Course Code	Course Title	Course Type	Code of Credits	Evaluation (Marks Distribution)			Total
				Semester Final Exam.	Continuous Assessment		
					Two Mid Semester	Performance	
BSW 4202	Field Practicum in Social Work	Theory	3	70	20	10	100

**Course Description**

Field Practicum in Social Work is a compulsory course for students of BSS (Hon's) program. The course carries 3 credits and 45 hours of teaching. Among the total 45 hours, 36 hours class teaching and another 9 hours individual guidance and contact of the students with the respective course teacher.

Course Objectives

This course aims at providing the fourth year second semester's student with an opportunity to understand the theoretical foundation and necessity of field practicum in social work education as well as the expected roles of various components of field practicum. The objectives of this course are as follows:

- 1) To give the student an opportunity to realize the roles of the students, supervisors and other components of field practicum;
- 2) To enhance capacity of the students to make relationship between theory and practice; and
- 3) To make the students able to demonstrate social work practice and perform their roles as change agents.

Justification of Course in the Program Entity

Social work is a professional course builds the students who are socially concerned and competent to meet the social needs and development of human beings. This course tries to promote a sense of social responsibility and commitment among the students towards the needy, vulnerable and the marginalized sections of society. Both theoretical and practical knowledge help the students to develop the skills required for professional social work practice. Field work comprises working with the social welfare agencies, non-government agencies, government agencies or any organizations where the practicum students are involved in helping individuals, groups or communities to enhance their social functioning or to enable them to cope with problems. The purpose of social work practicum is to prepare students for social work practice by providing them opportunities to integrate theoretical knowledge with practice. This course is designed to provide the fourth year second semester's students with an opportunity to understand the theoretical foundation of field practicum in social work education. It discusses the concept, objectives, importance of field practicum, roles of students and supervisors, scopes of field practicum, recording in field practicum as well as report writing and field work evaluation. This course will help the student to complete their practicum successfully.

Text Books / Documents

1. Garthwait, C. L. (2002). *The Social Work Practicum. A guide and Workbook for Students* (Third Edition). Boston: Allyn and Bacon.
2. Momen, M. A. (ed) (1970). *Field Work Manual*. Dhaka: College of Social Welfare and Research Centre, University of Dhaka.

Detail Course Content and Teaching-learning & Assessment Strategy

Course Content	Learning outcomes: Students will be able to	Teaching-learning strategy	Assessment Strategy
1. Field Practicum in Social Work Education: Meaning, Objectives, and Importance	<ul style="list-style-type: none"> Understand the concept and objective of field practicum; Explain the importance of field practicum. 	<ul style="list-style-type: none"> Classroom lecture Group discussion Question answering 	<ul style="list-style-type: none"> Mid Semester Semester Final Verbal test
2. Components of Field Practicum: Social agency, Educational Institution, Apprentice (students), and the supervisor/s (Faculty supervisor and Agency supervisor).	<ul style="list-style-type: none"> Understand the components of field practicum; Realize the role of various components of field practicum. 	<ul style="list-style-type: none"> Classroom lecture Group activities Question answering 	<ul style="list-style-type: none"> Assignment Semester Final Verbal test
3. Orientation to the field practicum: Objectives, steps and means	<ul style="list-style-type: none"> Understand the process of orientation; Comprehend why orientation is given. 	<ul style="list-style-type: none"> Classroom lecture Group discussion Question answering 	<ul style="list-style-type: none"> Mid Semester Semester Final Verbal test
4. Field Practicum as a Link between Theory and Practice.	<ul style="list-style-type: none"> Understand how the field practicum is a link between theory and practice. 	<ul style="list-style-type: none"> Classroom lecture Group activities Question answering 	<ul style="list-style-type: none"> Group presentation Semester Final Verbal test
5. Types and Scope of Field Practicum: Concurrent and Block placement, Scope of field practicum.	<ul style="list-style-type: none"> Understand the types and scope of field practicum; Distinguish between concurrent and block placement. 	<ul style="list-style-type: none"> Classroom lecture Group activities Question answering 	<ul style="list-style-type: none"> Group presentation Semester Final Verbal test
6. Availability in Resource System in field Work.	<ul style="list-style-type: none"> Understand the resource system; Assess the availability of resources required for field practicum. 	<ul style="list-style-type: none"> Classroom lecture Group activities Question answering 	<ul style="list-style-type: none"> Group presentation Semester Final Verbal test
7. Supervision in Field Practicum: Methods, Problems, and Roles.	<ul style="list-style-type: none"> Understand the meaning of supervision in 	<ul style="list-style-type: none"> Classroom lecture 	<ul style="list-style-type: none"> Mid Semester



	field practicum; • Explain the methods of supervision; • Identify the problems and means of overcoming the problems of supervision.	• Group discussion • Question answering	• Semester Final • Verbal test
8. Field Practicum: Working with individual, group, and community in Agency.	• Work with individual, group, and community.	• Classroom lecture • Group discussion • Question answering	• Semester Final • Verbal test
9. Maintaining Record in Field Practicum: Concept, matters to be recorded. Process recording, techniques, and styles.	• Understand the meaning of recording • Realize the issues that are recorded during field practicum; • Record necessary information and relevant issues during field practicum.	• Classroom lecture • Group discussion • Question answering	• Mid Semester • Semester Final • Verbal test
10. Report Writing: Preparation, techniques, and style.	• Understand the techniques and style of report writing; • Write practicum report properly.	• Classroom lecture • Group discussion • Question answering	• Semester Final • Verbal test
11. Field Practicum Evaluation	• Understand the process of practicum evaluation.	• Classroom lecture • Group discussion • Question answering	• Semester Final • Verbal test

Suggested Readings

1. Coggins, K., & Hatchett, B. F. (2009). Field Practicum: Skill Building from a Multicultural Perspective (second Edition). Peosia, Iowa: Eddie Bowers Publishing Co., inc.
2. Rothman, J. C. (2000). Stepping Out Into the Field: A Field Work Manual for Social Work Students. Boston: Allyn and Bacon.

Course Code	Course Title	Course Type	Code of Credits	Evaluation (Marks Distribution)			Total
				Semester Final Exam	Continuous Assessment		
					Two Mid Semester	Attendance	
BSW 4203	Seminar Presentation (Comprehensive)	Practical	3	70	20	10	100

Course description

This course is seminar based and practical by nature. Students will present different topics of 8 (eight) core theoretical courses mentioned below and practical research taught in first semester to seventh semester. Students will prepare and present power point in groups formed by the course teacher. The course carries 4 credits and 60 hours of teaching throughout the semester. Among the total 60 hours, 48 hours will be class teaching and another 9 hours will be individual guidance and contact of the students with the respective course teacher.

Course objective

The objective of the course is to make the students

- 1) Skilled in presentations and improve the research skills;
- 2) Skilled in using research findings for policy analysis and formulation; and
- 3) Make the students recapitulate what they have studied in their bachelor (BSS) program since the beginning so that they can perform better in the final assessment and in getting job.

Justification of course in the program entity

Presentation skill is vitally important in today's world. The Self-Assessment Study findings also found that the employers mentioning the graduates of the Department lack presentation skill. In addition, social workers are employed in varieties of fields including administration, service providing, and others in both government, non-government and private sectors. Thus, this course is essential one to prepare the students fit in the employment market.

Text Books / Documents

As this course is based on several courses and practical research and the students will present different topics, they are to follow different books for their presentation.

- 1) Talukdar, A.H. (2005). Social Work: Concept, History and Philosophy. Dhaka: Titumir Library.
- 2) Hossain & Alauddin (1970). Introduction to Social Work Methods. Dhaka: Anwar Publication.
- 3) Alauddin, M. (2009). *Samajik Gabaysana: Baigyanik Gyan Onneswan Padhati*. Dhaka: Bangla Academy
- 4) Whittaker, A. (2009). *Research Skills for Social Work*. Great Britain: Learning Matters Ltd.
- 5) Karim, R. (2003). Social Action, Social Reform & Social Legislation. Dhaka: Gyankosh Prokasha

Course content, teaching-learning & assessment strategy



Course Content	Learning outcomes	Teaching-learning strategy	Assessment Strategy
1. Social Welfare and social work: Concept, objectives, scope and importance of Social Work in Bangladesh.	<ul style="list-style-type: none"> Recapitulate the basics of social welfare and social work Know the fields of social work practice in context of Bangladesh 	<ul style="list-style-type: none"> Power point presentation Student participation through Q & A 	<ul style="list-style-type: none"> Mod Semester Semester Final Class performance
2. Social values and code of ethics in social work: Social Work Code of Ethics: Social values and Code of ethics in social work, their interrelationship and importance in social work.	<ul style="list-style-type: none"> Internalize the values of social work. Know the code of ethics of social work 	<ul style="list-style-type: none"> Power point presentation Student participation through Q & A 	<ul style="list-style-type: none"> Mod Semester Semester Final Class performance
3.			
4. Social Work as a Profession: Objectives of professional social work, Social Work as a profession in Bangladesh.	<ul style="list-style-type: none"> Recapitulate social work as a profession Evaluate social work as profession in Bangladesh 	<ul style="list-style-type: none"> Power point presentation Student participation through Q & A 	<ul style="list-style-type: none"> Mod Semester Semester Final Class performance
5. Social Action: Meaning, Objectives, Scope, Process and Methods of Social Action; Relationship with Social Reform and Social Legislation.	<ul style="list-style-type: none"> Recapitulate social action as an auxiliary method of social work Use of social action for enacting social legislation 	<ul style="list-style-type: none"> Power point presentation Student participation through Q & A 	<ul style="list-style-type: none"> Mod Semester Semester Final Class performance
6. Major Social Reformers and their roles in Social Reforms and Movements in the Sub-continent & Present Bangladesh: Raja Ram Mohan, Ishwar Chandra, Hazi Shariyat Ullah, Bangla, Begum Rokeya.	<ul style="list-style-type: none"> Recapitulate the contribution of eminent social reformers and social reform movements 	<ul style="list-style-type: none"> Power point presentation Student participation through Q & A 	<ul style="list-style-type: none"> Mod Semester Semester Final Class performance
7. Social Case Work as a Social Work Method: Definition, Elements, Objectives, Principles, and problem-solving process.	<ul style="list-style-type: none"> Recapitulate social case work as a basic method of social work Application of social case work in practice settings 	<ul style="list-style-type: none"> Power point presentation Student participation through Q & A 	<ul style="list-style-type: none"> Mod Semester Semester Final Class performance
8. Case Work Practice Fields in Bangladesh and elsewhere.	<ul style="list-style-type: none"> Identify the fields of social case work practice in context of Bangladesh 	<ul style="list-style-type: none"> Power point presentation Student participation through Q & A 	<ul style="list-style-type: none"> Mod Semester Semester Final Class performance
9. Social Group Work: Definition, Objectives, elements and Principle.	<ul style="list-style-type: none"> Recapitulate social group work as a basic method of social work Application of social case work in practice settings 	<ul style="list-style-type: none"> Power point presentation Student participation through Q & A 	<ul style="list-style-type: none"> Mod Semester Semester Final Class performance
10. Use of group by different agencies for their service delivery. Scope of social group work practice in Bangladesh.	<ul style="list-style-type: none"> Revision of knowledge of community organization as basic method of social work Application of community organization in Bangladesh 	<ul style="list-style-type: none"> Power point presentation Student participation through Q & A 	<ul style="list-style-type: none"> Mod Semester Semester Final Class performance
11. Community Organization: Concept, Objectives, Principles, Approaches, Types, and Scope. Importance of Community Organization in Bangladesh.	<ul style="list-style-type: none"> Revision of knowledge of community organization as basic method of social work Application of community organization in Bangladesh 	<ul style="list-style-type: none"> Power point presentation Student participation through Q & A 	<ul style="list-style-type: none"> Mod Semester Semester Final Class performance
12. Community Development: Concept, Objectives, Principles, Approaches, Types and Scope. Importance of Community Development in Bangladesh.	<ul style="list-style-type: none"> Revision of knowledge of community development as a way to improve the socio-economic conditions of underdeveloped communities of Bangladesh 	<ul style="list-style-type: none"> Power point presentation Student participation through Q & A 	<ul style="list-style-type: none"> Mod Semester Semester Final Class performance
13. Social research process (Steps).	<ul style="list-style-type: none"> Revision social research process and application of social process in practice settings. 	<ul style="list-style-type: none"> Power point presentation Student participation through Q & A 	<ul style="list-style-type: none"> Mod Semester Semester Final Class performance
14. Research proposal.	<ul style="list-style-type: none"> Prepare research proposal for conducting research project. 	<ul style="list-style-type: none"> Power point presentation Student participation through Q & A 	<ul style="list-style-type: none"> Mod Semester Semester Final Class performance



15. Administration and Social Administration: Definition, Characteristics, Scope, Functions and elements of Administration and Social Welfare Administration; Skills of a Social Welfare Administrator.	<ul style="list-style-type: none"> • Revision of knowledge of social administration as a method of social work. • Application of skills of social administration in social agencies 	<ul style="list-style-type: none"> • Power point presentation • Student participation through Q & A 	<ul style="list-style-type: none"> • Mod Semester • Semester Final • Class performance
16. Organizational Theory: Scientific Management theory and Human Relations theory; Bureaucracy: nature and elements, strengths and weaknesses.	<ul style="list-style-type: none"> • Revision of knowledge of different organizational theory to understand the dynamics of a social agency 	<ul style="list-style-type: none"> • Power point presentation • Student participation through Q & A 	<ul style="list-style-type: none"> • Mod Semester • Semester Final • Class performance
17. Practical Research Report: Students will present the summary of their research report group wise	<ul style="list-style-type: none"> • How to overcome the limitations of a research project. • Prepare policy implications from findings of research. 	<ul style="list-style-type: none"> • Power point presentation • Student participation through Q & A • Practical research report 	<ul style="list-style-type: none"> • Mod Semester • Semester Final • Class performance

Suggested Readings

1. Friedlander, W.A. and Robert, Z.A., (1982) Introduction to Social Welfare, 5th ed. Delhi: Prentice Hall of India.
2. Morales, A. and Sheafor, B. (1986). Social Work – A Profession of Many Faces. 4th ed. Boston: Allyn and Bacon Inc. Boston.

Course Code	Course Title	Course Type	Code of Credits	Evaluation (Marks Distribution)			Total
				Semester Final Exam	Continuous Assessment		
					Two Mid Semester	Attendance	
BSW 4204	Internship/ Field Practicum	Practical	3	70	20	10	100

Course Description

This is a practical course. Each student will be placed in internship program in a social agency for period of 480 working hours in 60 working days. Students shall be placed in groups in social agencies under the supervision of two supervisors, i.e., **internal supervisor** (1st examiner) and **external supervisor** (2nd examiner). A teacher of the department shall be assigned as the internal supervisor and qualified agency personnel shall work as the external supervisor. Internship/Field practicum shall be a closely supervised program consisting problem-solving activities with the recipients of social work services, which enables students to apply theoretical knowledge of social work and to acquire social work skills necessary for professional social work practice. Each student shall prepare and submit a field practicum report after completion of field practicum in due time.

Course Objective

The objective of the course is to enable the students apply the theoretical knowledge learned through class teaching throughout the program and acquire skill in solving the problems of different disadvantaged groups in society. It is also imperative that students also learn about the administration of a social agency and how they work for the disadvantaged groups in the society. The specific objectives are to-

- 1) enable the students acquire skills for helping the clients;
- 2) enable the students acquire skills of running a social agency; and
- 3) make the students skilled in work in real world.

Justification of Course in the Program Entity

Social work is known as a practice profession. Internship / Field Practicum provides opportunity to practice in real setting. Thus, this course absolutely essential for the students.

Assessment

The performance of the students in this course shall be assessed through continuous assessment and evaluation of report submitted by the students. As shown in the above table there will be 30 marks for continuous assessment and 70 marks for report. Assessment will be made as follows:

- Continuous Assessment** (to be evaluated by internal supervisor as per university rules) Marks – 30
 - Process recording (Assignment) 10 marks
 - Attendance in supervisory meeting (Attendance) 10 marks
 - Overall Performance in Field Practicum 10 marks
- Report Evaluation** (to be evaluated by internal and external supervisor as per university rules) Marks – 70

Course	Course Title	Course	Code	Evaluation (Marks Distribution)
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Code		Type	of Credits	Semester Final Exam.	Continuous Assessment		Total
					Two Mid Semester	Attendance	
BSW 4205	Viva Voce on Theory Courses	Viva	2	50	-	-	50

Course description

This course is a viva voce course and introduced to prepare the students for oral tests/interviews as well as increase the speaking skill of the students. Each student shall require facing a viva board composed by the examination committee members. The course carries 3 credits. After the written examinations of this Semester, students shall have to face viva-voce examination to be taken by the respective examination committee.

Course Objective

The objective of the course is to make the students skilled in speaking and prepare themselves for oral tests / interviews.

Justification of Course in the Program Entity

Students are generally weak in presenting what they know in front of viva voce. The only way to make the students capable of expressing what they have learned before a viva board. This is also necessary to increase the speaking ability of the students.

Assessment

Members of the examination committee shall evaluate every student based on their performance in the viva board.

After the written examinations of this Semester, students shall have to face viva-voce examination to be taken by the respective examination committee.

Course Code	Course Title	Course Type	Code of Credits	Evaluation (Marks Distribution)			
				Semester Final Exam.	Continuous Assessment		Total
					Two Mid Semester	Attendance	
BSW 4206	Viva voce on internship / Field Practicum	Viva	2	50	-	-	50

Course description

This course is a viva voce examination incorporated to assess the students' performance and achievements in internship / field practicum and based on the internship / Field Practicum report. It ensures the students being sincerely participate in their internship. Each student shall require facing a viva board composed by the examination committee members. The course carries 2 credits to be evaluated based on 50 marks.

Course Objective

The objective of the course is to assess the performance and achievement of the students in their internship / Field Practicum.

Justification of Course in the Program Entity

There are instances of students not being sincere enough in their internship program. They are also unable to present what they have learned in their internship. Thus, this is an opportunity for the students to present what they have achieved through their internship. Thus, this course has been incorporated to ensure the participation of students in internship sincerely and to express their skills they have acquired during internship

Assessment

Members of the examination committee shall evaluate every student based on their performance in the viva board.

